MEETING OF PASADENA UNIFIED SCHOOL DISTRICT CITIZENS

OVERSIGHT COMMITTEE MEETING

WEDNESDAY, NOVEMBER 15, 2017

351 SOUTH HUDSON AVENUE, CONFERENCE ROOM 236

PASADENA, CALIFORNIA 91109

REPORTED BY: HEATHERLYNN GONZALEZ CSR #13646

| | | Page 2 |
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| 1 | P R E S E N T | |
| 2 | | |
| 3 | CLIFTON CATES | |
| 4 | FRANCIS BOLAND | |
| 5 | GLENN DE VEER | |
| 6 | GRETCHEN VANCE | |
| 7 | JAMES V. VITALE | |
| 8 | JEN G. WANG | |
| 9 | MIKE MOHIT | |
| 10 | QUINCY HOCUTT | |
| 11 | WILLIE ORDONEZ | |
| 12 | NELSON CAYABYAB | |
| 13 | KIMBERLY KENNE | |
| 14 | MIGUEL PEREZ | |
| 15 | JUDY MCKINLEY | |
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| | Page 3 | |
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| 1 | WEDNESDAY, NOVEMBER 15, 2017; PASADENA, CALIFORNIA | |
| 2 | 6:34 P.M. | |
| 3 | -000- | |
| 4 | MR. CATES: IT IS 6:34. THERE BEING A QUORUM, I | |
| 5 | CALL THE MEETING TO ORDER. | |
| 6 | THE FIRST ITEM OF BUSINESS IS PUBLIC COMMENT. IS | |
| 7 | THERE ANY PUBLIC COMMENT? THERE BEING NONE, I MOVE ON TO | |
| 8 | APPROVAL OF THE DRAFT MINUTES OF THE OCTOBER 2017 MEETING. | |
| 9 | IT SAYS 2018, BUT IT SHOULD SAY 2017. | |
| 10 | QUINCY. | |
| 11 | MR. HOCUTT: OKAY. WE DO THE VERBATIM | |
| 12 | TRANSCRIPT WAS RECEIVED, BUT WE DON'T HAVE THE FIRST DRAFT | |
| 13 | FROM THE DISTRICT, SO THE MINUTES HAVE NOT BEEN PREPARED | |
| 14 | FOR OCTOBER. SO THEY'RE NOT YET READY. | |
| 15 | MR. CATES: WHAT WAS OUR AGREEMENT WITH THE | |
| 16 | DISTRICT BACK IN SEPTEMBER OF 2016 ABOUT THE PROVISION OF | |
| 17 | DRAFT MINUTES? | |
| 18 | MR. HOCUTT: THE AGREEMENT WITH THE DISTRICT IS | |
| 19 | THAT THEY WOULD PROVIDE A DRAFT THAT WE WOULD THEN PROCEED | |
| 20 | TO EDIT AND TURN INTO THE FORM OF MINUTES. SO THE | |
| 21 | REQUIREMENT IS TO RECEIVE THAT DRAFT AT LEAST A WEEK | |
| 22 | BEFORE THIS MEETING. | |
| 23 | MR. CATES: MIGUEL, WHAT HAPPENED? | |
| 24 | MR. PEREZ: IT WASN'T POSSIBLE. | |
| 25 | MR. CATES: WHY NOT? | |

- 1 MR. PEREZ: I'M NOT GOING TO ENTER INTO THAT
- 2 DETAIL.
- 3 MR. CATES: PERHAPS YOU DON'T RECALL, BUT THE
- 4 LAW --
- 5 MS. VANCE: I HAVE TO CLOSE THE DOORS BECAUSE I
- 6 CAN'T HEAR. IS THAT OKAY?
- 7 MR. CATES: SURE.
- 8 THAT BOTH THE LAW AND OUR BYLAWS REQUIRE THE
- 9 DISTRICT TO PROVIDE ALL NECESSARY ADMINISTRATIVE SUPPORT
- 10 TO THE COMMITTEE, AND THAT WE AGREED WITH THE DISTRICT IN
- 11 SEPTEMBER OF 2016 THAT THE DISTRICT WOULD PROVIDE A FIRST
- 12 DRAFT OF THE MINUTES AS QUINCY DESCRIBED.
- 13 ARE YOU TELLING ME NOW THAT YOU'RE NOT GOING TO
- 14 TELL US WHY THAT WASN'T DONE?
- 15 MR. PEREZ: THEY WERE NOT READY. SIMPLY THAT.
- 16 I'M NOT GOING TO GET INTO THE DETAIL.
- MS. VANCE: SO DID THEY EVER GET -- DID YOU EVER
- 18 GET A DRAFT? HAVE WE GOTTEN A DRAFT YET?
- MR. PEREZ: NO.
- MS. VANCE: OKAY. THEY JUST HAVEN'T YET.
- MR. CATES: ALL RIGHT. JUST SO THAT THE
- 22 COMMITTEE IS CLEAR, I WILL TAKE THIS UP WITH THE
- 23 SUPERINTENDENT DIRECTLY.
- THE PERSON WHO JUST ENTERED THE ROOM IS FRANCES
- 25 BOLAND.

- OKAY. MOVING ON TO ITEM 4 BUSINESS: REPORT OF
- 2 THE PUBLIC OUTREACH SUBCOMMITTEE INCLUDING SITE COUNCIL
- 3 ACTIVITIES. THIS WAS PUT NEAR THE TOP OF THE AGENDA AT
- 4 DIANA VERDUGO'S REQUEST SO THAT SHE COULD DISCUSS
- 5 PARTICIPATION ON THE SITE COUNCIL BY MEMBERS OF THIS
- 6 COMMITTEE AND RELATED MATTERS. UNFORTUNATELY, HER
- 7 BROTHER-IN-LAW WAS INVOLVED IN AN AUTOMOBILE ACCIDENT THIS
- 8 AFTERNOON. SHE LEFT ME A MESSAGE SAYING THAT SHE WAS ON
- 9 HER WAY TO THE HOSPITAL. I DON'T KNOW ANY OF THE DETAILS,
- 10 BUT SHE SAID THAT SHE LEFT MATERIAL WITH MIGUEL FOR HIM TO
- 11 DISTRIBUTE.
- 12 I JUST GOT IT. I HAVEN'T SEEN IT. PERHAPS WE
- 13 CAN TAKE A MOMENT AND REVIEW IT. I SEE REPRESENTATION OF
- 14 CITIZENS OVERSIGHT COMMITTEE ON P.U.S.D. SCHOOL SITE
- 15 COUNCILS, A DRAFT OF NOVEMBER 15TH, 2017.
- MS. VANCE: I DIDN'T GET THAT. OKAY.
- 17 MR. CATES: NOW, DIANA SAID IN HER BRIEF
- 18 VOICEMAIL MESSAGE THAT WHAT SHE REALLY WANTS IS TO MAKE
- 19 SURE THAT WE COVER ALL OF THE SITE COUNCILS. I KNOW THAT
- 20 SOME OF YOU HAVE ALREADY VOLUNTEERED, BUT WE REALLY DO
- 21 NEED TO HAVE A REPRESENTATIVE ON EACH ONE OF THEM.
- 22 SO FOR THOSE PEOPLE WHO HAVE NOT SIGNED UP,
- 23 PLEASE DO SO SO THAT I DON'T HAVE TO ASSIGN PEOPLE TO
- 24 SCHOOLS.
- MS. VANCE: I HAVE TWO QUESTIONS. NUMBER ONE, DO

- 1 WE HAVE THE INFORMATION THAT DIANA -- OR ARE YOU THE ONLY
- 2 ONE THAT HAS THAT INFORMATION?
- 3 MR. CATES: NO. IT'S IN YOUR MEETING MATERIALS.
- 4 MR. PEREZ: NO, IT'S NOT.
- 5 MR. CATES: IT'S NOT?
- 6 MR. PEREZ: NO, BECAUSE SHE GAVE IT TO ME. BUT I
- 7 DID NOT KNOW IF SHE WAS AUTHORIZED TO PROVIDE ME MATERIAL
- 8 TO YOU. SO I GIVE IT TO YOU. AND YOU DECIDE TO
- 9 DISTRIBUTE IT OR NOT.
- 10 MR. HOCUTT: SO THESE ARE COPIES?
- 11 MR. PEREZ: THAT'S WHAT SHE GAVE ME. AND EXACTLY
- 12 AS SHE GAVE IT TO ME, I AM GIVING IT TO YOU.
- 13 MR. CATES: AM I THE ONLY ONE?
- MR. PEREZ: YES.
- 15 MR. CATES: EXCUSE ME. LET ME PASS THESE AROUND.
- 16 I DON'T THINK THERE ARE ENOUGH COPIES. I HAVEN'T HAD AN
- 17 OPPORTUNITY TO REVIEW THESE HAVING JUST RECEIVED THESE
- 18 FROM MIGUEL.
- 19 MR. DE VEER: BUT IN A NUTSHELL SHE WANTS TO MAKE
- 20 SURE THAT EVERY SCHOOL AS REPRESENTATIVE HERE; RIGHT?
- 21 MR. CATES: EXACTLY. THAT'S WHAT SHE SAID ON THE
- 22 BRIEF VOICEMAIL MESSAGE. I TRIED TO CALL HER BACK, BUT
- 23 COULDN'T CONNECT.
- MS. VANCE: I DO KNOW THAT THERE ARE A COUPLE OF
- 25 US THAT ACTUALLY SIT ON A SCHOOL SITE COUNCILS. I'M

- 1 STEVEN COLE IS ON A SCHOOL SITE COUNCIL. I'M THE CHAIR OF
- 2 PHS, SO -- AND I ALSO BELIEVE THAT DIANA PROBABLY WANTED
- 3 TO US SHARE OUR FEEDBACK BACK FROM THE SCHOOL SITE
- 4 COUNCILS. AND I KNOW WILLIE HAS SOMETHING TO SAY ABOUT
- 5 THAT.
- 6 BUT IS THIS THE TIME, CLIFF, THAT YOU WANT TO
- 7 GIVE THAT REPORT FROM THE SCHOOL SITE COUNCILS?
- 8 MR. CATES: I'M IN NO POSITION TO GIVE A REPORT
- 9 BECAUSE I DON'T KNOW WHAT TO SAY.
- 10 MS. VANCE: NO. WHAT I MEAN, FOR THOSE OF US WHO
- 11 ARE A PART OF SCHOOL SITE COUNCILS, IS NOW THE TIME YOU
- 12 WANT US TO GIVE THOSE REPORTS SINCE DIANA IS NOT HERE?
- 13 MR. CATES: LET'S DO IT.
- MR. DE VEER: BEFORE WE DO THAT, I WAS JUST
- 15 LOOKING OVER THESE TWO DOCUMENTS, AND I'VE BEEN THE
- 16 MARSHALL SITE COUNCIL REP FOR OVER A YEAR, AND I'M NOT
- 17 EVEN LISTED ON THIS DOCUMENT.
- 18 MS. VANCE: CAN WE -- LET'S TAKE ONE THEN AND
- 19 I'LL WRITE MASTER ON IT, AND LET'S CIRCULATE IT. AND IF
- 20 YOU WANT TO CHANGE THE INFORMATION OR IT'S WRONG, CROSS IT
- 21 OUT AND I'LL SCAN IT AND E-MAIL IT BACK TO DIANA. IF YOU
- 22 DON'T MIND.
- MR. DE VEER: I DON'T MIND.
- MS. VANCE: SO IS THAT GOOD WITH EVERYONE? I'LL
- 25 TAKE THAT UPON MYSELF. IS THERE TWO OR JUST ONE?

- 1 MR. DE VEER: TWO.
- 2 MS. VANCE: IS IT TWO DIFFERENT ONES? I THINK
- 3 THEY'RE ALL THE SAME.
- 4 SO WHAT I'M GOING TO DO IS, I'M GOING TO MAKE
- 5 THIS A MASTER. I'M GOING TO WRITE MASTER ON IT ON THE
- 6 TOP. TAKE A LOOK AT THIS. I'M GOING TO CIRCULATE THIS
- 7 AROUND. WHATEVER SCHOOL SITE YOU WANT TO BE ON OR IF IT'S
- 8 WRONG, JUST SEND IT BACK THIS WAY BECAUSE I WANT TO CHECK
- 9 PHS. AND THEN, CLIFF, I KNOW WILLIE HAS SOMETHING TO SAY
- 10 ABOUT THIS SCHOOL SITE.
- MR. CATES: YES, WILLIE.
- MR. ORDONEZ: LONGFELLOW.
- MS. VANCE: OH, LONGFELLOW. OKAY.
- 14 GO AHEAD.
- 15 MR. ORDONEZ: I ATTENDED THE LONGFELLOW
- 16 FLEMENTARY SCHOOL SITE COUNCIL LAST OCTOBER 18TH.
- 17 MR. NELSON CAYABYAB REPORTED 80 PERCENT OF THE GENERAL
- 18 CONSTRUCTION PHASES WERE ACCOMPLISHED AND READY FOR REVIEW
- 19 AND APPROVAL BY THE DSA. HE INFORMED MS. ERICA ENGBER
- 20 (PHONETIC), PRINCIPAL, AND HER STAFF OF A PERCEIVED 25
- 21 PERCENT ESCALATION COST ON THE THREE MILLION CLASS
- 22 BEGINNING BUDGET. NO FURTHER DETAILS MENTIONED.
- 23 SOME RENDERING ON THE SCREEN WAS SHOWN AND THE
- 24 STAFF WERE IMPRESSED WITH WHAT THEY SAW. THEY BROUGHT UP
- 25 SOME QUESTIONS ABOUT SOME OF THE DESIGN. MR. CAYABYAB

- 1 INFORMED THE GROUP THAT CONSTRUCTION IS TO START IN EARLY
- 2 2019, AND IT WILL RUN -- OR THE COMPLETION WILL BE ABOUT
- 3 12 TO 18 MONTHS. THAT'S ALL I CAN GIVE.
- 4 MS. VANCE: OKAY.
- 5 MR. CATES: ANYTHING MORE ON SITE COUNCILS?
- 6 I ENCOURAGE ALL OF YOU WHO ARE NOT SIGNED UP TO
- 7 MAKE YOUR PREFERENCES NOW. IT'S AN IMPORTANT PART OF OUR
- 8 PUBLIC OUTREACH.
- 9 MS. KENNE: FOR EACH OF THE SCHOOLS CURRENTLY
- 10 UNDER CONSTRUCTION SO FIVE; RIGHT, DO WE HAVE A LIAISON AT
- 11 LEAST TO THOSE?
- 12 MS. VANCE: WHAT ARE THOSE SCHOOLS? CAN YOU GIVE
- 13 ME THOSE REAL QUICK AND I'LL CIRCLE THEM ON THIS LIST.
- 14 MS. KENNE: PHS, MUIR, WASHINGTON ELEMENTARY,
- 15 NORMA COOMBS, BLAIR. I KNEW THERE WAS ANOTHER ONE.
- AND THE REASON I ASK IS AT OUR LAST -- I MEAN, IT
- 17 WAS ONE OR TWO FACILITY MEETINGS AGO, BOTH THE MUIR
- 18 PRINCIPAL AND THE PHS PRINCIPAL CAME TO FACILITIES. AND I
- 19 JUST GOT THE IMPRESSION THAT THEY COULD USE MORE
- 20 INFORMATION OR, YOU KNOW, THERE'S A DESIRE TO HAVE
- 21 UP-TO-DATE INFORMATION BECAUSE THEY DO GET A LOT OF
- 22 QUESTIONS FROM PARENTS AND PEOPLE.
- MS. VANCE: SO I CIRCLED THE SCHOOLS. SO IT
- 24 LOOKS LIKE CURRENTLY WE HAVE NO ONE AT NORMA COOMBS. WE
- 25 HAVE -- DIANA'S AT WASHINGTON, SO THAT ONE'S PROBABLY WELL

- 1 COVERED. STEVE'S AT BLAIR. CAMILLE DUDLEY, SHE ON THIS
- 2 COMMITTEE?
- 3 MR. CATES: YES. SHE WAS NOT ABLE TO ATTEND
- 4 TONIGHT.
- 5 MS. VANCE: FOR MUIR, AND THEN I'M ON PHS. SO WE
- 6 LOOK PRETTY COVERED, BUT WE'LL STILL CIRCULATE THIS.
- 7 MS. VANCE: WHY DON'T YOU GO AHEAD AND PUT YOUR
- 8 NAME ON LONGFELLOW SINCE WE --
- 9 MR. CATES: BY THE WAY, FOR THE BENEFIT OF THE
- 10 REPORTER, RECENTLY ENTERING, KIM KENNE, K-E-N-N-E, OUR
- 11 LIAISON FROM THE BOARD OF EDUCATION AND JUST NOW NELSON
- 12 CAYABYAB, WHO IS THE CHIEF FACILITIES OFFICER.
- 13 TONIGHT WE ARE PRIVILEGED TO WELCOME LINDSAY
- 14 THORSON WITH THE FIRM ATKINSON ANDELSON LOYA RUUD & ROMO,
- 15 THE DISTRICT'S COUNSEL. AND SHE'S GOING TO GIVE US A
- 16 PRESENTATION ON PROPOSITION 39 BOND OVERSIGHT COMMITTEE
- 17 COMPENSATION AND DUTIES. HER POWERPOINT PRESENTATION IS
- 18 INCLUDED IN THE MEETING MATERIALS. AND AFTER HER
- 19 PRESENTATION, THERE WILL BE A QUESTION-AND-ANSWER SESSION.
- 20 SO I TURN THE FLOOR OVER TO YOU.
- MS. THORSON: THANK YOU. SO I'M GOING TO SIT
- 22 HERE WITH ALL OF YOU SO THIS IS A PRETTY INFORMAL
- 23 PRESENTATION. THE DISTRICT THOUGHT, SINCE THERE MAY BE
- 24 SOME NEW MEMBERS AND BACK AND FORTH, IT WOULD BE GOOD JUST
- 25 TO GO OVER SPECIFICALLY WHAT THE CODE SAYS THAT THE

- 1 COMMITTEES REQUIREMENTS ARE, WHAT THE COMPOSITION SHOULD
- 2 BE, AND WHAT THE DUTIES OF THE COMMITTEE ARE. AND THEN
- 3 I'M HERE TO ANSWER ANY QUESTIONS RELATED TO -- TO THOSE
- 4 TOPICS.
- 5 SO YOU HAVE MY SLIDES, HANDOUTS IN YOUR PACKET.
- 6 AND ON THE FIRST PAGE, REALLY JUST GOES OVER THE FEW
- 7 THINGS THAT WE'RE GOING TO GO THROUGH THIS EVENING: WHAT
- 8 THE REQUIREMENTS ARE, WHY WE HAVE THE COMMITTEE, YOUR
- 9 PURPOSE, THE ALLOWABLE ACTIVITIES, YOUR RESPONSIBILITIES,
- 10 THE DISTRICT'S RESPONSIBILITIES, AND THEN COMPOSITION OF
- 11 THE COMMITTEE.
- 12 SO THE REASON THAT WE HAVE THIS COMMITTEE IS
- 13 BECAUSE PROP 39 ALLOWED FOR CERTAIN TYPES OF BONDS TO BE
- 14 PASSED AS LONG AS A COMMITTEE WAS FORMED, WHICH IS YOU, TO
- 15 MAKE SURE THAT THE DISTRICT USED THOSE BOND FUNDS
- 16 PROPERLY. AND SO IN THE BROADEST SENSE, THE DUTY OF THIS
- 17 COMMITTEE IS TO MAKE SURE, LOOKING AT HOW THE DISTRICTS
- 18 SPENDS THEIR FUNDS, THAT THOSE BOND FUNDS HAVE BEEN
- 19 EXPENDED CORRECTLY AND AS OUTLINED IN THE BOND. SO YOUR
- 20 PURPOSE, AS SET OUT IN THE CODE ON THE NEXT PAGE UNDER
- 21 PURPOSE OF THE COMMITTEE, ONE, IS TO INFORM THE PUBLIC
- 22 ABOUT THE EXPENDITURES; SO MAKING SURE THAT THE PUBLIC IS
- 23 AWARE OF HOW THOSE FUNDS ARE BEING USED. SECONDLY, TO BE,
- 24 YOU KNOW, ACTIVELY RENEWING -- OR REVIEWING AND REPORTING
- 25 AND MAKING SURE THAT THE COMMUNITY KNOWS WHETHER THE

- 1 EXPENDITURES ARE PROPER EXPENDITURES OR IF THEY'RE NOT.
- 2 SO IT'S REALLY AN INFORMATIONAL DUTY TO MAKE SURE THE
- 3 COMMUNITY KNOWS WHAT'S HAPPENING WITH THE FUNDS.
- 4 AND THEN CONTINUING WITH THAT, THIS JUST GOES
- 5 INTO A LITTLE MORE DETAIL, MAKING SURE THAT, ONE, THE
- 6 FUNDS ARE EXPENDED AS THEY SHOULD BE AND AS THEY'RE LAID
- 7 OUT IN THE CODE AND IN THE BOND; BUT THEN, TWO, MAKING
- 8 SURE FUNDS AREN'T USED FOR THINGS THAT THEY'RE
- 9 SPECIFICALLY NOT ALLOWED TO BE USED FOR. IN THIS CASE,
- 10 TEACHER AND ADMINISTRATIVE SALARIES, GENERAL OPERATING
- 11 EXPENSES.
- 12 AND THEN GOING ON TO THE ALLOWABLE ACTIVITIES OF
- 13 THE COMMITTEE, HERE WE HAVE LISTED OUT IN THE CODE A
- 14 SPECIFIC SET OF WHAT THE LEGISLATORS FELT WOULD BE YOUR
- 15 DUTIES AS PART OF THIS. SO SAYS YOU MAY ENGAGE IN ANY OF
- 16 THE FOLLOWING ACTIVITIES. SO THESE AREN'T MANDATORY
- 17 NECESSARILY, BUT JUST THE TYPES OF THINGS THAT WOULD BE
- 18 ENGAGED IN. SO, AGAIN, IT'S RECEIVING AND REVIEWING
- 19 COPIES OF THE AUDITS. IT'S INSPECTING SCHOOL FACILITIES
- 20 AND GROUNDS TO MAKE SURE THAT, WHEN BOND FUNDS WERE
- 21 EXPENDED THERE, THAT THEY WERE EXPENDED FOR WHAT WE WERE
- 22 TOLD THEY WERE GOING TO BE EXPENDED FOR AND DONE PROPERLY.
- 23 AND THEN ON TO THE NEXT PAGE, LOOKING AT DEFERRED
- 24 MAINTENANCE PROPOSALS AND PLANS. AND THEN, LASTLY,
- 25 LOOKING BACK AT THE EFFORTS OF THE DISTRICT TO MAXIMIZE

- 1 BOND FUNDS AND MAKE SURE THAT, WHEN POSSIBLE, THAT COST
- 2 SAVING MEASURES ARE IMPLEMENTED AS WELL.
- 3 AND THEN ON TO WHAT THE RESPONSIBILITIES OF THE
- 4 DISTRICT ARE. SO IN ORDER TO SUPPORT THIS COMMITTEE, THE
- 5 DISTRICT HAS TO PROVIDE YOU BOTH WITH TECHNICAL ASSISTANCE
- 6 AND ADMINISTRATIVE ASSISTANCE IN ORDER THAT YOU CAN BE A
- 7 FUNCTIONING AND EFFICIENT COMMITTEE. SO IT'S PROVIDING
- 8 THE MEETING SPACE, THE KIND OF BEHIND-THE-SCENES
- 9 ASSISTANCE TO MAKE SURE YOU HAVE THEM.
- 10 AND AS YOU CAN SEE WITH YOUR AGENDAS AND THE
- 11 MEETING AT THE DISTRICT OFFICE NOTICES ALL OF YOUR
- 12 MEETINGS ARE MEETINGS THAT ARE BE TO BE OPEN TO THE PUBLIC
- 13 AND BE NOTICED SO THAT ANYONE IN THE COMMUNITY THAT'S
- 14 INTERESTED IN WHAT'S HAPPENING WITH THE BOND FUNDS IS
- 15 AWARE, KNOWS THEY CAN COME TO THE COMMITTEE MEETINGS, AND
- 16 HEAR WHAT'S BEING DISCUSSED.
- 17 ALONG WITH THAT, A REPORT HAS TO BE ISSUED AT
- 18 LEAST ONCE A YEAR BY THE COMMITTEE TO GO OVER WHAT YOUR
- 19 ANALYSIS OF THE DISTRICT'S USE OF THE FUNDS WILL BE. AND
- 20 IN ADDITION TO THAT, ON THE DISTRICT'S WEB SITE WE HAVE TO
- 21 INCLUDE THE MINUTES OF THE COMMITTEE MEETINGS, DOCUMENTS
- 22 THAT YOU RECEIVE AT MEETINGS, SO SUCH AS MY REPORT WILL BE
- 23 UP THERE AND ANY OF THE OTHER REPORTS THAT YOU RECEIVED
- 24 TODAY, SO THAT THE COMMUNITY HAS AS MUCH INFORMATION AS
- 25 POSSIBLE.

- 1 AND THE COMPOSITION DECISION OF THE COMMITTEE IS
- 2 DESIGNED TO MAKE SURE THAT VARIOUS PARTS OF THE COMMUNITY
- 3 ARE REPRESENTED ON THE COMMITTEE. SO WE WANT TO HAVE --
- 4 WE NEED TO HAVE AT LEAST SEVEN MEMBERS, BUT THERE CAN BE
- 5 MORE THAN THAT. SO YOUR COMMITTEE IS A LITTLE LARGER THAN
- 6 THAT. AND OF THE COMMITTEE MEMBERS THAT WE WANT TO HAVE,
- 7 SOMEONE ACTIVE IN A BUSINESS ORGANIZATION, A MEMBER ACTIVE
- 8 IN A SENIOR ORGANIZATION, ONE IN A TAXPAYER ORGANIZATION,
- 9 AND THEN A PARENT, AND ALSO A PARENT WHO'S ACTIVE IN PTA
- 10 OR SCHOOL SITE COUNCILS TYPE OF DEALS.
- 11 AND YOU AS A COMMITTEE ARE VERY IMPORTANT BECAUSE
- 12 THERE'S CONSEQUENCES TO THE DISTRICT IF THERE'S NOT A
- 13 COMMITTEE IN PLACE. AND THOSE ARE LISTED OUT ON THESE
- 14 LAST TWO PAGES, AND A CITIZEN THAT'S PAYING TAXES IN THE
- 15 COMMUNITY CAN ACTUALLY FILE A COMPLAINT AND MOVE FORWARD
- 16 SO THAT BOND EXPENDITURES CAN ACTUALLY BE HALTED IF THE
- 17 PROPER USE OF THE FUNDS ISN'T BEING -- ISN'T BEING
- 18 PERFORMED BY DISTRICT. SO YOU SERVE A VERY VALUABLE
- 19 FUNCTION AND THE OVERALL FUNCTION IS REALLY TO LOOK BACK
- 20 AT WHAT THE DISTRICT HAS DONE AS FAR AS EXPENDING FUNDS,
- 21 AND THEN MAKING SURE YOUR ANALYSIS OF THAT, WHETHER IT WAS
- 22 DONE PROPERLY OR NOT, IS COMMUNICATED TO THE PUBLIC SO
- 23 THAT THEY CONTINUALLY, YOU KNOW, ON AN ANNUAL BASIS AT
- 24 LEAST KNOW WHAT'S HAPPENING WITH THE DISTRICT'S MONEY AND
- 25 HAS YOU AS THE COMMUNITY MEMBERS TELLING THEM THAT IT'S

- 1 BEING EXPENDED PROPERLY OR IF THERE'S A CONCERN.
- 2 SO THAT IS THE COMMITTEE IN A NUTSHELL. AND I'M
- 3 AVAILABLE TO ANSWER ANY QUESTIONS THAT YOU MAY HAVE ABOUT
- 4 THAT.
- 5 YES.
- 6 MR. CATES: JAMES, YES.
- 7 MR. VITALE: FIRST OF ALL, ON PAGE 1,
- 8 CONSEQUENCES OF FAILURE TO COMPLY.
- 9 MS. THORSON: YES.
- 10 MR. VITALE: WHAT ARE THE CONSEQUENCES IF THE
- 11 DISTRICT FAILS TO COMPLY WITH THE MINIMUM REQUIREMENTS
- 12 THAT ARE CONTAINED WITHIN THIS DOCUMENT?
- 13 MS. THORSON: IT'S THE CONSEQUENCES OF FAILING TO
- 14 COMPLY WITH FORMING THE COMMITTEE. IT WOULD BE -- AND
- 15 THOSE ARE LISTED ON THE LAST TWO PAGES. SO THEY CAN'T --
- 16 SOMEONE FROM THE COMMUNITY, IF THEY SUE THE DISTRICT,
- 17 COULD GET AN ORDER RESTRAINING AND PRESENTING THE
- 18 EXPENDITURE OF BOND FUNDS.
- 19 MR. VITALE: IF THE COMMITTEE CANNOT PERFORM ITS
- 20 SERVICES IN THE MANNER THAT THEY ARE DIRECTED TO DO SO
- 21 BECAUSE OF A FAILURE OF THE DISTRICT TO PROVIDE THE
- 22 NECESSARY SUPPORT SERVICES IN A TIMELY FASHION, WHAT IS
- 23 THE PENALTY FOR THEIR FAILURE TO DO SO?
- MS. THORSON: WELL, THAT WOULD REFER SOMEONE FROM
- 25 THE COMMUNITY --

- 1 MR. VITALE: WE ARE THE COMMUNITY; ARE WE NOT?
- 2 MS. THORSON: YOU ARE THE COMMUNITY. SO IF THE
- 3 DISTRICT -- IF THERE WAS A LAWSUIT, IF SOMEONE TRIED TO
- 4 SEEK A RESTRAINING ORDER STOPPING THE FUNDS, THEN THAT'S
- 5 WHAT WOULD GO FORWARD AND ULTIMATELY IT TO WOULD BE A
- 6 JUDGE'S DECISION.
- 7 MR. VITALE: ARE YOU SUGGESTING THEN, IF I
- 8 UNDERSTAND CORRECTLY, THAT THE ONLY POLICE POWER THAT WE
- 9 AS A COMMISSION HAVE IN ORDER TO ENFORCE UPON THE DISTRICT
- 10 THEIR RESPONSIBILITIES TO ADHERE TO THE MINIMUM
- 11 REQUIREMENTS OF THIS IS BY LEGAL ACTION?
- MS. THORSON: WELL, YOU CAN WORK WITH THE
- 13 DISTRICT TO TRY AND SEE IF THERE'S SOMETHING THAT'S
- 14 HAPPENING THAT THE COMMITTEE FEELS LIKE YOU NEED
- 15 ADDITIONAL SUPPORT, THEN WOULD I SAY MANY OF THE INITIAL
- 16 STEPS WOULD BE TALKING ABOUT WITH THE DISTRICT OR --
- 17 MR. VITALE: AND THAT HAS BEEN ATTEMPTED TO HAVE
- 18 BEEN DONE, WHICH ALSO FALLS BACK TO, HOW TIMELY WAS THIS
- 19 COMMISSION TO HAVE BEEN CREATED ONCE THE BOND HAS BEEN
- 20 APPROVED?
- MS. THORSON: I DON'T KNOW WHEN THIS COMMITTEE
- 22 WAS FORMED. I WASN'T INVOLVED AT THAT TIME.
- MR. VITALE: FROM WHAT I CAN UNDERSTAND, THERE
- 24 WAS AS MUCH AS A THREE-YEAR DELAY BETWEEN THE BEGINNING TO
- 25 EXPEND FUNDS FROM THE BOND TO THIS COMMITTEE COMING INTO

- 1 PLACE, AND ONLY IN THE PAST TWO YEARS HAS THE COMMITTEE
- 2 REALLY BEEN FULLY STAFFED AND BROUGHT UP ISSUES UNDER NOT
- 3 THE ORIGINAL SUPERINTENDENT OF SCHOOL OR THE ORIGINAL
- 4 FACILITIES DIRECTOR, BUT LATER SUPERINTENDENTS AND
- 5 FACILITIES DIRECTORS COMING INTO THE MIX. SO THERE'S BEEN
- 6 A DISJOINTED TRANSFER OF AUTHORITY THROUGHOUT THE TERM OF
- 7 THE COMMISSION.
- 8 MS. THORSON: I DON'T KNOW THE BACKGROUND OF THE
- 9 COMMITTEE, SO I CAN'T SPEAK TO YOU WHETHER OR NOT --
- 10 MR. VITALE: NO DISRESPECT INTENDED, BUT IS IT
- 11 NOT YOUR RESPONSIBILITY AS LEGAL COUNSEL TO THE DISTRICT
- 12 TO HAVE SOME PREPARATION AND UNDERSTANDING OF WHAT THIS
- 13 COMMITTEE IS ABOUT?
- 14 MS. THORSON: I CAME TODAY JUST TO GIVE A GENERAL
- 15 OVERVIEW OF THE RESPONSIBILITIES OF THE COMMITTEE. SC
- 16 THAT'S THE AGENDIZED ITEM. BUT IF THERE'S OTHER
- 17 QUESTIONS, THEN YOU CAN FOLLOW UP WITH THAT TOO.
- 18 MR. CATES: QUINCY.
- 19 MR. HOCUTT: I HAVE ONE. MAYBE JUST A QUESTION
- 20 FOR CLIFF.
- THE DAY THAT YOU PRESENTED, ISN'T THAT IN THE
- 22 CONTAINED IN OUR WEB SITE AND THE DOCUMENTS WE POSTED
- 23 THERE PUBLICLY. I MEAN, IS THIS ANYTHING NEW THAT THE
- 24 COMMITTEE DOESN'T KNOW ABOUT?
- MS. THORSON: THERE HAD BEEN A REQUEST, I BELIEVE

- 1 TO HAVE A REFRESHER ON THE COMMITTEE REQUIREMENTS AND
- OBLIGATIONS ITSELF. THAT IS WHY I'M HERE TONIGHT.
- 3 MR. CATES: WELL, QUINCY, IN ANSWER TO YOUR
- 4 QUESTION, YES. ALL OF THE MATERIAL THAT MS. THORSON JUST
- 5 SUMMARIZED HAS BEEN POSTED ON OUR WEB SITE FOR SOME TIME.
- 6 I THINK -- I HOPE THAT THE COMMITTEE MEMBERS ARE FAMILIAR
- 7 WITH IT. THE REASON WE INVITED MS. THORSON IS BECAUSE
- 8 FRANCES BOLAND REQUESTED IT.
- 9 MR. BOLAND: THANK YOU FOR COMING. I HAVE A
- 10 QUESTION FOR YOU. WHAT IS THE MECHANISM FOR DISPUTE
- 11 RESOLUTION BETWEEN THE COMMITTEE AND THE SCHOOL DISTRICT
- 12 WITH THE SCHOOL BOARD? FOR INSTANCE, THIS COMMITTEE IS
- 13 STUCK ON THE QUESTION OF LEGAL FEES THAT, YOU KNOW, HAS
- 14 BEEN ASKED AND ASKED AND ASKED. AND SOMEWHAT
- 15 ANSWERED BY THE SCHOOL DISTRICT AND BY THE AUDITOR WHO
- 16 ACTUALLY SAID THE EXPENDITURE WAS OKAY, BUT THEY DISAGREE
- 17 WITH THE AUDITOR AND NOW THEY WANT TO AUDIT THE AUDITOR OR
- 18 HAVE A FORENSIC AUDIT.
- 19 IS THERE SOME MECHANISM TO RESOLVE THESE TYPES OF
- 20 DISAGREEMENTS? THEY'RE BOUND TO HAPPEN.
- MS. THORSON: WELL, AGAIN, THE COMMITTEE'S ROLE
- 22 IS TO LOOK AT EVERYTHING THE DISTRICT HAS DONE AND SAY, WE
- 23 THINK IT WAS DONE PROPERLY OR IT WAS DONE IMPROPERLY, AND
- 24 PUT THAT REPORT OUT TO THE PUBLIC. SO THE COMMITTEE'S
- 25 ROLE IS AN INFORMATIONAL ROLE, NOT AN ENFORCEMENT ROLE.

- 1 SO IF YOU PUT OUT A REPORT AND YOU SAY, WE FEEL THAT THERE
- 2 ARE DISCREPANCIES OR THERE'S ISSUES THAT AREN'T RESOLVED,
- 3 THEN IT WOULD BE NOT THE COMMITTEE'S ROLE TO ENFORCE THAT,
- 4 BUT JUST TO MAKE THAT INFORMATION AVAILABLE TO THE PUBLIC.
- 5 MR. BOLAND: SO THERE'S NO ENFORCEMENT MANDATE?
- 6 MS. THORSON: ON THE COMMITTEE THE.
- 7 MR. BOLAND: RIGHT.
- 8 MS. THORSON: NO. THE COMMITTEE IS JUST
- 9 INFORMATIONAL.
- 10 MR. BOLAND: NO ENFORCEMENT MANDATE AND THERE'S
- 11 NO ENFORCEMENT POWERS OTHER THAN AS A CITIZEN GETTING AN
- 12 INJUNCTION.
- 13 MS. THORSON: YEAH. IF SOMEBODY FELT THAT THE
- 14 BOND MONEY WAS NOT BEING USED PROPERLY, THAT COULD BE --
- 15 MR. BOLAND: ANYBODY COULD DO THAT; RIGHT?
- MS. THORSON: RIGHT. IT'S NOT A POWER OF THE
- 17 COMMITTEE.
- 18 MR. BOLAND: BUT THE COMMITTEE COULD DO IT, TOO.
- 19 MS. THORSON: I'VE NOT HEARD OF THAT HAPPENING.
- 20 MR. BOLAND: I'M NOT SUGGESTING IT WOULD HAPPEN.
- MR. CATES: I CAN ANSWER THAT QUESTION. YES, IT
- 22 HAS, IN THE SAN DIEGO CASE.
- MR. BOLAND: OKAY.
- MR. CATES: WHICH I'LL BE HAPPY TO PROVIDE TO
- 25 YOU.

- 1 BY THE WAY, FRANCES, I WANT TO CORRECT ONE
- 2 MISSTATEMENT YOU MADE. THE AUDITOR HASN'T SAID ANYTHING
- 3 YET. AND WE'LL GET TO THAT IN A MOMENT.
- 4 MR. BOLAND: I SEE.
- 5 MR. CATES: OKAY. I HAVE A COUPLE OF QUESTIONS.
- 6 MR. BOLAND: DON'T CUT ME OFF. I WASN'T
- 7 FINISHED. BUT THANKS FOR THAT UPDATE.
- 8 THE AUDITOR I WAS REFERRING TO, THE TRANSCRIPTS
- 9 THAT I READ SAID THE AUDITOR DID SAY SOMETHING AND IT'S IN
- 10 A PUBLIC TRANSCRIPT. SO THAT'S WHAT I REFERRED TO. AND
- 11 THEY SAID THAT THE LEGAL EXPENDITURES WERE OKAY. I HEARD
- 12 HER SAY IT. I DON'T MEAN TO CORRECT YOU.
- 13 MR. CATES: I AM WELL FAMILIAR WITH THE
- 14 TRANSCRIPT. WE'RE STILL AWAITING THE AUDIT REPORT. IT
- 15 WAS PROMISED FIRST IN OCTOBER, THEN BY NOVEMBER 1ST, THEN
- 16 BY NOVEMBER 15TH. IT IS NOVEMBER 15TH. WE HAVE NOTHING.
- 17 GO AHEAD.
- 18 MR. BOLAND: I WAS PRETTY MUCH FINISHED AT THAT
- 19 POINT, BUT --
- 20 MR. HOCUTT: CAN I ASK ONE?
- 21 COULD YOU GIVE US A DEFINITION OF, IN YOUR VIEW,
- 22 WHAT IS AN ADMINISTRATIVE EXPENSE? WHAT DOES THAT MEAN?
- MS. THORSON: AS TO WHAT AN ADMINISTRATIVE
- 24 EXPENSE? AS TO WHAT WOULD NOT BE --
- 25 MR. HOCUTT: I FORGET EXACTLY WHERE IT IS IN

- 1 HERE.
- 2 MR. CATES: IT SAYS ADMINISTRATIVE SALARIES IN
- 3 EDUCATION CODE 15278(B)(2). TT FUNDS CANNOT BE SPENT
- 4 AMONG OTHER THINGS ON ADMINISTRATIVE SALARIES.
- 5 MR. BOLAND: YOU SAID YOU CAN'T THINK OF A BETTER
- 6 USE OF TT FUNDS THAN A FORENSIC AUDIT.
- 7 MR. CATES: WAIT A SECOND. WE'RE GETTING TO A
- 8 FORENSIC AUDIT. QUINCY POSED A QUESTION.
- 9 MR. HOCUTT: MY QUESTION IS JUST DEFINITIONAL.
- 10 WHEN THE BOND WAS VOTED ON IN 2008, IT HAD A PHRASE ON THE
- 11 YES-OR-NO VOTE THAT SAID NO MONEY WOULD BE SPENT FOR
- 12 ADMINISTRATIVE SALARIES.
- 13 SO CAN YOU DEFINE WHO FALLS UNDER ADMINISTRATIVE
- 14 SALARIES?
- 15 MS. THORSON: SO THAT ACTUALLY IS TO HOW THE
- 16 DISTRICT DEFINES, AND THE SPECIFIC USE OF BONDS FUNDS
- 17 WOULD BE SOMETHING THAT THE DISTRICT'S BOND ATTORNEY WOULD
- 18 NEED TO ADVISE ON RATHER THAN OUR OFFICE. OUR OFFICE
- 19 ADVISES ON THE COMMITTEE ITSELF AND WHAT THE ALLOWABLE
- 20 SORT OF THE STEPS OF THE COMMITTEE AND THE PURPOSE OF THE
- 21 COMMITTEE WOULD BE. BUT THE DISTRICT'S BOND ATTORNEY
- 22 WOULD BE THE ONE THAT WOULD ADVISE ON WHAT BOND FUNDS
- 23 COULD BE.
- MR. HOCUTT: COULD YOU TELL US WHO THAT BOND
- 25 ATTORNEY IS SO WE COULD ASK THAT QUESTION?

- 1 MS. THORSON: I WOULD HAVE TO ASK YOU WHICH FIRM
- 2 YOU USE FOR THAT. IT WOULD BE A DIFFERENT FIRM THAN OUR
- 3 FIRM.
- 4 MR. CATES: IF I ASKED YOU THE SAME QUESTION;
- 5 THAT IS, WHAT IS YOUR UNDERSTANDING OF THE TERM "SCHOOL
- 6 OPERATING EXPENSES, " WHAT WOULD YOUR ANSWER BE?
- 7 MS. THORSON: THAT WOULD BE THE SAME, THAT THE
- 8 BOND ATTORNEY WOULD DEFINE THOSE AND ASSIST WITH WHAT
- 9 WOULD BE PROPER AND IMPROPER USE OF BOND FUNDS.
- 10 MR. CATES: AND I PRESUME, THEREFORE, THAT YOU
- 11 CAN'T TELL US HOW YOU WOULD DISTINGUISH LEGITIMATE TT
- 12 EXPENDITURES FROM ADMINISTRATIVE SALARIES OR OPERATING
- 13 EXPENSES?
- MS. THORSON: NO.
- 15 MR. CATES: THIS IS NOT SOMETHING ON WHICH YOUR
- 16 FIRM PROVIDES ADVICE?
- 17 MS. THORSON: NO. OUR FIRM DOES NOT PROVIDE
- 18 ADVICE ON THAT PART OF THE BONDS.
- MR. CATES: HAS THE DISTRICT IN THE PAST TWO
- 20 YEARS ASKED FOR YOUR ADVICE ON PROPRIETY OF SPECIFIC
- 21 TT EXPENDITURES?
- 22 MS. THORSON: THAT WOULD BE SOMETHING THAT I
- 23 WOULDN'T SHARE AT A PUBLIC MEETING BECAUSE THAT WOULD
- 24 BE --
- 25 MR. CATES: I'M NOT ASKING FOR THE SUBSTANCE OF

- 1 THE ADVICE. I'M ASKING WHETHER OR NOT THE DISTRICT HAS
- 2 CONSULTED YOU FOR AN OPINION EVER ON THE PROPRIETY OF TT
- 3 EXPENDITURES.
- 4 MS. THORSON: AND MY ANSWER WOULD BE THE SAME.
- 5 MR. CATES: YOU'RE NOT GOING TO DISCLOSE?
- 6 MS. THORSON: YES, THAT'S NOT SOMETHING I'M --
- 7 MR. CATES: GO AHEAD, MIKE.
- 8 MR. MOHIT: I JUST NOTICED SOMETHING ON THERE THE
- 9 FULL -- TAKES OFF BELL IN BALLOT MEASURE TT EXHIBIT A.
- 10 AND THE VERY LAST PART OF THAT INDICATE THAT THE PROCEEDS
- 11 OF THE BONDS MAY BE USED TO PAY OR REIMBURSE THE DISTRICT
- 12 FOR THE COST OF DISTRICT STUFF WHEN PERFORMING WORK ON A
- 13 NECESSARY INCIDENTAL TO THE BOND PROJECT.
- 14 SO I'M ASSUMING THAT -- THAT ADMINISTRATIVE PART
- 15 OF THE SALARY -- PORTION OF THE SALARY CAN BE PAID THROUGH
- 16 THE TT BONDS.
- 17 MR. CATES: WELL, TO THE EXTENT DIRECTLY RELATED
- 18 IN PERFORMANCE OF TT WORK. AND IN THAT REGARD, I COMMEND
- 19 YOU, MIKE, TO THE STANDARDS FOR THE EXPENDITURE OF TT
- 20 FUNDS THAT THIS COMMITTEE PREVIOUSLY ADOPTED. WE'LL GET
- 21 TO THAT A LITTLE BIT LATER. YES.
- 22 HAVE -- HAS THE DISTRICT EVER ASKED YOUR FIRM TO
- 23 OPINE ON THIS COMMITTEE'S CONCLUSION THAT SPECIFIC TT
- 24 EXPENDITURES ARE CONTRARY TO LAW?
- MS. THORSON: AGAIN, THE SAME ANSWER; IS THAT I

- 1 WON'T DISCUSS WHAT THE DISTRICT ASKS OUR FIRM FOR ADVICE
- 2 REGARDING OR NOT REGARDING, AND ALSO THE AGENDIZED ITEM IS
- 3 THE SPECIFIC ROLE OF THE COMMITTEE. SO IT'S NOT REGARDING
- 4 -- SOME OF THESE TOPICS ARE GETTING BEYOND ROLE OF THE
- 5 COMMITTEE.
- 6 MR. CATES: I DON'T MEAN TO ARGUE, BUT THERE WAS
- 7 A QUESTION-AND-ANSWER SESSION INCLUDED WITH YOUR
- 8 PRESENTATION.
- 9 GRETCHEN.
- 10 MS. THORSON: REGARDING THE TOPIC. YES.
- 11 MS. VANCE: I HAVE A QUESTION ON THE -- I DON'T
- 12 KNOW THE PAGE NUMBER, BUT UNDER ALLOWABLE ACTIVITIES OF
- 13 THE COMMITTEE CONTINUED. NUMBER 4, IT STATES THAT
- 14 RECEIVING AND REVIEWING COPIES OF ANY DEFERRED MAINTENANCE
- 15 PROPOSALS OR PLANS, DEVELOPMENTS, INCLUDING ANY REPORTS
- 16 REQUIRED BY SECTION 17584.1.
- 17 DO YOU HAVE A LIST OF THOSE REPORTS THAT ARE
- 18 REQUIRED IN THAT SECTION THAT ARE LISTED IN THAT SECTION?
- 19 MS. THORSON: NOT WITH ME. BUT THAT SECTION
- 20 ACTUALLY -- EVEN THOUGH THE CODE STILL REFERS TO THAT
- 21 SECTION, THE DEFERRED MAINTENANCE FUNDS ARE DIFFERENT NOW
- 22 THAN THEY USED TO BE. SO THIS ALMOST WOULD BE MORE
- 23 REVIEWING AND RECEIVING COPIES OF ANY DEFERRED MAINTENANCE
- 24 PROPOSALS OR PLANS. BUT THE REPORTS REQUIRED BY THAT
- 25 SECTION -- I DON'T BELIEVE THAT THOSE ARE REQUIRED ANY

- 1 LONGER.
- 2 MS. VANCE: OKAY. WAIT, WAIT. SO YOU'RE SAYING
- 3 THAT THIS IS NOT TRUE? YOU'RE SAYING THAT WHAT THIS SAYS
- 4 IS NOT TRUE?
- 5 MS. THORSON: NO. THAT'S NOT WHAT I'M SAYING.
- 6 THE LAW STILL HAS THIS WORDING IN IT. THERE USED
- 7 TO BE A REQUIREMENT THAT THE DISTRICT CREATE SPECIFIC
- 8 REPORTS REGARDING DEFERRED MAINTENANCE AND THERE WAS
- 9 FUNDING AVAILABLE. THAT NO LONGER IS THE CASE BECAUSE IT
- 10 CHANGES IN OTHER PARTS OF THE LAW. AND SO NOW THIS STILL
- 11 IS WHAT THE LAW SAYS REGARDING BOND OVERSIGHT COMMITTEES.
- 12 BUT NOTICE IT SAYS, INCLUDING ANY REPORTS REQUIRED BY THIS
- 13 SECTION. THERE'S NO LONGER REPORTS REQUIRED BY THAT
- 14 SECTION. SO IT'S JUST GOING TO BE ANY DEFERRED
- 15 MAINTENANCE REPORTS OR PLANS THAT THE DISTRICT CREATES.
- MS. KENNE: IT'S GONE.
- 17 MS. VANCE: IT'S GONE.
- 18 MS. THORSON: YES. SO THE SECTION THAT USED TO
- 19 REQUIRE THAT REPORT, THAT HAS CHANGED AS FAR AS HOW
- 20 DEFERRED MAINTENANCE HAPPENS.
- 21 MS. KENNE: IT'S MORE OPTIONAL NOW.
- 22 MS. THORSON: SO YOU WOULD READ THIS AS ANY
- 23 REPORTS THE DISTRICT HAS ON DEFERRED MAINTENANCE.
- 24 MS. VANCE: MAYBE KIM CAN ANSWER THIS QUESTION
- 25 BETTER, BUT DO WE EVEN CARE ABOUT DEFERRED MAINTENANCE

- 1 PROPOSALS OR PLANS BECAUSE THAT DOESN'T HAVE ANYTHING TO
- 2 DO WITH BOND FUND; RIGHT?
- 3 I UNDERSTAND DEFERRED MAINTENANCE IS A SEPARATE
- 4 CATEGORY. SO WHY -- I MEAN, I DON'T KNOW WHY IT WOULD SAY
- 5 THAT WE HAVE ACCESS TO DEFERRED MAINTENANCE. WHY WOULD WE
- 6 CARE?
- 7 MS. THORSON: SO, AGAIN, THIS IS A, MAY ENGAGE
- 8 ANY OF THE FOLLOWING. SO THAT COULD BE IN A SITUATION
- 9 WHERE A BOND WAS PUT OUT AND SOME OF THOSE BOND FUNDS WERE
- 10 MAYBE GOING TO BE USED FOR SOMETHING LIKE THAT, IN WHICH
- 11 CASE THAT COMMITTEE WOULD WANT TO LOOK AT THAT.
- 12 MR. VITALE: IF I MAY?
- 13 MR. CATES: JAMES.
- 14 MR. VITALE: SO IF I UNDERSTAND CORRECTLY, YOU
- 15 ARE HERE TO OPINION TO THE DISTRICT ON CONTRACTUAL ISSUES
- 16 BUT NOTHING TO DO WITH THE OPERATION OF THE MEASURED TT
- 17 COMMITTEE. IS THAT CORRECT?
- 18 MS. THORSON: I'M NOT SPEAKING ON ANYTHING AS FAR
- 19 AS CONTRACTUAL ISSUES.
- 20 MR. VITALE: LET ME REPHRASE THAT THEN. YOUR
- 21 ROLE AND RESPONSIBILITY TO THE DISTRICT AS FAR AS YOUR
- 22 SCOPE OF WORK DEFINITION IS WHAT?
- MS. THORSON: IT IS TO COME HERE TONIGHT AND
- 24 PROVIDE AN OVERVIEW OF WHAT THE CODE SAYS REGARDING THE
- 25 COMMITTEE'S RESPONSIBILITIES AND ANSWER QUESTIONS AS TO

- 1 THE COMMITTEE'S RESPONSIBILITIES.
- 2 MR. VITALE: AND BEYOND THAT, WHAT ELSE DO YOU DO
- 3 FOR THE DISTRICT?
- 4 MS. THORSON: PROVIDE OTHER ADVICE AS REQUESTED.
- 5 MR. VITALE: YOU ARE THE ADVISOR TO THE DISTRICT
- 6 ON LEGAL MATTERS AND AT CERTAIN POINTS WOULD DETERMINE
- 7 THAT CERTAIN OF THOSE LEGAL MATTERS NEED TO BE HANDLED BY
- 8 SPECIALIZED COUNSEL AS OPPOSED TO YOU SPECIFICALLY GIVING
- 9 THEM A DIRECTION AS TO WHAT TO DO. IS THAT CORRECT?
- 10 MS. THORSON: THAT COULD BE THE CASE, YES.
- 11 MR. VITALE: AND AS FAR AS THE ISSUE OF CONTRACTS
- 12 ENTERED INTO BY THE DISTRICT WITH REGARD TO THE
- 13 EXPENDITURE OF MEASURED TT FUNDS, THAT AGAIN IS THE
- 14 SPECIALIZED COUNSEL'S RESPONSIBILITY OR IS IT YOUR
- 15 RESPONSIBILITY?
- 16 MS. THORSON: IT WOULD DEPEND ON THE SITUATION.
- 17 SO THE DISTRICT MAY USE DIFFERENT COUNSEL FOR DIFFERENT
- 18 REASONS. BUT AS FAR AS WHAT OUR FIRM ADVISES ON, WE DON'T
- 19 ADVISE ON THE USE OF BOND FUNDS.
- MR. VITALE: OKAY.
- MR. CATES: MS. THORSON, ARE YOU AWARE THAT A
- 22 SIGNIFICANT PORTION OF YOUR FIRM'S FEES ARE PAID OUT OF TT
- 23 FUNDS?
- MS. THORSON: AGAIN, AS TO WHAT THE FUNDS ARE
- 25 USED FOR IS OUTSIDE OF THE SCOPE OF THIS AGENDA ITEM. SO

- 1 IF THERE'S ANOTHER AGENDA ITEM WHERE YOU --
- 2 MR. CATES: EXCUSE ME. IT'S OUR AGENDA. YOU
- 3 APPEARED TO MAKE A PRESENTATION AND PART OF THAT IS A
- 4 QUESTION-AND-ANSWER SESSION. SO YOU DON'T HAVE TO ANSWER
- 5 BUT IT'S FAIR TO ASK THESE QUESTIONS.
- 6 MS. THORSON: SO THIS WAS AGENDIZED UNDER THE
- 7 BROWN ACT WITH THIS AS THE TOPIC AND QUESTIONS RELATED TO
- 8 THAT SUBJECT. SO THAT'S JUST MY THOUGHTS ON -- ON
- 9 QUESTIONS REGARDING USE OF FUNDS.
- 10 MR. CATES: AND WHAT ABOUT THE QUESTION I JUST
- 11 ASKED, WHICH IS, ARE YOU AWARE THAT A SIGNIFICANT PORTION
- 12 OF WHAT IS PAID TO YOUR FIRM IS PAID OUT OF TT FUNDS?
- 13 MS. THORSON: I DON'T HAVE ANY COMMENT ABOUT WHAT
- 14 FUNDS ARE PAID OR HOW MUCH. THAT IS NOT SOMETHING THAT
- 15 I'M HERE TO DISCUSS.
- 16 MR. VITALE: LET'S REPHRASE THAT, IF I MAY. IN
- 17 YOUR BILLINGS TO THE DISTRICT, THEY ARE ITEMIZED; ARE THEY
- 18 NOT.
- 19 MS. THORSON: AGAIN, QUESTIONS REGARDING THE
- 20 DISTRICT'S LEGAL BILLS ARE ATTORNEY/CLIENT PRIVILEGE AND
- 21 NOT SOMETHING TO DISCUSS WITH SOMEONE NOT FROM THE
- 22 DISTRICT.
- MR. CATES: MS. THORSON, IF I SHOW YOU THOSE
- 24 LEGAL BILLS, WHICH WE HAVE, THE DISCLOSURE OF WHICH WAIVED
- 25 ANY ATTORNEY/CLIENT PRIVILEGE, WOULD YOU THEN BE PREPARED

- 1 TO DISCUSS THEM?
- 2 MS. THORSON: NO, I WOULD NOT DISCUSS THEM THIS
- 3 EVENING.
- 4 MR. CATES: OKAY. FRANCES.
- 5 MR. BOLAND: THE REASON I ASKED FOR THIS
- 6 PRESENTATION IS TO HELP THE COMMITTEE FOCUS ON WHAT ITS
- 7 PURVIEW IS. IT'S BEEN DEFINED CLEARLY. YOU HAVE TWO
- 8 CHOICES IN REGARDS TO YOUR LEGAL FUNDS QUESTION, YOUR
- 9 LEGAL FEES QUESTION. YOU CAN GO FILE AN INJUNCTION
- 10 AGAINST THE SCHOOL DISTRICT AS A PRIVATE CITIZEN. MAKE UP
- 11 YOUR MIND WHETHER YOU WANT TO DO THAT. YOU CAN PUT IT IN
- 12 YOUR REPORT. THOSE ARE YOUR OPTIONS.
- 13 SO NOW YOU CAN MOVE ON AND CAN OUIT SITTING HERE
- 14 FOR THREE AND A HALF HOURS TALKING ABOUT SOMETHING THAT
- 15 WAS ANSWERED MONTHS AGO.
- 16 MR. CATES: THANK YOU FOR YOUR LEGAL ADVICE.
- 17 MS. THORSON, IS NOT ONE OF OUR REMEDIES TO BRING
- 18 IN THE STATE'S ATTORNEY GENERAL'S OFFICE TO INVESTIGATE
- 19 THE EXPENDITURE OF TT FUNDS? THAT IS ABOVE AND BEYOND
- 20 FILING THE LAWSUIT AS YOU DESCRIBED.
- MS. THORSON: YOUR ROLE AS A COMMITTEE IS JUST TO
- 22 INFORM THE PUBLIC. SO AS TO ANYTHING BEYOND THAT THAT YOU
- 23 WOULD WANT TO ENFORCE AGAINST THE DISTRICT, I UNDERSTAND
- 24 YOU HAVE YOUR OWN COUNSEL AS WELL.
- MR. CATES: WE DO HAVE OUR OWN COUNSEL. BUT WE

- 1 APPRECIATE YOU COMING TO MAKE YOUR PRESENTATION.
- 2 KIM.
- 3 MS. KENNE: I DIDN'T SEE ANYTHING HERE THAT
- 4 REALLY TALKS ABOUT THE RELATIONSHIP OF THE COMMITTEE TO
- 5 THE BOARD. HOW WOULD YOU -- I MEAN, IT TALKS ABOUT THE
- 6 BOARD ESTABLISHING AND APPOINTING.
- 7 MS. THORSON: YES.
- 8 MS. KENNE: AND THE REPORT, YOU DO SEE THE ANNUAL
- 9 REPORT IS TO THE BOARD? I MEAN, IN OTHER WORDS, DOES THIS
- 10 COMMITTEE ADVISE THE BOARD OR REALLY IT'S JUST ABOUT GOING
- 11 STRAIGHT TO THE PUBLIC AND REPORTING AND THEN LET THE
- 12 CHIPS FALL WHERE THEY MAY?
- MS. THORSON: TYPICALLY THE WAY THAT IT'S DONE IS
- 14 THE REPORT IS PROVIDED TO THE BOARD, BUT DONE IN AN OPEN
- 15 SESSION BOARD MEETING SO THAT THE COMMUNITY KNOWS
- 16 EVERYTHING THAT'S INCLUDED IN IT. AND THEN THAT REPORT
- 17 ITSELF WOULD BE AVAILABLE TO THE PUBLIC. SO THE
- 18 RELATIONSHIP BETWEEN THE TWO IS THE BOARD ESTABLISHES THE
- 19 COMMITTEE AND THEN REALLY UNTIL THOSE, YOU KNOW, KIND OF
- 20 OVERVIEW OR THE COMMITTEE'S RECOMMENDATIONS ARE PUT
- 21 TOGETHER, THERE'S A BIT OF DISTANCE BETWEEN THE TWO
- 22 BECAUSE THE COMMITTEE REALLY IS LOOKING AT HOW THE BOARD
- 23 WAS VOTING AND WHAT THEY'RE APPROVING AND GIVING THEIR
- 24 OPINION ON WHETHER THAT'S LAWFUL OR IF THERE'S ANY
- 25 CONCERNS AND THEN BRINGING THAT BACK IN A PUBLIC SESSION

- OR MEETING SO THAT EVERYBODY KNOW THE COMMITTEE'S OPINION.
- 2 MR. BOLAND: BUT IN THE CASE WHERE THE COMMITTEE
- 3 ABSOLUTELY DISAGREES WITH WHAT THE BOARD SAYS AND DOES, IS
- 4 THERE A MECHANISM TO RESOLVE THAT DISPUTE OR DOES IT JUST
- 5 GO ON LIKE THIS ENDLESS GRINDING THING THAT WE'VE GOT
- 6 GOING ON NOW?
- 7 MS. THORSON: ONCE THE COMMITTEE PROVIDES WHAT
- 8 ITS RECOMMENDATION OR OPINION, ITS ANALYSIS OF WHAT'S BEEN
- 9 DONE CORRECTLY OR INCORRECTLY, ONCE YOU'VE DONE THAT, THE
- 10 ROLE OF THE COMMITTEE IS INCOMPLETE. SO THE COMMITTEE'S
- 11 ROLE AS DEFINED IN THE CODE IS NOT TO ENFORCE. SO
- 12 ANYTHING BEYOND THAT WOULD BE SOMETHING OUTSIDE OF WHAT
- 13 THE ROLE OF THE --
- 14 MR. BOLAND: EVEN THE CASE OF THE UTMOST
- 15 DISAGREEMENT, IT'S EITHER FILE AN INJUNCTION, PUT IT IN
- 16 YOUR REPORT. THAT'S IT.
- 17 MS. THORSON: THE COMMITTEE WOULD PUT IT IN THE
- 18 REPORT, WE AGREE/DISAGREE. AND THEN WHATEVER HAPPENED
- 19 FROM THERE WOULD BE THE DECISION OF THE INDIVIDUAL
- MEMBERS.
- MR. BOLAND: WHO WERE ELECTED TO MAKE THOSE
- 22 DECISIONS; RIGHT? THAT'S THE WAY I SEE IT.
- MR. VITALE: AND, FRANCES, FROM YOUR PERSPECTIVE,
- 24 WE ARE A FINDER AND A PUBLISHER OF FACT, PERIOD, WHATEVER
- 25 NEEDS TO BE --

- 1 MR. BOLAND: I DON'T THINK IT'S MY PERSPECTIVE.
- 2 MR. VITALE: YOU DON'T SEE THAT AS YOUR
- 3 PERSPECTIVE? WE ARE A FACT FINDER.
- 4 MR. BOLAND: THE FACT THAT I AGREE WITH THE
- 5 CALIFORNIA LAW AS IT DEFINES THESE COMMITTEES? I AGREE
- 6 WITH THE CALIFORNIA LAW THAT DEFINES THESE COMMITTEES.
- 7 I'M TRYING TO EDUCATE YOU TO THAT FACT.
- 8 MR. VITALE: I FULLY APPRECIATE THAT. AND WHAT
- 9 SHE READ I'M FULLY IN ALIGNMENT WITH. I DON'T SEE WHERE
- 10 THERE IS A DISCREPANCY BETWEEN OUR FINDING FACT AND ASKING
- 11 QUESTIONS --
- MR. BOLAND: I DON'T EITHER.
- 13 MR. VITALE: GOOD. WE'RE ON POINT ON THAT. AND
- 14 ONCE WE HAVE DONE THAT, IT SAYS THAT WE HAVE A
- 15 RESPONSIBILITY MANDATED BY THE LEGISLATURE TO MAKE THE
- 16 PUBLIC AWARE IN WHATEVER MEANS WE FIND NECESSARY. THIS IS
- 17 WHERE WE GOT OFF BASE.
- 18 MR. BOLAND: IF WE DO THAT AS A COMMITTEE, THAT'S
- 19 FINE.
- MR. VITALE: YEAH, AS A COMMITTEE.
- MR. BOLAND: YOU'RE TALKING ABOUT THE ARTICLE.
- 22 MR. VITALE: EXACTLY. WE'RE BOTH IN AGREEMENT --
- 23 MR. BOLAND: -- I WOULD HAVE BEEN FINE.
- MR. CATES: EXCUSE ME, BOTH OF YOU. THE REPORTER
- 25 CANNOT RECORD PEOPLE TALKING OVER EACH. SO ONE AT A TIME

- 1 PLEASE.
- 2 MR. VITALE: YEAH. SO WE ARE IN AGREEMENT ON
- 3 THAT AS TO WHAT OUR DUTIES AND OUR ROLES ARE, AND IT'S
- 4 ONLY THE METHODS AND MEANS BY WHICH WE MAKE THE PUBLIC
- 5 AWARE, EITHER BY CONSENSUS, HOPEFULLY, WHICH IS WHAT WE
- 6 DO, AS OPPOSED TO ONE INDIVIDUAL MAKING THAT DETERMINATION
- 7 OR IT BEING PERCEIVED THAT AN INDIVIDUAL MADE THAT
- 8 DETERMINATION WHEN MAYBE THAT WASN'T THE INTENT BUT THAT'S
- 9 THE WAY IT CAME ABOUT.
- 10 SO IF WE AS A CONSENSUS AGREE THAT THERE ARE
- 11 CERTAIN THINGS THAT WE HAVE HIGHLIGHTED THAT WE FIND
- 12 DIFFICULTIES WITH AND WE ALL AGREE THAT THE METHODS AND
- 13 MEANS BY WHICH WE PUBLISH OR MAKE PEOPLE AWARE IS EITHER
- 14 ON OUR WEB SITE OR THE NEWSPAPER OR THE TV OR WHATEVER IT
- 15 IS WE THINK IS APPROPRIATE TO DO SO, AS LONG AS WE
- 16 TOGETHER MAKE THAT DETERMINATION, THEN YOU'RE FINE WITH
- 17 THAT; CORRECT?
- 18 MR. BOLAND: I AM FINE WITH.
- 19 MR. VITALE: GOOD. ALL RIGHT. SO WE'RE COOL
- 20 THEN.
- 21 MR. BOLAND: I'M ALSO FINE IF YOU -- IF ANY OF
- 22 YOU CAN CONVINCE ME THAT YOU'RE CORRECT WITH THE FACTS IN
- 23 A REASONABLE ARGUMENT IN A PROFESSIONAL TONE. I'LL
- 24 SUPPORT YOU.
- MR. VITALE: GOOD. GOOD. THEN WE'RE MAKING

- 1 HEADWAY.
- 2 MR. BOLAND: THAT'S NOT THE CASE RIGHT NOW.
- 3 MR. VITALE: WELL, AND THAT'S BECAUSE THERE HAS
- 4 BEEN A DELAY, UNFORTUNATELY, IN OBTAINING CERTAIN
- 5 REQUESTED INFORMATION.
- 6 MR. BOLAND: I DON'T MEAN TO BE DISRESPECTFUL. I
- 7 THINK THERE'S A CONFUSION AS TO WHAT THIS COMMITTEE'S
- 8 REALLY SUPPOSED TO BE ABOUT. AND I'LL BE HONEST, WHAT I
- 9 SEE IT HAS BECOME RIGHT NOW -- THE VOTERS, WHEN THEY
- 10 APPROVED A COMMITTEE LIKE THIS, IT WAS MEANT TO BE HELPFUL
- 11 TO MY CHILDREN WHO GO TO THESE SCHOOLS. BUT IT'S BECOME
- 12 SAND IN THE MACHINERY. IT'S INJECTED ITSELF INTO THE
- 13 PLANNING PROCESS AND IT DOESN'T SEEM TO REALLY WANT
- 14 ANSWERS TO ITS QUESTIONS. WHEN IT GETS AN ANSWER, IT --
- 15 IT EITHER KIND OF MOVES AROUND OR REPHRASES IT. THE
- 16 OUESTION HAS BEEN ANSWERED AND YOUR ROLE HAS BEEN
- 17 ANSWERED. IT'S A DONE DEAL. AND YOU JUST WON'T LET IT
- 18 GO.
- 19 MR. CATES: YOU'RE ENTITLED TO YOUR OPINION.
- 20 ANY OTHER QUESTIONS FOR MS. THORSON?
- 21 KIM.
- 22 MS. KENNE: JUST REAL QUICK. SO, FRANCES, YOU
- 23 SAID THE ROLE OF COMMITTEE IS FOR THE KIDS IN THE SCHOOLS
- 24 NOW. AND I THINK THAT'S WHY WE PASSED THE BOND AND THAT'S
- 25 WHY THE SCHOOL DISTRICT'S HERE.

- 1 MR. BOLAND: WHAT DO YOU MEAN NOW? YOU SAID KIDS
- 2 IN THE SCHOOLS NOW.
- 3 MS. KENNE: YOU SAID KIDS IN THE SCHOOLS.
- 4 MR. BOLAND: MY KIDS GO TO THE -- IT'S FOR THE
- 5 KIDS, ALL OF THEM.
- 6 MS. KENNE: BUT THE OVERSIGHT COMMITTEE IS FOR
- 7 OVERSIGHT, NOT PICKING WHICH PROJECTS SHOULD BE DONE FOR
- 8 THE KIDS OR THINKING --
- 9 MR. BOLAND: NOTHING LIKE THAT.
- 10 MS. KENNE: RIGHT. SO ITS JOB IS OVERSIGHT,
- 11 WHICH IS FOR THE TAXPAYERS.
- MR. BOLAND: UH-HUH.
- 13 MS. KENNE: NOT FOR THE KIDS. I JUST WANTED TO
- 14 DISTINGUISH --
- 15 MR. BOLAND: YEAH. BUT IT'S SUPPOSED TO BE
- 16 HELPFUL IN THE OVERALL PROCESS. THAT WAS MY POINT. I
- 17 AGREE WITH WHAT YOU'RE SAYING.
- 18 MS. KENNE: I DON'T KNOW IF AN OVERSIGHT
- 19 COMMITTEE IS ABOUT BEING HELPFUL; IT'S ABOUT PROVIDING
- 20 OVERSIGHT.
- 21 MR. BOLAND: OVERSIGHT IS SUPPOSED TO BE HELPFUL
- 22 BECAUSE IT'S SUPPOSED TO PREVENT MALFEASANCE. THAT'S
- 23 HELPFUL.
- 24 MS. KENNE: BUT THAT'S NOT -- SOMETIMES NOT
- 25 PERCEIVED AS HELPFUL TO THE PEOPLE WHO ARE BEING OVERSEEN.

- 1 MR. BOLAND: I DIDN'T SAY HELPFUL TO THE PEOPLE
- 2 WHO ARE BEING OVERSEEN.
- 3 MS. KENNE: OKAY. I JUST WANTED TO DISTINGUISH.
- 4 I JUST DIDN'T WANT TO LET IT SIT THAT IT WAS JUST FOR THE
- 5 KIDS IS REALLY --
- 6 MR. CATES: FURTHERMORE, IT'S RUDE TO TALK OVER
- 7 SOMEBODY ELSE.
- 8 MR. BOLAND: I APOLOGIZE.
- 9 MS. KENNE: NO. NO. NO.
- 10 MR. CATES: ALL RIGHT. ARE THERE ANY OTHER
- 11 QUESTIONS FOR MS. THORSON?
- 12 THANK YOU VERY MUCH. YOU'RE WELCOME TO STAY IF
- 13 YOU WANT.
- 14 MS. THORSON: THANK YOU VERY MUCH. I THINK I'M
- 15 GOING TO HEAD HOME.
- MR. CATES: OKAY. ALL RIGHT. MOVING ON.
- 17 THE FINANCIAL AND PERFORMANCE AUDITS FOR THE
- 18 FISCAL YEAR JUST ENDED. THIS IS ITEM 4C. I ALREADY
- 19 MENTIONED THAT WE DON'T HAVE ANYTHING YET. NOTHING. NOT
- 20 A DRAFT, LET ALONE A FINAL REPORT. UNTIL TODAY, I HAD
- 21 HEARD NOTHING FROM CJ GUANDER SINGH WHO IS THE AUDIT
- 22 PARTNER, ABOUT THE AUDIT SINCE SHE ADDRESSED THE
- 23 COMMITTEE. BUT TODAY I DID IN RESPONSE TO AN E-MAIL THAT
- 24 I SENT HER THAT INCLUDED AN E-MAIL SENT BY SHIRLEY BARRETT
- 25 THAT LISTED UNDER HER SIGNATURE ALL OF THE FUNCTIONS SHE

- 1 PERFORMS. AND THERE'S PROBABLY EIGHT OR TEN OF THEM. AND
- 2 I SAID IN EFFECT, LOOK AT THESE. MOST OF THESE ARE NOT TT
- 3 FUNCTIONS.
- 4 AND MS. GUANDER SINGH REPLIED IMMEDIATELY AS
- 5 FOLLOWS. I WILL READ IT TO YOU. OBVIOUSLY, I COULDN'T
- 6 GET THIS IN THE MEETING MATERIALS. THIS IS IN REFERENCE
- 7 TO SHIRLEY BARRETT. I SKIPPED THE BEGINNING, WHICH IS
- 8 HISTORY BEFORE 2016. AND READ VERBATIM. THEN ON JULY
- 9 19TH, 2016, ANOTHER PR -- THAT IS PERSONAL -- PERSONNEL
- 10 REQUISITION FORM WAS DONE FOR HER TO BE CHARGED 100
- 11 PERCENT TO FUND 21.1 EFFECTIVE JULY 1, 2016. THE ONLY
- 12 THING I WOULD COMMENT ON IS THE CHANGE IN JULY 2016 WAS
- 13 APPROVED AND SIGNED BY NELSON CAYABYAB AND SHOULD HAVE HAD
- 14 ANOTHER APPROVAL ON IT, EITHER FROM THE SUPERINTENDENT'S
- 15 OFFICE OR FROM THE CBO'S OFFICE. THIS WOULD BE AN
- 16 EXCEPTION T WILL NOTE.
- 17 AND HERE IS THE SUBSTANCE OF MY RESPONSE TO HER.
- 18 ACTUALLY, THIS IS THE ENTIRE RESPONSE TO HER.
- 19 DEAR CJ. THANK YOU FOR YOUR PROMPT RESPONSE.
- 20 WHAT MATTERS IS NOT HOW THE FACILITIES DEPARTMENT ACCOUNTS
- 21 INTERNALLY FOR HER COMPENSATION. WE ALREADY KNOW THE
- 22 ANSWER TO THAT. THE FACILITIES DEPARTMENT CHARGES 100
- 23 PERCENT OF HER COMPENSATION TO PROPOSITION TT. WHAT
- 24 MATTERS FOR HER AND ALL THE OTHER EMPLOYEES ANY PORTION OF
- 25 WHOSE COMPENSATION IS CHARGED TO TT IS THE NATURE OF THE

- 1 WORK SHE ACTUALLY DOES AND THE PERCENTAGE OF THAT WORK
- 2 THAT IS RELATED TO TT ACTIVITIES. HOW CAN ONE DETERMINE
- 3 THAT? TWO WAYS COME IMMEDIATELY TO MIND. YOU CAN
- 4 INTERVIEW HER AND ASK HER WHAT SHE DOES. YOU CAN LOOK AT
- 5 HER WORK PRODUCT.
- 6 NO ONE IS CLAIMING THAT MS. BARRETT IS, QUOTE,
- 7 UNALLOWABLE TO MEASURE TT FUNDS, CLOSE QUOTES. WE ARE
- 8 CLAIMING BACKED BY HARD EVIDENCE THAT WE HAVE PROVIDED TO
- 9 YOU THAT SHE AND OTHER FACILITIES STAFF DO NOT SPEND 100
- 10 PERCENT OF THEIR TIME WORKING ON TT MATTERS AND,
- 11 THEREFORE, THAT 100 PERCENT OF HER COMPENSATION IS NOT
- 12 PROPERLY CHARGEABLE TO TT. AND THAT IS WHERE THINGS STAND
- 13 RIGHT NOW.
- 14 NOW, WITHOUT AN AUDIT REPORT -- ACTUALLY AUDIT
- 15 REPORTS, PERFORMANCE AND FINANCIAL, WE CAN'T WRITE AN
- 16 ANNUAL REPORT BECAUSE THE AUDIT IS A SIGNIFICANT PORTION
- 17 OF THAT. IT'S UNFORTUNATE YEARS AGO GRETCHEN AND I PUSHED
- 18 VERY HARD TO GET THE AUDITS COMPLETED MORE PROMPTLY THAN
- 19 THEY HAD BEEN. THERE HAD BEEN AN 11-MONTH DELAY. UNDER
- 20 GRETCHEN'S TENURE, THE AUDITS WERE PROMPTLY COMPLETED
- 21 EITHER THE BY THE END OF THE SEPTEMBER OR EARLY OCTOBER SO
- 22 THAT WE COULD -- OR SO THAT GRETCHEN COULD WRITE THE
- 23 REPORT AND PRESENT IT TO THE BOARD OF EDUCATION IN
- 24 NOVEMBER. THAT, UNFORTUNATELY, IS NOT POSSIBLE.
- 25 THE EARLIEST THAT CAN BE DONE NOW IS DECEMBER AND

- 1 PROBABLY JANUARY BECAUSE WE'LL NEED TO DISCUSS AND APPROVE
- 2 AND THEN DISPROVE THE ANNUAL REPORT AT OUR NEXT MEETING
- 3 WHICH IS IN DECEMBER. I THINK IT'S PROBABLY MORE
- 4 IMPORTANT THAT THE AUDITOR GET IT RIGHT THAN SHE GET IT
- 5 QUICK. BUT THAT'S WHERE WE STAND. I HAVE NOTHING MORE TO
- 6 REPORT ON THE STATUS OF THE AUDIT.
- 7 GRETCHEN.
- 8 MS. VANCE: HAS CJ GIVEN ANY EXPLANATION AS TO
- 9 WHY -- BECAUSE I REMEMBER HER BEING HERE AT OUR LAST
- 10 MEETING -- WHY THE TIMING HAS CHANGED SO SIGNIFICANTLY
- 11 BECAUSE SHE -- FROM WHAT I RECALL, SHE SAID THAT SHE MIGHT
- 12 HAVE A DRAFT TO US LIKE -- IT WAS LIKE END OF OCTOBER --
- 13 OR LIKE MAYBE MID OCTOBER OR END OCTOBER. AND NOW WE'RE
- 14 MID NOVEMBER. HAS SHE GIVEN ANY EXPLANATION AS TO WHY THE
- 15 DELAY?
- 16 MR. CATES: NO.
- 17 MR. BOLAND: THERE WAS A MENTION OF A DRAFT OF
- 18 THE AUDIT IN THE TRANSCRIPTS THAT QUINCY TALKED ABOUT LAST
- 19 TIME. AND YOU SAID IT WAS POSSIBLE MAYBE THAT YOU COULD
- 20 START TO WRITE THE REPORT FROM THE DRAFT SINCE THE FINAL
- 21 AUDIT REALLY --
- 22 MS. VANCE: WE HAVEN'T SEEN RECEIVED THE DRAFT.
- MR. HOCUTT: YOU'RE TALKING MINUTES. THIS IS THE
- 24 AUDIT REPORT YOU'RE TALKING ABOUT.
- 25 MS. KENNE: BUT YOU MIGHT HAVE MENTIONED AUDIT --

- 1 THE DRAFT OF THE AUDIT.
- 2 MR. CATES: NO DRAFT. NOTHING.
- 3 MR. HOCUTT: NOTHING.
- 4 MR. BOLAND: BUT I'M SAYING, I'M CORRECT IN
- 5 SAYING THAT YOU MENTIONED A DRAFT OF THE AUDIT AT THE LAST
- 6 MINUTE AND MAYBE -- THERE'S NOTHING NOW?
- 7 MR. CATES: THERE'S NOTHING.
- 8 MR. BOLAND: OKAY.
- 9 MR. CATES: JAMES.
- 10 MR. VITALE: NELSON, IF I MAY.
- MR. CAYABYAB: SURE.
- MR. VITALE: CAN YOU UNEQUIVOCALLY STATE, GIVEN
- 13 WHAT CLIFTON JUST SAID HERE, THAT IT IS YOUR HONEST BELIEF
- 14 THAT A HUNDRED PERCENT OF SHIRLEY'S TIME SHOULD IN FACT BE
- 15 BILLED TO MEASURE TT AND IS NOT INVOLVED IN ANY OTHER
- 16 FACILITIES RELATED ISSUE OTHER THAN MEASURE TT?
- 17 MR. CAYABYAB: WHEN THE CHANGE WAS MADE IS WHEN
- 18 WE HIRED HER AS A CONSTRUCTION SPECIALIST. PRIOR TO THAT,
- 19 USED TO BE JUST A REGULAR CEC STAFF MEMBER.
- MR. VITALE: SO WE'RE TALKING THEN IT'S YOUR
- 21 CONTENTION THAT THERE WAS A CHANGE OF JOB DESCRIPTION ROLE
- 22 AND RESPONSIBILITY?
- MR. CAYABYAB: THAT'S CORRECT. THAT'S WHEN THE
- 24 PR WAS CHANGED A HUNDRED PERCENT.
- MR. VITALE: CLIFTON, WERE YOU AWARE THAT THAT

- 1 WAS A CIRCUMSTANCE THAT TOOK PLACE?
- 2 MR. CATES: YES. BUT LET ME READ YOU SHIRLEY'S
- 3 OWN DESCRIPTION OF HER ACTIVITIES. THESE APPEAR BELOW HER
- 4 SIGNATURE. SHIRLEY BARRETT, CONSTRUCTION SPECIALIST,
- 5 ATHLETIC FIELD HS AND MS MANAGER, CIVIC CENTER PERMIT
- 6 SUPERVISOR, ENERGY CONSERVATION MANAGER, IPM COORDINATOR,
- 7 LCP TRACKER MANAGER, MUIR RANCH ADMINISTRATOR, SCHOOL
- 8 GARDEN DESIGN BUILDER, SCHOOL GARDEN STUDENT INTERN
- 9 SUPERVISOR, VOLUNTEER COORDINATOR FOR LANDSCAPE
- 10 BEAUTIFICATION PROJECTS.
- 11 THIS IS HER OWN DESCRIPTION.
- 12 MR. VITALE: ARE YOU AWARE OF THAT DESCRIPTION?
- 13 MR. CAYABYAB: YES. I'M AWARE OF THAT. BUT
- 14 THOSE THINGS ARE OUTSIDE OF THE MTT WORK THAT SHE DOES.
- 15 MR. VITALE: SO YOU DO ACKNOWLEDGE THAT THOSE ARE
- 16 OUTSIDE OF --
- 17 MR. CAYABYAB: SHE VOLUNTEERS FOR THOSE.
- 18 MR. VITALE: SO IT'S A VOLUNTEER NONPAID ACTIVITY
- 19 THEN?
- MR. CAYABYAB: THAT'S CORRECT. SHE DOES THAT
- 21 AFTER HER EIGHT HOURS WORK ON MEASURED TT PROJECTS.
- MR. HOCUTT: SO HER CIVIC CENTER PERMIT
- 23 SUPERVISOR'S JOB IS VOLUNTARY?
- MR. CAYABYAB: WE HAD A PROGRAM ANALYST PERSON
- 25 THAT DID THAT. OKAY? AND WE WENT AHEAD AND SHE

- 1 TRANSFERRED TO ANOTHER JOB. WE CAN'T JUST NOT FORGO NOT
- 2 DOING THAT BECAUSE IT PROVIDES INCOME TO THE DISTRICT. SO
- 3 IN MAYBE FIVE PERCENT OF HER TIME THAT SHE DOES, LUNCH
- 4 HOURS OR WHATEVER, IT'S BEYOND EIGHT -- OR THE EIGHT HOURS
- 5 SCOPE OF WORK THAT SHE DOES FOR MEASURED TT.
- 6 MR. VITALE: AND SHE IS A SALARIED EMPLOYEE AS
- 7 OPPOSED TO AN HOURLY-COMPENSATED EMPLOYEE?
- 8 MR. CAYABYAB: THAT'S CORRECT.
- 9 MR. VITALE: SO THE EXPECTATION THEN IS THAT SHE
- 10 CAN AND SHOULD UPON REQUEST WORK IN EXCESS OF 40 HOURS A
- 11 WEEK.
- 12 MR. CAYABYAB: YES. THAT'S CORRECT.
- 13 MR. CATES: RIGHT. AND HER COMPENSATION RELATES
- 14 ONLY TO TT WORK, AND EVERYTHING ELSE SHE DOES IS
- 15 VOLUNTARY.
- MR. CAYABYAB: THAT'S CORRECT.
- 17 MR. CATES: GOT IT.
- 18 MR. CAYABYAB: AND SHE PROVIDED THAT RESPONSE TO
- 19 CJ ALSO.
- 20 MR. VITALE: OKAY. THE KEY WORD THERE IS
- 21 VOLUNTARY.
- 22 MR. CATES: UH-HUH. ONE OF THE MATTERS WE
- 23 DISCUSSED AT THE LAST MEETING WAS THE PREPARATION BY THIS
- 24 COMMITTEE OF AN ISSUES LIST FOR THE BOARD.
- 25 KIM, I THINK YOU SUGGESTED THAT. AND WHAT I AM

- 1 SUGGESTING IS THAT WE INCLUDE THIS ISSUES LIST IN OUR
- 2 ANNUAL REPORT TO THE BOARD. MAKE IT FORMAL. PUBLICIZE
- 3 IT. AND OF COURSE ALL OF YOU WILL HAVE THE OPPORTUNITY TO
- 4 REVIEW IT ONCE WE CAN PUT TOGETHER A DRAFT ANNUAL REPORT.
- 5 MR. VITALE: SEEMS REASONABLE.
- 6 MR. CATES: GRETCHEN.
- 7 MS. VANCE: CAN YOU GIVE ME AN EXAMPLE OF WHAT
- 8 WOULD BE ON THIS ISSUES LIST?
- 9 MR. CATES: YES. THE TREATMENT OF DUAL PURPOSE
- 10 EXPENDITURES, THOSE THAT ARE PARTLY CHARGEABLE TO TT AND
- 11 THOSE THAT ARE NOT. THAT'S A PRINCIPLE ISSUE. ANOTHER
- 12 ISSUE IS THE DISTRICT'S OBLIGATION TO FURNISH US WITH THE
- 13 INFORMATION WE NEED TO DO OUR JOB.
- I MEAN, NONE OF THESE IS NEW. NONE OF THEM. BUT
- 15 THEY WOULD APPEAR IN ONE PLACE.
- 16 MS. VANCE: AND -- OKAY. I -- I JUST -- I'M
- 17 THINKING ABOUT THE ANNUAL REPORT AND I'M THINKING ABOUT
- 18 THE TIME FRAME THAT THE ANNUAL REPORT COVERS, WHICH IS
- 19 JULY TO JUNE. AND I JUST WANT TO CAUTION YOU AS YOUR
- 20 PREPARING THE REPORT TO KEEP IN MIND THAT ANY ISSUES THAT
- 21 WERE BROUGHT UP AFTER JULY SHOULD NOT BE INCLUDED IN THE
- 22 REPORT.
- MR. CATES: I UNDERSTAND THE REPORT IS FOR THE
- 24 MOST RECENT FISCAL YEAR.
- MS. VANCE: OKAY.

- 1 MR. CATES: HOWEVER GRETCHEN --
- 2 MS. VANCE: THAT WAS SOMETHING I WAS --
- 3 MR. CATES: I WILL -- I WILL TELL YOU THAT, IF AN
- 4 ISSUE HAS BEEN RESOLVED OR IS THIS IN THE PROCESS OF BEING
- 5 RESOLVED, I INTEND TO FOOTNOTE THE STATEMENT ABOUT WHAT
- 6 HAPPENED DURING THE YEAR SAYING, THIS MATTER WAS RESOLVED
- 7 IN JULY OR WHATEVER, JUST SO THAT IT ISN'T MISLEADING TO
- 8 PEOPLE WHO DON'T READ IT CAREFULLY.
- 9 MS. VANCE: OKAY.
- 10 MR. CATES: YES.
- 11 AUDIENCE SPEAKER: WHO CREATED THIS MTT CENTRAL
- 12 ADMINISTRATION EXPENSES?
- 13 MR. CATES: KIM. AND WE'LL GET TO THAT
- 14 MOMENTARILY. BUT WE THANK KIM FOR HER HARD WORK IN
- 15 PUTTING THIS TOGETHER.
- 16 MS. KENNE: CLIFF, JUST TO GRETCHEN'S POINT. I
- 17 THINK MOST OF THE ISSUES HAVE TO DO WITH THE 16-17 YEAR.
- MS. VANCE: OKAY. OKAY.
- MS. KENNE: NOW THAT WE'VE HAD A CHANCE TO MOVE
- 20 ON.
- MR. CATES: ANYTHING MORE ON THE ANNUAL REPORT
- 22 WHICH DOES NOT EXIST YET?
- MOVING ON.
- MS. KENNE: DOES NELSON HAVE ANY COMMUNICATION
- 25 WITH THE AUDITOR THAT HE CAN SHARE? DID SHE SAY ANYTHING?

- 1 MR. CAYABYAB: NO. IT'S NOT GOING TO MATTER AT
- 2 THIS POINT. WE'LL JUST WAIT FOR THE FINAL REPORT.
- 3 MS. KENNE: HAS SHE TOLD YOU WHEN THAT WILL BE?
- 4 MR. CAYABYAB: SHE SAID 15TH, BUT NOW IT'S
- 5 PROPERLY ANOTHER WEEK.
- 6 MS. KENNE: ANOTHER WEEK. SO AFTER THANKSGIVING.
- 7 SO WHEN SHE SENDS THE FINAL TO YOU, THE COPY GOES
- 8 TO THE CFC; IS THAT HOW IT WORKS?
- 9 MR. CAYABYAB: I'LL SENT IT TO THE CHAIR AND THE
- 10 FINANCE COMMITTEE TO REVIEW.
- 11 MS. VANCE: I THINK THE AGREEMENT WE HAD AT THE
- 12 LAST MEETING WAS CJ WOULD SEND IT DIRECTLY TO BOTH CLIFF
- 13 AND NELSON AT THE SAME TIME, THE DRAFT, BECAUSE SHE SENDS
- 14 THE DRAFT FIRST.
- 15 MS. KENNE: NOW, IT SOUNDS LIKE IT'S THE FINAL,
- 16 AND IT SOUNDS LIKE IT'S COMING NEXT WEEK.
- 17 MS. VANCE: THE FINAL IS COMING NEXT WEEK?
- MR. CAYABYAB: THE DRAFT.
- MS. KENNE: OH, IT IS THE DRAFT.
- MR. CAYABYAB: FOR COMMENTS.
- MS. KENNE: FOR COMMENTS.
- 22 MR. CATES: OKAY. IF WE NEED ANOTHER MEETING TO
- 23 COMMENT ON THE DRAFT, THAT MEANS THAT THE FINAL WON'T BE
- 24 READY UNTIL 2018 AND OUR REPORT CAN'T BE COMPLETED AND
- 25 PRESENTED UNTIL FEBRUARY AT THE EARLIEST.

- 1 GRETCHEN.
- 2 MS. VANCE: I THINK WE HAVE THE AUTHORITY -- AND
- 3 CORRECT ME IF I'M WRONG -- TO CALL A SPECIAL MEETING. WE
- 4 WOULD JUST NEED TO KNOW WHAT THE TIMING WOULD HAVE TO BE
- 5 TO CALL A SPECIAL MEETING BECAUSE I DON'T KNOW THAT.
- 6 MS. KENNE: OF THE COC OR THE BOARD?
- 7 MS. VANCE: OF THE COC.
- 8 MR. CATES: OF THE COC. I KNOW YOU ALL WANT A
- 9 SPECIAL MEETING IN DECEMBER JUST BEFORE CHRISTMAS. LET'S
- 10 HOPE THAT WE GET THE AUDIT REPORT SOON, WHATEVER IT MAY
- 11 HAPPEN TO SAY ABOUT VOLUNTARY CONTRIBUTION OF TIME.
- MS. VANCE: WELL, CAN I STILL HAVE THAT QUESTION
- 13 ANSWERED?
- 14 MR. CATES: THE ANSWER IS, YES, WE CAN.
- 15 MS. VANCE: WHAT'S THE TIMING? WHAT'S THE
- 16 REQUIREMENT OF THE TIMING?
- 17 MR. CAYABYAB: IT'S JUST LIKE ANY REGULAR BOARD
- 18 OR COC MEETING.
- MS. VANCE: SO 48 HOURS?
- MR. CAYABYAB: 72 HOURS.
- MR. CATES: BY THE WAY, ANY OF YOU WHO WOULD LIKE
- 22 TO SEE ANYTHING IN INCLUDED IN THE ANNUAL REPORT, PLEASE
- 23 SEND ME YOUR REQUEST; NOT GENERAL, I WANT YOU TO PLAN
- 24 BETTER FOR THE FUTURE, BUT I'M TALKING ABOUT THE TEXT SO
- 25 THAT I CAN DEAL WITH SOMETHING SPECIFIC.

- 1 MR. VITALE: YOU WANT AN ITEMIZATION.
- 2 MR. CATES: RIGHT. SO WE CAN DISCUSS SPECIFIC
- 3 CHANGES WHENEVER WE HAVE THE OPPORTUNITY, JUST AS WE NEED
- 4 SPECIFIC COMMENTS ON DRAFT MATTERS.
- 5 MR. VITALE: SPEAKING OF SPECIFICS -- AND,
- 6 NELSON, AGAIN I DEFER TO YOU. I UNDERSTAND THAT YOU ARE
- 7 LIMITED WITH REGARDS TO STAFF RESOURCES AND THE AMOUNT OF
- 8 WORK THAT YOU HAVE ON YOUR TABLE. WHAT, IF ANYTHING, CAN
- 9 THE DISTRICT DO TO ASSIST YOU TO FACILITATE THE TIMELY
- 10 PREPARATION OF THE MINUTES FOR THESE MEETINGS?
- 11 MR. CAYABYAB: IT'S REALLY A TYPING OF WHEN WE
- 12 GET THE TRANSCRIPTS AND HOW FAST MIGUEL CAN PUT IT
- 13 TOGETHER, WHICH HE HAS BEEN.
- MR. VITALE: HE HAS BEEN, YES.
- 15 MR. CAYABYAB: IT'S JUST -- IT IS THE DELAY IN
- 16 GETTING THE TRANSCRIPT.
- 17 MR. VITALE: SO THERE WAS DELAY IN YOUR RECEIVING
- 18 OF THE TRANSCRIPT --
- MR. CAYABYAB: THAT'S CORRECT.
- 20 MR. VITALE: -- THAT WAS A DIRECT REASON FOR WHY
- 21 WE WERE NOT ABLE TO HAVE MINUTES FOR THIS MEETING?
- MR. CAYABYAB: THAT'S CORRECT.
- MS. KENNE: AND THE LENGTH OF THE MEETINGS LEADS
- 24 TO LONG TRANSCRIPTS.
- MR. VITALE: SURE.

- 1 MS. KENNE: SO SHORTER MEETINGS WOULD BE FASTER
- 2 TURN AROUND.
- 3 MR. VITALE: WELL A LOT OF STUFF WAS COVERED IN
- 4 THAT MEETING.
- 5 MR. CATES: RIGHT.
- 6 MR. VITALE: NEXT?
- 7 MR. CATES: ANYTHING MORE ON THE ANNUAL REPORT?
- 8 MR. CAYABYAB: CAN I MAKE A COMMENT?
- 9 MR. CATES: SURE.
- 10 MR. CAYABYAB: JUST A REQUEST. I'M NOT TELLING
- 11 YOU HOW TO DO YOUR REPORT. BUT USUALLY IF THERE ARE
- 12 ISSUES THAT ARE RAISED, SINCE YOU OPEN THAT YOU'RE GOING
- 13 TO CITE IT, I WOULD ALSO INCLUDE THE CONCLUSION FROM THE
- 14 AUDITS COMMENTS ON THOSE ISSUES IF THEY HAVE BEEN
- 15 ADDRESSED.
- 16 MR. VITALE: REPEAT THAT ONE MORE TIME.
- 17 MR. CAYABYAB: IF THE AUDITOR HAS ADDRESSED THOSE
- 18 ISSUES THAT YOU WILL BE RAISING, I WOULD LIKE TO INCLUDE
- 19 THEIR RESPONSE AND THEIR -- ON THAT FINAL REPORT.
- 20 MR. VITALE: I AM IN COMPLETE AGREEMENT WITH YOU
- 21 BECAUSE WE HAD A DISCUSSION IN REVIEWING PRIOR AUDIT
- 22 REPORTS WHERE THE AUDITOR'S OPINION WAS NOT TO OPINION AS
- 23 TO THE REASONS WHY OR THE CORRECTIONS NEEDED TO CLARIFY OR
- 24 CLEAR UP THINGS THAT WERE NOT CLEARLY EXPLAINED OR SEEM TO
- 25 INFER THAT THERE COULD HAVE BEEN BETTER PROCEDURES IN

- 1 PLACE THAT WOULD HAVE BETTER EXPLAINED OR PREVENTED SOME
- 2 OF THESE ISSUES FROM COMING UP. SO WE ARE DEFINITELY ON
- 3 THE SAME POINT ON THAT. WE DEFINITELY NEED TO SEE FROM
- 4 THEM. WHAT THEIR SCOPE OF WORK IN THEIR CONTRACT,
- 5 INTERESTINGLY ENOUGH, SHE SAYS ONLY REQUIRED THEM TO
- 6 COLLECT THE INFORMATION AND PRESENT IT, BUT NOT TO
- 7 DETERMINE CONCLUSIONS FROM IT. WELL THEN, WHAT IS THE
- 8 PURPOSE OF THE AUDIT IF NOT TO DETERMINE CONDITIONS THAT
- 9 WOULD LEAD TO A BETTER IMPROVEMENT OF PRACTICES AND
- 10 PROCEDURES FOR THIS PROJECT? AND I THOUGHT THAT WAS A
- 11 VERY NONANSWER ON HER PART. AND, HOPEFULLY, CONCLUSIONS
- 12 WILL COME FROM IT.
- 13 SO THAT'S GOOD. THANK YOU FOR THAT.
- 14 MR. CATES: MOVING ALONG. TO ITEM 4E, WHICH IS
- 15 THE SUPERINTENDENT'S OFFER OF A FORENSIC AUDIT OF TT
- 16 FUNDS, AN OFFER THAT I THOUGHT WAS GENEROUS.
- 17 YES, KIM.
- 18 MS. KENNE: WHAT DO YOU THINK ABOUT DOING F
- 19 BEFORE WE DO E?
- MR. CATES: WITHOUT OBJECTION. ITEM 4F, ANALYSIS
- 21 OF QUESTIONABLE TT EXPENDITURES AS SHOWN ON THE MTT
- 22 CENTRAL ADMINISTRATION EXPENSES FOR 16-17, WHICH IS NOW
- 23 15-17.
- 24 BY THE WAY, THIS HANDOUT WAS SUPPOSED TO HAVE
- 25 BEEN INCLUDED WITH THE MEETING MATERIALS. THE WRONG

- 1 VERSION WAS MISTAKENLY INCLUDED. SO ANYONE WHO DOESN'T
- 2 HAVE MTT CENTRAL ADMINISTRATION EXPENSES BEGINNING WITH
- 3 2014 AND ENDING WITH 2017, I PASS THESE AROUND BECAUSE
- 4 THAT'S WHAT KIM WILL BE DISCUSSING.
- 5 MR. VITALE: IF I MAY, CLIFF. THIS MAKES AN
- 6 INTERESTING POINT THEN. COUNSEL WHO WAS HERE BEFORE SAID
- 7 THAT THEY HAD NO ROLE IN MEASURED TT. THERE WAS ANOTHER
- 8 ATTORNEY OR LAW FIRM THAT WAS RENDERING OPINIONS WITH
- 9 REGARDS TO THE EXPENDITURE OF THOSE FUNDS. AND YET RIGHT
- 10 HERE I SEE THAT OVER -- OVER A MILLION DOLLARS WORTH OF
- 11 LEGAL FEES FROM 2014 TO 2017 HAVE GONE TO THEM
- 12 SPECIFICALLY FOR SOMETHING SHE IS UNWILLING TO DISCUSS
- 13 HERE AT THIS MEETING. NOW, THAT SEEMS TO ME A RED
- 14 HERRING.
- 15 MR. DE VEER: YOU THINK.
- 16 MR. CATES: WELL, YOU ANTICIPATE ONE OF THE
- 17 ITEMS, JIM. BUT ONE OF THE KEY BITS OF INFORMATION THAT
- 18 WE STILL DON'T HAVE IS AN ALLOCATION OF STAFF SALARIES AND
- 19 AN EXPLANATION OF WHAT CERTAIN OF THESE LEGAL FEES WERE
- 20 FOR.
- MS. VANCE: OKAY. I HAVE A QUESTION. SO I'M
- 22 ASSUMING WE'RE REFERRING TO THIS LINE ITEM THAT STARTS,
- 23 WITH 404,000 --
- MR. CATES: RIGHT.
- 25 MS. VANCE: -- 2014-2015?

- 1 SO -- AND THIS IS JUST CLARIFICATION. IS AALR
- 2 AND R HER FIRM?
- 3 MR. CATES: YES.
- 4 MS. VANCE: AND WHAT IS MARDEROSIAN?
- 5 MS. KENNE: IT'S A --
- 6 MS. VANCE: IT'S A DIFFERENT ATTORNEY?
- 7 MR. VITALE: MAYBE THAT'S THE TT FIRM.
- 8 MR. CATES: WELL, EXCUSE ME. JEFF MARDEROSIAN IS
- 9 ALSO COUNSEL TO THE DISTRICT. I DON'T KNOW WHAT HIS
- 10 RELATIONSHIP WITH AALR AND R IS.
- 11 BUT TO JUMP AHEAD A LITTLE BIT, QUINCY AND KIM
- 12 AND I ARE MEETING WITH MR. MARDEROSIAN NEXT TUESDAY TO SEE
- 13 IF WE CAN WORK OUT A SETTLEMENT OF SOME OF THESE
- 14 CONTENTIOUS ISSUES.
- 15 MS. VANCE: OKAY. SO ONE MORE ITEM OF
- 16 CLARIFICATION. MAYBE THIS IS FOR KIM.
- 17 WHY WOULD THE SCHOOL BOARD ALLOW US TO PAY A HALF
- 18 MILLION DOLLARS TO AN ATTORNEY WHO JUST CAME IN AND SAID
- 19 ALL -- AND MAYBE I MISUNDERSTOOD -- ALL I'M DOING IS
- 20 PROVIDING INFORMATION TO TT ON THEIR ROLES AND
- 21 RESPONSIBILITIES? IT DOESN'T SEEM LIKE THAT RIGHT THERE
- 22 WAS A HALF MILLION DOLLARS WORTH OF WORK. BUT MAYBE
- 23 THERE'S OTHER WORK THAT -- IS THAT WHAT YOU'RE GETTING AT
- 24 THAT YOU'RE TRYING TO GET TO THE BOTTOM OF --
- MR. CATES: RIGHT.

- 1 MS. VANCE: -- WHAT WORK IS BEING DONE AND IF IT
- 2 JUSTIFIES A HALF MILLION DOLLARS?
- 3 IT JUST SEEMS TO ME LIKE WHY WOULD THOSE PEOPLE
- 4 -- ARE THOSE THE PEOPLE THAT YOU GUYS TALKED TO IN CLOSED
- 5 SESSION ABOUT OTHER THINGS LIKE -- LIKE KIDS WHO ARE SUING
- 6 THE SCHOOL DISTRICT AND SPECIAL -- OKAY. MAYBE YOU CAN'T
- 7 SAY.
- 8 MS. KENNE: SO WE HAVE A COUPLE DIFFERENT LEGAL
- 9 FIRMS THAT THE FIRM USES. AND IF YOU SEE US APPROVING
- 10 CONTRACTS, WE SOMETIMES USE THE SAME FIRM TO SUPPORT
- 11 MULTIPLE DEPARTMENTS. THEY MIGHT SUPPORT HR AND EMPLOYEE
- 12 RELATED MATTERS. AND THEY MIGHT SUPPORT SPECIAL ED AND
- 13 SPECIAL ED SETTLEMENTS WITH PARENTS.
- 14 OKAY. SO AA -- I HATE -- THEY HAVE SO MANY
- 15 LETTERS. THIS GROUP HAS SUPPORTED DIFFERENT DEPARTMENTS
- 16 IN THIS DISTRICT. AND THIS IS -- I MEAN, QUITE FRANKLY,
- 17 WHAT MADE THIS START WAS THE BOARD REPORT THAT WAS AN
- 18 EXTENSION FOR THE 16-17 YEAR TO JUST GIVE MORE FOR THE
- 19 FACILITIES WORK THEY WERE DOING.
- MS. VANCE: RIGHT.
- MS. KENNE: BUT IT WAS A COPY OF THE BOARD REPORT
- 22 DONE EARLIER IN THE YEAR THAT WE GAVE THEM A CONTRACT FOR
- 23 BOTH SPECIAL ED AND FACILITIES ON THE SAME BOARD REPORT.
- 24 AND SO THE LANGUAGE --
- MS. VANCE: SO THEY'RE YOUR SPECIAL ED?

- 1 MS. KENNE: THEY DO BOTH.
- 2 MS. VANCE: OKAY. RIGHT.
- 3 MS. KENNE: SO THAT WAS WHAT FIRST BROUGHT THE
- 4 COMMITTEE'S ATTENTION TO HOW -- YOU KNOW, TO THE FACT THAT
- 5 WE WERE PAYING THE LAWYERS AND THE VAGUE LANGUAGE. AND
- 6 IT'S, OH, NO, NO, DON'T WORRY, THE VAGUE LANGUAGE IS A
- 7 HOLD OVER FROM WHEN WE ACTUALLY USED THE ONE WORD REPORT
- 8 FOR TWO THINGS.
- 9 MS. VANCE: RIGHT.
- 10 MS. KENNE: BUT THE MORE PEOPLE LOOKED, THEN
- 11 THERE WAS MORE TO SEE.
- MS. VANCE: RIGHT. SO --
- 13 MS. KENNE: BUT MOST OF THIS FUNDING FOR LEGAL IS
- 14 RELATED TO SPECIFIC PROJECTS AND IT'S -- WHAT'S
- 15 INTERESTING TO ME IS, IT'S ALL HERE -- SO EVEN IF IT WAS
- 16 MEANT TO DO WITH THE MCKINLEY PROJECT, IT DOESN'T GET
- 17 MOVED TO THE MCKINLEY PROJECT; IT STAYS HERE IN CENTRAL.
- 18 MS. VANCE: I GOT YOU. AND I GUESS MAYBE I WISH
- 19 I WOULD HAVE ASKED HER THIS. I DON'T KNOW IF SHE WOULD
- 20 HAVE ANSWERED OR NOT. BUT HAVE THEY EVER SUPPORTED
- 21 FACILITIES ON THOSE TYPES OF LEGAL MATTERS, LIKE A
- 22 CONSTRUCTION CONTRACT GONE BAD OR A CONTRACTOR, THEN THAT
- 23 WOULD MAKE SENSE TO ME. BUT I DIDN'T ASK HER THAT.
- 24 MR. CATES: GRETCHEN, I CAN ANSWER MOST OF YOUR
- 25 QUESTION BECAUSE, IN RESPONSE TO THE PUBLIC RECORDS ACT

- 1 REQUEST THAT WE FILED, THE DISTRICT PROVIDED SOME LEGAL
- 2 INVOICES AND SOME SUMMARIES OF LEGAL INVOICES. AND THE
- 3 CATEGORIES WERE ROUGHLY AS FOLLOWS: PROPERTY DISPOSITION
- 4 INCLUDING THE 7-ELEVEN COMMITTEE, GENERAL FACILITIES
- 5 EXPENSE; THAT IS EXPENSES THAT WEREN'T SPECIFICALLY
- 6 ALLOCABLE TO ANY PARTICULAR PROJECT OR SCHOOL, CONSULTANT
- 7 AGREEMENTS, SOMETHING CALLED AN AKG LAWSUIT. ALL RIGHT?
- 8 NOW, I PERSONALLY REVIEWED THESE INVOICES BACK IN
- 9 SEPTEMBER. AND THEY WERE EXTENSIVE. THEY'RE WELL OVER A
- 10 HUNDRED PAGES. SO I DIDN'T READ THEM ALL, BUT I SKIMMED
- 11 THEM. AS KIM SAYS, THE BULK OF THE LEGAL FEES WERE
- 12 ALLOCATED TO SPECIFIC SCHOOLS BY NAME. AND IT APPEARED TO
- 13 ME THAT THESE WERE PROJECT RELATED AND, THEREFORE,
- 14 LEGITIMATE TT EXPENSES. OKAY? I SAY IT APPEARED BECAUSE
- 15 WE GOT THE DETAILED INVOICES ONLY FOR THE PERIOD JANUARY
- 16 THROUGH JUNE 2017. SINCE THEN, WE'VE GOTTEN SUMMARIES FOR
- 17 THE PRECEDING 18 MONTHS BY CATEGORY. NOW YOU CAN'T REALLY
- 18 TELL BY LOOKING AT A CATEGORY EXACTLY WHAT THE WORK WAS
- 19 FOR.
- TO GIVE YOU AN IDEA OF THE NUMBERS, THE ONES THAT
- 21 ARE IMPERMISSIBLE, I THINK, THE 7-ELEVEN COMMITTEE, OTHER
- 22 PROPERTY DISPOSITION, AND GENERAL FACILITIES
- 23 ADMINISTRATIVE.
- I DON'T KNOW ABOUT THE CONSULTANT AGREEMENTS
- 25 BECAUSE THAT'S ALL WE SAW, CONSULTANT AGREEMENTS. I DON'T

- 1 KNOW ABOUT THE AKG LAWSUIT, ALTHOUGH JEFF MARDEROSIAN
- 2 INFORMED ME THAT THIS PERTAINED TO A DISPUTE WITH A
- 3 CONTRACTOR. I SAID FINE, SEND ME THE PLEADINGS, LET ME
- 4 TAKE A LOOK AT THEM BECAUSE THE PLEADINGS WILL SAY WHAT
- 5 THE SUIT'S ABOUT.
- 6 SO -- AND I ADDED ALL THESE UP, AND CAME UP WITH
- 7 THE FOLLOWING NUMBERS: FOR THE FISCAL YEAR 2017, THERE
- 8 WERE \$87,397 IN EXPENSES THAT SHOULD NOT HAVE BEEN CHARGED
- 9 TO TT. THIS EXCLUDES CHARGES FOR THE CONSULTANT
- 10 AGREEMENTS AND THE AKG LAWSUIT, WHICH I AM ASSUMING WAS A
- 11 LEGITIMATE TT EXPENDITURE. SO FOR THE ONE YEAR FISCAL
- 12 2017, WE HAVE A PROBLEM WITH \$87,000.
- MR. VITALE: OUT OF 553,000?
- 14 MR. CATES: YEAH. AND I DON'T KNOW ABOUT OTHER
- 15 LEGAL FEES AND I CAN'T SAY FOR CERTAIN WHAT -- WHETHER THE
- 16 OTHER CATEGORIES WERE LEGITIMATE OR NOT.
- 17 MR. BOLAND: HOW MUCH WAS THE 7-ELEVEN COMMITTEE?
- 18 DO YOU KNOW?
- 19 MR. CATES: YES. THE 7-ELEVEN COMMITTEE,
- 20 \$63,068. OTHER PROPERTY DISPOSITION FOR 2017, \$3,083.
- NOW, IN THE PRECEDING YEAR, THE AMOUNTS WERE FOR
- 22 THE 7-ELEVEN, 64,921; OTHER PROPERTY DISPOSITION, 39628.
- MR. BOLAND: DO YOU KNOW WHAT THEY MEAN BY THAT?
- MR. CATES: PARDON?
- MR. BOLAND: DO YOU KNOW WHAT THEY MEAN BY "OTHER

- 1 PROPERTY DISPOSITION"?
- 2 MR. CATES: YEAH. IT PERTAINS PRIMARILY TO ONE
- 3 SCHOOL.
- 4 KIM, DO YOU RECALL WHICH?
- 5 MS. KENNE: MY IMPRESSION IS THAT IT'S -- NELSON
- 6 CAN ANSWER IT -- IS THE SETTLING THE LEASE AGREEMENT WITH
- 7 LINDA VISTA AND MOVING STRATFORD TO BURBANK.
- 8 MR. BOLAND: SO IT'S RELATED TO 7-ELEVEN
- 9 COMMITTEE, ALSO?
- 10 MS. KENNE: ALL PART AND PARCEL.
- 11 MR. BOLAND: THE REASON I ASKED ABOUT THAT IS
- 12 BECAUSE THE AUDITOR DID COMMENT ON THAT, AND SAID THAT SHE
- 13 WAS OKAY WITH THE 7-ELEVEN EXPENDITURE.
- 14 MR. CATES: SHE IS ENTITLED TO HER OPINION.
- 15 ANYWAY, THESE ARE THE NUMBERS THAT I HAVE SO FAR.
- 16 BUT IT'S REALLY IMPOSSIBLE TO GIVE YOU AN EXACT ACCOUNTING
- 17 BECAUSE WE DON'T HAVE COMPLETE DESCRIPTIONS. THAT'S BEEN
- 18 A CONTINUING PROBLEM. THE SAME IS TRUE FOR STAFF
- 19 SALARIES. WE STILL DON'T HAVE AN ALLOCATION, OTHER THAN A
- 20 HUNDRED PERCENT. SO WE CAN'T TELL, WHEN WE GET TO KIM'S
- 21 SPREADSHEET WHICH SHOWS QUITE A LOT, WHAT PORTION OF STAFF
- 22 SALARIES WERE PROPERLY PAYABLE OUT OF TT AND WHAT PORTION
- 23 WASN'T.
- JAMES.
- MR. VITALE: NELSON, I THINK YOU WOULD AGREE THAT

- 1 IT'S FAIR THAT ON ANY BOND OF THIS MAGNITUDE YOU ARE GOING
- 2 TO HAVE CERTAIN ISSUES THAT ARE GOING TO ARISE. AND THOSE
- 3 ISSUES ARE IN SOME CASES GOING TO LEAD TO CONTRACTUAL
- 4 DIFFICULTIES WITH CONTRACTORS, SUBCONTRACTORS THAT ARE
- 5 WORKING ON PROJECTS. IT'S NOT UNUSUAL. IT HAPPENS. THE
- 6 QUESTION IS, AT WHAT POINT DOES IT BECOME SO
- 7 INSURMOUNTABLE THAT YOU HAVE TO CUT YOUR LOSSES AND DO
- 8 SOMETHING ABOUT IT.
- 9 MY QUESTION TO YOU IS, IN THESE THREE YEARS HERE,
- 10 HOW MANY OF THE PROJECTS HAVE RESULTED IN A CIRCUMSTANCE
- 11 LEADING TO A BOND COMPANY HAVING TO COME IN AND TAKE OVER
- 12 THE PROJECT OR THERE BEING A DISCREPANCY IN WHICH IT
- 13 REQUIRED CONSULTATION WITH LEGAL COUNSEL TO RESOLVE THE
- 14 ISSUE AT HAND FOR THE PARTICULAR PROJECTS? IS IT FAIR TO
- 15 SAY THAT THERE WERE A LOT; THAT THERE WERE A FEW?
- MR. CAYABYAB: THEY'RE THE PROJECTS THAT'S I
- 17 INHERITED, THE BAG OF WORMS THAT HAS ALREADY BEEN STARTED
- 18 PRIOR TO MY TIME. AND ALL I DID AT THE TIME WAS TO BRING
- 19 IN THE LEGAL COUNSEL TO GO AHEAD AND SOLVE IT AS QUICKLY
- 20 AS I CAN.
- MR. VITALE: ARE WE TALKING ABOUT ONE PROJECT OR
- 22 THE SPECIFIC --
- MR. CAYABYAB: YOU ASKED ME THE NAMES. MCKINLEY
- 24 IS ONE. SIERRA MADRE MIDDLE SCHOOL IS THE OTHER. THE EKG
- 25 THAT WE'RE TALKING ABOUT WAS THE ELLIOT. THAT WAS MY

- 1 FIRST OPPORTUNITY TO GET THROWN INTO THE FIRE, OKAY, WHEN
- 2 I FIRST GOT THERE. AND NOW WE'RE DEALING WITH GKK FOR THE
- 3 WASHINGTON ACCELERATED SCHOOL.
- 4 AND THEN I ASKED THEIR LEGAL COUNSEL WITH THE
- 5 7-ELEVEN BECAUSE IT'S GOING TO DICTATE WHAT WE DO WITH THE
- 6 LINDA VISTA AND THE BURBANK. THERE IS AN ALLOCATED
- 7 FUNDING ON THE BURBANK FROM MEASURE TT. THAT'S THE IDEA.
- 8 BUT AS I MENTIONED BEFORE, WE AGREED TO GO AHEAD,
- 9 OKAY, AND TRANSFER THE FUNDS OUT OF -- OR REIMBURSE
- 10 MEASURE TT ON THE TOTAL COST OF THE 7-ELEVEN. SO I'M NOT
- 11 REALLY SURE WHY THIS IS STILL COMING UP WITH AN ISSUE.
- 12 WE'RE GOING TO DO THAT BECAUSE OF THE PUSHBACK THAT WE
- 13 RECEIVED FROM YOU.
- 14 MS. KENNE: AND FROM THE SCHOOL BOARD.
- 15 MR. CATES: AND FROM THE SCHOOL BOARD.
- 16 AND WHY ARE WE STILL PURSUING THIS? BECAUSE
- 17 THAT'S ONLY ONE SMALL PIECE OF THE PROBLEM.
- 18 MR. VITALE: IS IT REALLY ONE SMALL PIECE OF THE
- 19 PROBLEM?
- MR. CATES: YEAH.
- MR. VITALE: THE NUMBERS THAT I'M SEEING HERE.
- MR. CATES: WELL, FIRST OF ALL, IT'S FOR ONE
- 23 YEAR.
- 24 MR. VITALE: YES. UNDERSTOOD.
- MR. CATES: SECOND, THE MAJOR ITEM, STAFF

- 1 SALARIES.
- 2 MR. VITALE: YEAH. UNDERSTOOD.
- 3 MR. CATES: WE KNOW NOTHING ABOUT WHAT PORTION OF
- 4 STAFF COMPENSATION IS PROPERLY CHARGEABLE TO TT.
- 5 MR. VITALE: I'LL GOING TO PLAY DEVIL'S ADVOCATE
- 6 HERE. AND I THINK NELSON WOULD PROBABLY AGREE WITH ME.
- 7 WHETHER OR NOT THE WORK THAT IS PERFORMED BY
- 8 MEASURED TT WAS DONE BY IN-HOUSE STAFF OR WHETHER YOU HAD
- 9 BROUGHT IN VANDER (PHONETIC) WHO WAS FIRED FROM THIS
- 10 DISTRICT LAST TIME AROUND WITH THE BOND, OR ONE OF THE
- 11 OTHER AGENCIES THAT ARE OUT THERE THAT OFFER SERVICES TO
- 12 THE DISTRICT, I WOULD LIKE TO BELIEVE THAT IS IT IS MORE
- 13 COST EFFECTIVE AND YOU WILL HAVE MORE LOYALTY AND MORE
- 14 RETENTION OF KNOWLEDGE IF YOU ARE IN FACT USING IN-HOUSE
- 15 PERSONNEL FOR THE DURATION OF THE PROJECT. AND AS SUCH,
- 16 THE VALUE RECEIVED FOR THE EXPENDITURE THAT WE'RE TALKING
- 17 ABOUT HERE, WITHOUT PICKING UP THE PROFIT THAT WOULD BE
- 18 BEING PAID TO A CM FIRM OR A PROJECT MANAGEMENT FIRM OF
- 19 THIS TYPE, WOULD MORE THAN OFFSET THE DIFFERENCES OR
- 20 DISCREPANCIES THAT WE'RE FINDING DURING THIS -- THIS
- 21 INVESTIGATION THAT WE'RE DOING HERE.
- 22 MR. CAYABYAB: AND SOMETHING TO ADD -- YOU'RE
- 23 ABSOLUTELY RIGHT. THAT WAS MY INTENT TO BEGIN WITH, OKAY.
- 24 WITH THE KNOWLEDGE AND THE BACKGROUND THAT I HAVE, I
- 25 BROUGHT IN THE RIGHT PEOPLE TO BE ABLE TO ASSIST ME WITH

- 1 THIS. NOW, ONE-POINT-SOMETHING MILLION DOLLARS AS
- 2 COMPARED TO WHAT A CM FIRM FOR THE REMAINING -- IT'S
- 3 USUALLY NINE TO 14 PERCENT. YOU CAN DO THE MATH.
- 4 MR. VITALE: AND I'VE ALREADY -- BECAUSE I DO
- 5 WHAT YOU DO. WE'RE THE SAME AGE AND WE KNOW WHAT'S GOING
- 6 ON HERE WITH THIS.
- 7 BUT WHAT I'M CONCERNED ABOUT IS, THIS IS THE
- 8 FIRST -- AND I GUESS WERE YOU AT THE LAST MEETING TOO. SO
- 9 WE COULD HAVE HAD THIS DISCUSSION THREE OR FOUR MONTHS AGO
- 10 HAD WE HAD ACCESSED TO YOU OR HAD YOU CHOSEN TO ATTEND
- 11 THESE MEETINGS. WE ARE GETTING MORE CLEAR INFORMATION IN
- 12 THIS SESSION WITH ME SITTING HERE THROWING SOME QUESTIONS
- 13 OUT THAN I THINK WE'VE GOTTEN IN THE LAST COUPLE OF MONTHS
- 14 WHERE WE'VE BEEN SPINNING OUR WHEELS. I BELIEVE THAT WE
- 15 ARE GETTING HONEST, CLEAR ANSWERS FROM YOU. I HAVE NO
- 16 REASON TO BELIEVE THAT WE'RE NOT. BUT IT WOULD BE
- 17 FACILITATED BY YOUR ATTENDANCE -- CONTINUED ATTENDANCE AT
- 18 THESE MEETINGS IF FOR ONLY A HALF HOUR OR AN HOUR AT
- 19 BEGINNING OF THE MEETING, WE CAN CONSOLIDATE AND
- 20 STREAMLINE ANSWERS TO THESE QUESTIONS.
- MR. CAYABYAB: I TOTALLY AGREE. AND I WILL MAKE
- 22 EVERY EFFORT TO ATTEND EVERY MEETING FROM NOW ON.
- 23 HOWEVER, I HAVE A LONG DRIVE AFTERWARDS. SO ANY MEETING
- 24 AFTER 9:00, I HAVE TO LEAVE.
- MR. VITALE: AGAIN, IF WE BRING YOU UP AT THE

- 1 BEGINNING OF IT SO THAT YOU'RE OUT OF HERE BY NO LATER
- 2 THAN 8:00 O'CLOCK --
- 3 MR. CAYABYAB: THAT WOULD BE GREAT.
- 4 MR. VITALE: -- THEN AND WE'VE GOT YOUR
- 5 COMMITMENT TO DO THAT, IT'S GOING TO MAKE I THINK
- 6 EVERYBODY'S MISSION HERE EASIER AND CLEARER AS FAR AS WHAT
- 7 WE NEED TO UNDERSTAND IS HAPPENING ON THIS AND WE'LL GET
- 8 TO THE ROOT OF THE MATTER THAT MUCH QUICKER.
- 9 MR. CAYABYAB: NOT A PROBLEM. YOU HAVE MY
- 10 COMMITMENT.
- 11 MR. CATES: A GENERAL EXPLANATION IS HELPFUL.
- 12 BUT IN ADDITION TO THAT, WE NEED SPECIFIC NUMBERS. WE
- 13 HAVE BEEN ASKING FOR AN ALLOCATION -- A FACT-BASED
- 14 ALLOCATION FOR MANY MONTHS. SO WE NEED THAT AND WE NEED
- 15 IT IN WRITING.
- MR. VITALE: OKAY. BUT THAT WAS THEN. THIS IS
- 17 NOW. WE'RE MOVING AHEAD FROM THIS POINT ON. NELSON HAS
- 18 COMMITTED TO DO SO.
- 19 MR. CATES: EXCUSE ME. NELSON, HAVE YOU
- 20 COMMITTED TO GIVING US AN ALLOCATION OF EVERY STAFF
- 21 MEMBER'S COMPENSATION IN WRITING SO WE CAN TELL THE AMOUNT
- 22 PROPERLY ALLOCABLE TO TT AND NOT?
- MR. CAYABYAB: I WILL GIVE YOU A COPY OF THE PR
- 24 FOR EVERY SINGLE PERSON THAT IS SOMEWHAT PORTION FROM
- 25 MEASURE TT AND GENERAL FUND. THAT'S HOW WE GO BY. BEFORE

- 1 A PERSON GETS THEIR FIRST PAYCHECK, OKAY, YOU WILL GET A
- 2 PR THAT SAYS -- LIKE FOR ME, FOR EXAMPLE. AS PART OF MY
- 3 CONTRACT, IT SAYS, 85 PERCENT MEASURE TT, 15 PERCENT FROM
- 4 THE GENERAL FUND. SAME THING WITH MY CONSTRUCTION
- 5 SPECIALIST. BUT THAT PR ONLY -- DOES NOT GO FOR BOARD
- 6 APPROVAL, OKAY. IT'S ONLY MANAGERS OR MYSELF, THE CHIEFS
- 7 GO FOR BOARD APPROVAL. THAT IS DETERMINED BY THE HR WHEN
- 8 WE SUBMIT IT. BEFORE THEY GET THEIR FIRST PAYCHECK,
- 9 THAT'S THE ALLOCATION.
- 10 SO I WILL COMMIT TO YOU, GIVE YOU A COPY OF THE
- 11 PRS, JUST LIKE WHAT WE PROVIDED TO THE AUDITOR AND WHEN
- 12 THEY WERE QUESTIONING THAT. OKAY?
- 13 NOW THE OTHER THING, TOO, YOU HAVE TO REALIZE IS
- 14 THAT, AS ASSIGNED FOR MY STAFF, THAT IS THE CLAUSE IN
- 15 THEIR JOB DESCRIPTION. SO IF, FOR EXAMPLE, OKAY --
- 16 PERFECT EXAMPLE THAT YOU WOULD USE. THE PERSON THAT IS
- 17 MONITORING THE RENTALS LEAVES AND TAKES OFF. IT'S STILL
- 18 MY RESPONSIBILITY TO MANAGE THAT PROGRAM. SO WHAT DO I
- 19 DO? DROP IT? OR DO I ASSIGN SOMEBODY THAT IS THERE AND
- 20 CAN DO THE JOB? NOW, DO I NEED TO SUBMIT ANOTHER PR JUST
- 21 SO THAT I CAN CLARIFY IN YOUR CASE THAT, YEAH, FIVE
- 22 PERCENT IS OUT OF MEASURE TT OR AND 85 PERCENT IS OUT OF
- 23 GENERAL FUND? I WOULD BE DOING THAT ON A REGULAR BASIS AS
- 24 MUCH AS WE'RE KEEPING OUR STAFF AND TRYING TO DEAL WITH
- 25 THE BUDGET CRISIS THAT WE HAVE. THAT, TO ME, IS A REALLY

- 1 A WASTE OF TIME.
- 2 MR. CATES: LESS THERE BE ANY MISUNDERSTANDING,
- 3 THE PR IN AND OF ITSELF DOES NOT SHOW THE NATURE OF THE
- 4 WORK PERFORMED; IT SHOWS HOW THE FACILITIES DEPARTMENT
- 5 CHARGES THIS PERSON'S COMPENSATION. CLASSIC EXAMPLE IS
- 6 SHIRLEY BARRETT. THE RESPONSE THERE WAS, WELL, THE PR
- 7 ALLOCATES A HUNDRED PERCENT OF HER COMPENSATION TO TT. WE
- 8 ALREADY KNOW THAT. WHAT WE NEED TO KNOWS WHAT IS SHE
- 9 DOING.
- 10 MR. VITALE: THAT WAS ANSWERED EARLIER WHEN HE
- 11 DESCRIBED --
- MR. BOLAND: WHO MAKES --
- 13 MS. VANCE: -- VOLUNTARY WORK.
- 14 MR. CATES: OKAY. FINE. WE'LL --
- 15 MR. CAYABYAB: WHAT ANSWERS I WILL INCLUDE ALSO,
- 16 OKAY, THE JOB DESCRIPTION THAT WE HIRED SHIRLEY BARRETT AS
- 17 A CONSTRUCTION SPECIALIST FOR. THAT'S WHEN HER SALARY
- 18 LEVEL WENT FROM THAT TO 100 PERCENT OF MEASURE TT. WE CAN
- 19 DO THAT. IN THAT JOB DESCRIPTION, IT WILL DICTATE EXACTLY
- 20 WHAT THE ROLES AND RESPONSIBILITIES ARE OF THAT PARTICULAR
- 21 PERSON AS WE SUBMITTED TO HIRE WITHIN THE DISTRICT. JUST
- 22 LIKE THE SAME THING -- ANOTHER EXAMPLE. WHEN I BROUGHT IN
- 23 MY EXECUTIVE SECRETARY, MY SECOND IN CHARGE OF MAINTENANCE
- 24 AND OPERATIONS, I SUBMITTED A PR, 50 PERCENT FROM THE
- 25 GENERAL FUND, 50 PERCENT FROM MEASURE TT. MY REASONING AT

- 1 THAT POINT IS THAT PARTICULAR SECRETARY, SUZIE, HANDLES A
- 2 LOT OF THE TRADES THAT WILL DO MEASURE TT WORK AND THE
- 3 PROCESS. I HAD TO GIVE A TRADES THE FIRST RIGHT OF
- 4 REFUSAL TO DO TT WORK IF IT'S WITHIN THEIR CAPABILITY.
- 5 MR. VITALE: IS THAT WHAT YOU'RE IDENTIFYING AS
- 6 LOCAL HIRE COSTS?
- 7 MR. CAYABYAB: NO. LOCAL HIRE COSTS IS WHEN MY
- 8 PMS -- PARSONS THE SAME, YES. THOSE WERE CONSULTANTS THAT
- 9 WERE CWA AND THE PLA OF WHICH WE NOW DID NOT EXTEND THEIR
- 10 CONTRACT. THAT WENT AWAY. WHAT HAPPENS THERE IS -- LET
- 11 ME FINISH, PLEASE.
- 12 WHAT HAPPENS THERE IN THE PAST, THERE WAS AN
- 13 AGREEMENT FIVE YEARS AGO, THAT IN ORDER FOR US TO -- IF WE
- 14 ARE SUPPORT -- THEY PASS A RESOLUTION THAT THE DISTRICT
- 15 WILL SUPPORT LOCAL HIRES. SO WE HAVE TO GIVE LOCAL HIRED
- 16 CONTRACTORS FIRST TO BID FOR THESE PROJECTS -- YOU KNOW
- 17 THAT -- BEFORE WE CAN GO OUT ANYWHERE. BUT WHAT HAS BEEN
- 18 HAPPENING IN THE IS THAT, WE JUST DON'T HAVE THE QUALITY
- 19 OF WORK FROM THE LOCAL HIRES. SO WE HAVE TO GO OUT
- 20 THROUGH THE GENERAL CONTRACTOR TO GO OUT AND HIRE THEIR
- 21 PEOPLE, WHICH IN TURN USUALLY COST THE DISTRICT 25 PERCENT
- 22 MORE BECAUSE THEY END UP PAYING -- THEY ARE FORCED TO PAY
- 23 THE UNION DUES SO THAT THEY CAN BE UNDER THE LOCAL HIRE.
- 24 MR. VITALE: BUT THEY STILL HAVE TO PAY DAVIS
- 25 BACON WAGES?

- 1 MR. CAYABYAB: EXACTLY.
- 2 MR. VITALE: YOU DON'T HAVE A PROBLEM WITH THE
- 3 DAVIS BACON WAGES. THEY HAVE BEEN PAID THROUGHOUT THE
- 4 COURSE OF THE PROJECT AND BEEN AUDITED AND YOU'RE FINE
- 5 WITH THAT.
- 6 MR. CAYABYAB: THE WHAT NOW?
- 7 MR. VITALE: THE DAVIS BACON WAGE PAYMENT
- 8 REQUIREMENT IS THE MINUTE WAGE --
- 9 MR. CAYABYAB: EXACTLY.
- 10 MR. VITALE: -- THAT THESE GUYS ARE SUPPOSED TO
- 11 GET. YOU'RE SUPPOSED TO TAKE EVERY MONTH WHEN PAYROLL
- 12 COMES IN, AND THEY'RE SUPPOSED TO PROVIDE VERIFICATION
- 13 THAT THAT'S BEEN DONE. SO YOU'VE GOT SOMEBODY THAT HAS
- 14 BEEN DOING THAT WHETHER YOUR OWN PEOPLE OR A CONSULTANT --
- 15 MR. CAYABYAB: THAT'S CORRECT. CERTIFIED
- 16 PAYROLL.
- 17 MR. VITALE: THAT'S CLEAN.
- 18 MR. CAYABYAB: CERTIFIED PAYROLL.
- 19 MR. VITALE: -- YOU THINK THAT'S CLEAN.
- 20 MR. CAYABYAB: CERTIFIED PAYROLL, THAT'S A
- 21 REQUIREMENT.
- MR. VITALE: I KNOW IT IS.
- MR. CATES: NELSON, LET ME EXPLAIN AGAIN LESS
- 24 THERE BE NO MISUNDERSTANDING ON YOUR PART WHAT -- WHY
- 25 YOU'RE OFFERING, THOUGH HELPFUL, IS INADEQUATE. FIRST,

- 1 THE PRS MERELY ALLOCATE SALARIES TO TT. WE ALREADY KNOW
- 2 THE ANSWER TO THAT. FOR SEVEN STAFF MEMBERS, IT'S A
- 3 HUNDRED PERCENT. WE DON'T NEED TO SEE THE PRS.
- 4 SIMILARLY, A JOB DESCRIPTION SAYS WHATEVER YOU WANT IT TO
- 5 SAY.
- 6 WHAT WE NEED TO KNOW IS WHAT THESE PEOPLE ARE
- 7 ACTUALLY DOING, NOT THE WINDOW DRESSING. WHAT IS THE
- 8 SUBSTANCE OF WHAT THEY'RE DOING? IS IT WORKING ON
- 9 PROJECTS? OR IS IT RAISING MONEY FOR LANDSCAPE
- 10 BEAUTIFICATION?
- 11 KIM.
- MS. KENNE: SO -- SO WHAT JAMES IS SAYING, WE'VE
- 13 HEARD HERE TONIGHT THAT SHIRLEY DOES OTHER JOBS BUT NOT
- 14 DURING THE EIGHT HOURS A DAY THAT SHE'S EARNING TT
- 15 SALARIES. AND I THINK YOU JUST WANT THAT IN WRITING.
- 16 MR. CATES: YEAH. AND NOT JUST FOR SHIRLEY.
- 17 THERE'S SIX OTHER PEOPLE THERE, INCLUDING ONE WHO CHAIRS
- 18 THE -- OR HAS CHAIRED THE 7-ELEVEN COMMITTEE. NOW, IS
- 19 THAT VOLUNTEER WORK AS WELL?
- MR. CAYABYAB: NO.
- MR. CATES: IS ALL NON-TT WORK VOLUNTEER WORK AND
- 22 ALL WORK TT WORK? I FIND THAT TO BE INCREDIBLE.
- MS. KENNE: BUT YOU'RE ASKING TO HAVE THAT IN
- 24 WRITING BECAUSE --
- MR. CATES: YES.

- 1 MS. KENNE: -- AGAIN, THE ALLOCATION AND THE PRS
- 2 AREN'T THE ISSUE. WE ALL KNOW THAT THEY'RE BEING --
- 3 MR. CATES: RIGHT. IT'S A HUNDRED PERCENT.
- 4 MS. KENNE: THE QUESTION IS --
- 5 MR. CATES: WHAT ARE THEY REALLY DOING.
- 6 MS. KENNE: RIGHT. SO THAT -- I MEAN, BUT THAT'S
- 7 CLEAR TO EVERYONE. WHAT CLIFF'S LOOKING FOR IS WHAT
- 8 NELSON SAID HERE VERBALLY IN WRITING.
- 9 MR. VITALE: RIGHT. AND SO KIM, AND I THINK
- 10 NELSON WOULD AGREE, TOO, WE'RE HAVING THIS PARTING OF THE
- 11 WAYS SO TO SPEAK. WHO IN YOUR OFFICE OTHER THAN THE SEVEN
- 12 PEOPLE THAT ARE A HUNDRED PERCENT ATTACHED TO MEASURE TT
- 13 ARE RESPONSIBLE FOR THE OVERSIGHT, SUPERVISION, AND
- 14 COORDINATION OF DISTRICT-WIDE MAINTENANCE AND OPERATIONS?
- MR. CAYABYAB: I AM.
- MR. VITALE: YOU ARE.
- 17 MR. CAYABYAB: YES. AND I HAVE MY DIRECTOR OF
- 18 FACILITIES --
- 19 MR. VITALE: OKAY.
- 20 MR. CAYABYAB: -- WHICH IS STRICTLY HUNDRED
- 21 PERCENT GENERAL FUND. AND THEN MY SECRETARY, SUZIE ALRED.
- 22 AS I MENTIONED EARLIER, SHE IS 50/50. THAT'S IT.
- MR. VITALE: OKAY. SO THEN THAT MEANS 50 PERCENT
- OF HER SALARY IS MEASURE TT. 75 PERCENT OF YOUR SALARY,
- 25 GIVE OR TAKE, IS MEASURE TT.

- 1 MR. CATES: 85.
- 2 MR. VITALE: 85 IS MEASURE TT, AND THE OTHER 15
- 3 PERCENT IS GOING TO ADMINISTRATIVE RESPONSIBILITIES AND
- 4 COORDINATION OF MAINTENANCE AND OPERATIONS THROUGH THE
- 5 DISTRICT. I THINK THAT'S WHERE WE'RE LOOKING FOR THIS
- 6 CLEAR AND -- YEAH, THIS CLEAR, CONCISE SEPARATION SO THAT
- 7 IT'S UNDERSTOOD THAT WE'RE NOT SALTING THE M AND O PEOPLE
- 8 WITH MONEY THAT'S COMING OUT OF TT WHEN THEY'RE SUPPOSED
- 9 TO BE COMING OUT OF A DISTRICT BUDGET FOR THAT.
- 10 MS. VANCE: SO HERE'S MY QUESTION, AND MAYBE THIS
- 11 IS TO KIM. IN A DISTRICT OF OUR SIZE, COULD WE HAVE ONE
- 12 15 PERCENT PERSON, ONE HALF OF A SECRETARY OR
- 13 ADMINISTRATIVE ASSISTANT, AND ONE DIRECTOR OF WHAT'S
- 14 KHALIL'S TERM --
- 15 MR. CAYABYAB: DIRECTOR OF MAINTENANCE.
- 16 MS. VANCE: -- DIRECTOR OF MAINTENANCE, AND RUN A
- 17 DISTRICT OF OUR SIZE?
- 18 MS. KENNE: MY UNDERSTANDING IS THAT, WHEN THERE
- 19 IS NO BOND, THERE IS NO CHIEF OF FACILITIES; THAT -- THAT
- 20 THE DIRECTOR OF MAINTENANCE AND OPERATIONS AND MAYBE IN
- 21 SOME OTHER DISTRICTS JUST REPORTS OFTEN -- I MEAN, AND HAS
- 22 HAPPENED HERE TO THE BUSINESS, THE CBO. SO IT'S NOT
- 23 CLEAR. I MEAN, MANY ORGANIZATIONS HAVE FA AND O, FINANCE
- 24 ADMINISTRATION AND OPERATIONS. SORRY.
- 25 MR. VITALE: AND, KIM, THAT'S AN INTERESTING

- 1 POINT YOU MAKE BECAUSE, IN A LOT OF DISTRICTS TODAY, THEY
- 2 ARE CUTTING OUT THE DIRECTOR OF FACILITIES. THEY'RE EVEN
- 3 CUTTING OUT THE DIRECTOR OF MAINTENANCE AND OPERATIONS AND
- 4 THEY'RE PUTTING IT UNDER A DISTRICT BUSINESS MANAGER WHO
- 5 IS LACKING IN THE SKILLS, KNOWLEDGE, AND ABILITIES TO DO
- 6 THE SPECIFICS THAT ARE REQUIRED. THEY ARE THEN -- THEY
- 7 ARE THEN RESIGNING -- THEY ARE THEN RELYING UPON THE
- 8 ABILITIES OF VARIOUS SUPERVISORS AND FOREMEN AND SENIOR
- 9 PEOPLE, LEAD PEOPLE, TO DO WHAT IS NECESSARY. AND ONLY
- 10 WHEN IT COMES INTO A LARGER PROJECT COMING ON SCALE THAT
- 11 THEY HAVE TO GO OUT AND BRING A CONSULTANT IN TO DO IT.
- 12 SO, YES, YOU ARE CORRECT IN THAT NOT EVERY
- 13 DISTRICT BASED ON SIZE IS GOING TO HAVE A DIRECTOR OF
- 14 FACILITIES, OR IN SOME CASES THAT DIRECTOR OF FACILITIES
- 15 HAS GOT A DIFFERING ROLE. BECAUSE OF THE NATURE OF THIS
- 16 BOND THAT WE'VE GOT AND JUST LIKE THE ONE WE HAD TEN OR 12
- 17 YEARS AGO, WHATEVER IT WAS, YOU HAVE TO HAVE SOMEBODY IN
- 18 THAT ROLE THAT UNDERSTANDS CONSTRUCTION AS MUCH AS THEY
- 19 UNDERSTAND M AND O. MY EXPERIENCE HAS BEEN THAT THERE
- 20 WERE A LOT OF M AND O PEOPLE WHEN THESE BONDS CAME INTO
- 21 PLAY. THEY REALLY HAD NO EXPERIENCE WITH DOING MAJOR
- 22 CONSTRUCTION. AND SO AS TIME WENT ON, THEY SORT OF
- 23 ACQUIRED IT, BUT AS THE PROJECTS GOT BIGGER, IT GOT BEYOND
- 24 THEIR ABILITY TO CONCEPTUALIZE ALL OF THE PARTS THAT WERE
- 25 GOING INTO IT. THAT'S WHY YOU BROUGHT A NELSON INTO THE

- 1 FRAY.
- 2 MS. KENNE: I THINK THAT'S WHAT HAPPENED WITH
- 3 MEASURE 1.
- 4 MR. CATES: LADIES AND GENTLEMEN, WE NORMALLY
- 5 TAKE A BREAK AT 8:00. IT'S 8:10. LET'S TAKE A TEN-MINUTE
- 6 BREAK AND THEN, WITH YOUR INDULGENCE WHEN WE COME BACK,
- 7 I'D LIKE TO MOVE TO THE NEXT ITEM, REPORT BY THE CHIEF OF
- 8 FACILITIES SO THAT NELSON CAN GET OUT OF HERE BEFORE 9:00.
- 9 AND WE WILL CONTINUE WITH YOUR. ABSOLUTELY.
- 10 SO TAKE A TEN-MINUTE BREAK BEGINNING AT 8:09.
- 11 (A BRIEF BREAK.)
- MR. CATES: ALL RIGHT. LADIES AND GENTLEMEN, WE
- 13 RESUME AT 8:22. BACK ON THE RECORD. AND WE'RE GOING TO
- 14 SKIP AHEAD TO ITEM 4J, WHICH IS THE REPORT BY THE CHIEF OF
- 15 FACILITIES.
- 16 MR. CAYABYAB: THANK YOU. BEFORE MIGUEL GOES
- 17 THROUGH HIS THING, I JUST WANT TO BRING TO EVERYBODY'S
- 18 ATTENTION THAT WE HAD A SPECIAL BOARD MEETING WITH THE
- 19 FACILITIES COMMITTEE. AND WHAT I DID AT THE FACILITIES
- 20 COMMITTEE IS I WENT AHEAD AND PRESENTED ALL OF THE ALREADY
- 21 APPROVED PROJECTS PLUS SOME THEY COULD APPROVE AS FAR AS
- 22 THE NEXT REMAINING PROJECTS AS WAS ON THE APRIL WHATEVER
- 23 MEETING THAT WAS WHEN I TRIED TO GET SOME DECISION ON THE
- 24 REMAINING PROJECTS. BUT AT THE SAME TIME, I ALSO CHOSE TO
- 25 GIVE THE ENTIRE COMMITTEE THE REALITY OF WHAT IS NEEDED IN

- 1 THIS SCHOOL DISTRICT. OKAY. IN THAT THEY COULD TAKE AN
- 2 OPTION TO GO SEVERAL ROUTES. NUMBER ONE, TO SUPPORT UNDER
- 3 SAFETY ON THE MEASURE TT BALLOT, TRIM THE TREE THAT'S WE
- 4 HAVE BECAUSE A CHILD JUST RECENTLY HAD AN ACCIDENT OVER AT
- 5 LINDA VISTA.
- 6 BUT AS THE RESULT OF YOUR COC LIAISON COMMITTEE,
- 7 THAT WAS NOT RECOMMENDED BECAUSE IT'S STRICTLY MAINTENANCE
- 8 AND NOT -- EVEN THOUGH IT'S UNDER SAFETY, YOU RECOMMENDED
- 9 THAT IT'S NOT PART OR APPROPRIATE FOR MEASURE TT, WHICH I
- 10 AGREE. SO WE TOOK THAT OUT.
- THE OTHER OPTION IS THE HVAC NEEDS DISTRICT-WIDE
- 12 THAT WE NEED TO DO. AND IT CAME OUT TO ABOUT \$3.5 MILLION
- 13 AS AN OPTION TO SPEND THE REMAINING MEASURE TT FUNDS. THE
- 14 REASON I BROUGHT THAT UP IS BECAUSE WE GOT A LOT OF OLD
- 15 UNITS THAT NEED TO BE REPLACED. AND THE LAST TIME WE HAD
- 16 HUNDRED DEGREE WEATHER WE HAD TO SHUT DOWN THE SCHOOL
- 17 BECAUSE IT WAS UNCOMFORTABLE FOR THE KIDS. SO UNTIL WE
- 18 CAN GET SOME FUNDING UNDER FUTURE BOND OR WHATEVER, WE
- 19 NEED TO FIX THOSE THINGS NOW. AND THAT WAS AN OPTION THAT
- 20 I PRESENTED TO THE FACILITIES COMMITTEE.
- THE OTHER OPTION ALSO WAS THE REPLACEMENT OF A
- 22 LOT OF PLAYGROUND EQUIPMENT. WE'VE GOT A LOT OF
- 23 PLAYGROUND EQUIPMENT THAT ARE JUST IN DIRE NEED OF REPAIR,
- 24 AND IT'S GETTING TO BE UNSAFE FOR OUR STUDENTS AND THE
- 25 KIDS THAT USE THEM. SO THAT WAS ANOTHER OPTION TO SPEND

- 1 THE REMAINING MEASURE TT FUNDS.
- THE OTHER OPTION WAS ROOF REPAIRS THAT WE'VE BEEN
- 3 KIND OF MANAGING THROUGH MAINTENANCE AND OPERATIONS
- 4 BUDGETS AND SOME OTHER MEANS, BUT NOW WE'RE IN A REAL BAD
- 5 SHAPE AS FAR AS THE BUDGET IS CONCERNED. SO THAT WAS
- 6 ANOTHER OPTION. BUT WE'VE GOT TO DO THIS BECAUSE THE
- 7 ROOFS LEAK AND WE HAVE TO FIX THEM AND SO FORTH. THAT'S
- 8 PART OF THE OPTIONS I PRESENTED AS WELL.
- 9 THE OTHER ONE IS THE BEAUTIFICATION. THERE WAS A
- 10 LOT OF TALK AND PUSH BACK FROM THE COMMUNITY THAT, YOU
- 11 KNOW, WILSON WAS IN REAL BAD SHAPE AS FAR AS THE FRONT OF
- 12 THE SCHOOL. YES. THERE'S ALSO A LOT OF OTHER SITES THAT
- 13 ARE IN THAT SAME CATEGORY. SO WHAT I DID IS I -- INSTEAD
- 14 OF MOVING FORWARD WITH JUST WILSON, THE COMMITTEE NEEDS TO
- 15 KNOW ALL THE STATUS OF ALL OF THE OTHER ONES. SO
- 16 PRESENTED THAT AND THE OPTIONS TO EITHER REPLACE IT WITH
- 17 --- FIX THE IRRIGATION IS A GIVEN, REPLACE IT WITH A GREEN
- 18 LAWN, OR REPLACE IT WITH A CALIFORNIA WATERWISE TYPE OF A
- 19 SCENARIO. SO THOSE OPTIONS WERE IDENTIFIED.
- 20 SO I WENT IN, PRESENTED THAT. AND THEN THE
- 21 COMMITTEE, WHEN THEY HAD TO MOVE FORWARD AND WILL
- 22 RECOMMEND TO THE BOARD FOR APPROVAL TOMORROW TO NOT PURSUE
- 23 THE MODERNIZATION FOR DON BENITO, NOT PURSUE THE
- 24 MODERNIZATION FOR -- WHAT WAS THE OTHER ONE? ROOSEVELT
- 25 AND LONGFELLOW. OKAY? THOSE THREE ARE MOVED OUT OF THE

- 1 PRIORITIZATION LIST. JACKSON PORTABLE WAS ALSO BROUGHT UP
- 2 AS NUMBER 10 NEXT IN LINE, AND THEN HVAC, THE OPTIONS
- 3 WE'VE GOT WAS NEXT, REPLACEMENT OF THE PLAYGROUND
- 4 EQUIPMENT AND THE NEEDS AND SO FORTH. IT'S ALL STATED ON
- 5 THE BOARD REPORT THAT WAS SUBMITTED LAST NIGHT.
- 6 SO THAT'S THE DECISION THAT WE'RE GOING TO BE
- 7 TALKING ABOUT AT THE FACILITIES COMMITTEE BEFORE THEN.
- 8 AND THEN THE COMMITTEE'S EITHER GONG TO DECIDE TO GO AHEAD
- 9 AND PULL IT AND REDISCUSS IT AGAIN OR -- AND GET APPROVAL
- 10 FROM THE BOARD, BUT THERE'S ALSO A PUSH TO KEEP IT ON
- 11 THERE SO THAT WE CAN MAKE A DECISION AND MOVE THE THINGS
- 12 FURTHER.
- 13 THE IDEA IS THAT, ONCE THEY APPROVE ALL THOSE
- 14 PRIORITY LISTS AS OPTIONS THAT WE PROVIDED, THAT'S IT AS
- 15 FAR AS THE REMAINDER OF MEASURE TT. OKAY? AND THEN --
- 16 WHAT I WILL DO THEN IS THAT ALL THE LISTS THAT ARE
- 17 REMAINING THAT HAVE ENCUMBRANCES AND THINGS LIKE THAT,
- 18 THEY'RE ALL GOING TO BE ZEROED OUT AND THEY'RE ALL GOING
- 19 TO BE PUT INTO THE TT CONTINGENCY THAT WILL SUPPORT THE
- 20 PRIORITIES AS THEY COME UP. SO IN OTHER WORDS, IF THE
- 21 NEXT ONE THAT COMES IN LINE, WE'RE GOING TO BID THE
- 22 CLASSROOM PORTABLE ADDITION OVER AT JACKSON. AND IF WE
- 23 BUDGETED 450,000 FOR IT TO INCLUDE THE PARKING DROP OR --
- 24 NOT THE PARKING, BUT THE DROP-OFF, IF THAT BIDS COME UP TO
- 25 ABOUT A MILLION DOLLARS AND THEN WHATEVER IS IN THE

- 1 CONTINGENCY AND WHATEVER IS AT THE BOTTOM OF THE PRIORITY
- 2 LIST WILL THEN GO TO SUPPLEMENT THE PROJECT AS WE MOVE
- 3 FORWARD. SO IN THAT PROCESS, WE'LL GET GOING.
- 4 THAT WAY EVERY SINGLE PART OF THE MEASURE TT WILL
- 5 BE ACCOUNTED FOR. I ENVISION THAT WE HAVE TO FINISH UP IN
- 6 THREE YEARS; OTHERWISE, ARBITRARY TO THE SPEND-DOWN, WE'LL
- 7 HAVE AN ISSUE.
- 8 BUT SO THAT'S WHAT'S COMING UP IN THE VERY
- 9 FORESEEABLE FUTURE. AND WITH THAT, IF YOU HAVE ANY
- 10 QUESTIONS, LET ME KNOW.
- 11 MR. VITALE: SO THAT LIST WILL ULTIMATELY BE
- 12 PUBLISHED BEFORE THE END OF THE YEAR OR AFTER THE END OF
- 13 THE YEAR?
- MR. CAYABYAB: IT'S PUBLISHED NOW.
- 15 MR. VITALE: IT'S ON THE WEB SITE NOW?
- 16 MR. CAYABYAB: IT'S ON THE WEB SITE.
- 17 MR. VITALE: SO THERE'S A WEB SITE THAT WE CAN GO
- 18 TO, LOOK AT THE NUMBERS, LOOK AT THE EXPENDITURES TO DATE
- 19 AND THE EXPENDITURES REMAINING?
- MR. CAYABYAB: BOARD AGENDA.
- MR. VITALE: BOARD AGENDA.
- 22 MR. CAYABYAB: YES. ONCE THAT'S DONE, I'LL
- 23 RECONCILE EVERYTHING ACCORDING TO THE PRIORITIES THAT
- 24 ALREADY BEEN APPROVED. SO EVERYTHING WILL BE ZEROED OUT.
- 25 AND THAT WILL PUBLISH ON OUR FACILITIES AGENDA. THEY GOT

- 1 THE MATERIAL. YOU GOT THE MATERIAL IN YOUR PACKET.
- 2 MR. VITALE: KIND OF SMALL. KIND OF HARD TO
- 3 READ.
- 4 MR. CAYABYAB: MIGUEL, GEEZ. WHAT'S UP WITH
- 5 THAT?
- 6 MR. VITALE: IT'S NOT HANDICAP ACCESSIBLE.
- 7 MR. CAYABYAB: SO ANY QUESTIONS?
- 8 MS. KENNE: OVER 65.
- 9 MR. CATES: WHEN YOU SAY COMMITTEE, YOU MEAN THE
- 10 FACILITIES COMMITTEE?
- 11 MR. CAYABYAB: THAT'S CORRECT. THEY'RE THE ONES
- 12 THAT MAKE RECOMMENDATIONS TO THE BOARD FOR APPROVAL.
- MS. VANCE: SORRY. GO AHEAD.
- 14 MR. VITALE: THEN AS FAR AS EXTENDING THAT OUT AS
- 15 CONTRACTS ARE AWARDED, THOSE CONTRACTS WILL SHOW UP ON
- 16 YOUR SPREADSHEET ON THE WEB SITE FOR PEOPLE TO SEE WHO'S
- 17 BEEN AWARDED AND WHERE WE'RE AT ON THOSE?
- 18 MR. CAYABYAB: THAT'S CORRECT. EVERY TIME WE
- 19 HAVE A CONTRACT, WE GO THROUGH THE PROCESS OF ADVERTISING
- 20 AND THEN WE GET BOARD APPROVAL TO SAY, THIS PARTICULAR
- 21 CONTRACTOR IS THE LOW BIDDER, ASKING WE BRING FORWARD THE
- 22 OTHER CONTRACTORS AS WELL WHO BID THE PROJECT. THERE'S A
- 23 -- RECOMMENDED APPROVAL. THEN WE GO THROUGH THE PROCESS
- 24 OF COLLECTING A LOT OF THE REQUIRED DOCUMENTS, INCLUDING
- 25 INSURANCE AND BOND AND ALL THAT STUFF. AND THEN WE'LL

- 1 GIVE THEM A NOTICE TO PROCEED.
- 2 MR. VITALE: IS IT YOUR PRACTICE TO THROW THESE
- 3 OUT TO OPEN BID TO EVERYBODY OR ARE YOU DOING A LIST OF
- 4 PRE-APPROVED CONTRACTORS THAT HAVE BEEN VETTED AS BEING
- 5 CAPABLE OF DOING THE WORK IN THE FIRST PLACE?
- 6 MR. CAYABYAB: WE HAVE DONE A PRE-APPROVAL AND
- 7 THE PRE-APPROVAL LIST IS ON THERE.
- 8 MR. VITALE: THERE IS A PRE-APPROVAL LIST?
- 9 MR. CAYABYAB: THERE IS A PRE-APPROVAL LIST WHICH
- 10 WAS NEVER DONE BEFORE I CAME, TO BE HONEST WITH YOU. SO
- 11 WE GO THROUGH THE PRE-APPROVAL PROCESS, NOT ONLY WITH ALL
- 12 GENERAL CONTRACTORS, BUT WITH THE SUBS ALSO TESTING
- 13 MATERIAL AND ALL THOSE ASSOCIATED THINGS THAT WE HAVE
- 14 TO --
- 15 MR. VITALE: SO TYPICALLY ON EACH PROJECT, THERE
- 16 WOULD BE SIX BIDDERS? EIGHT BIDDERS? TEN BIDDERS?
- MR. CAYABYAB: AS OF LATE, BECAUSE THE WORK HAS
- 18 BEEN A LOT, PEOPLE -- WE USUALLY GET ONE OR TWO ON A
- 19 SMALLER PROJECTS. BUT YOU'RE TALKING ABOUT THREE OR FOUR
- OR \$5 MILLION PROJECT, WE ONLY INVITE THE ONES THAT ARE
- 21 PRE-APPROVED, THAT HAVE BEEN PRETTY GOOD. ON THE AVERAGE,
- 22 I WOULD SAY FOUR OR FIVE TO PICK FROM.
- MR. VITALE: OF THE REMAINING PROJECTS, HOW MANY
- OF THOSE, IF ANY, DO YOU THINK ARE GOING TO EXCEED 5
- 25 MILLION, 10 MILLION, A MILLION DOLLARS?

- 1 MR. CAYABYAB: I WOULD THINK, PROBABLY BECAUSE OF
- 2 THE COMPLEXITY OF THE WORK, IT WOULD BE ROOSEVELT RIGHT
- 3 NOW BECAUSE THERE'S A LOT OF UNFORESEEN IN THE ROOSEVELT.
- 4 THAT'S WHY WE'RE TRYING TO GO THROUGH THE PEA AND DO SOME
- 5 DIGGING AND MAKING SURE WE DO A CONSTRUCTIVE BUILD REVIEW.
- 6 THAT'S WHY IT'S TAKING A LONG TIME. BUT LONGFELLOW, I
- 7 DON'T FORESEE THAT TO BE -- WE'VE BEEN PRETTY PRECISE.
- 8 LAST ONE, NORMA COOMBS, WE PROJECTED 6.5 MILLION, AND THE
- 9 BIDS CAME OUT TO ABOUT 6.3 MILLION. SO WE'VE BEEN IN THE
- 10 BALLPARK. PRIOR TO THAT THOUGH, YOU ARE AWARE --
- 11 MR. VITALE: IT WAS A BIG SWING.
- MR. CAYABYAB: YEAH. EXACTLY.
- 13 MR. VITALE: BUT, OF COURSE, WE'RE NOW COMING
- 14 INTO A POINT IN TIME WHERE THERE'S A SIGNIFICANT AMOUNT OF
- 15 CONSTRUCTION IN ALL AREAS GOING ON ALL OVER SOUTHERN
- 16 CALIFORNIA, AND THE AVAILABLE POOL OF CONTRACTORS TO DO
- 17 WORK IS DIMINISHING; IT'S NOT INCREASING.
- 18 MR. CAYABYAB: THAT'S CORRECT. WHAT WE DID IN
- 19 THE PAST HAS BEEN COMMON PRACTICE JUST TO -- BECAUSE OF
- 20 THE CWA, THEY JUST BID IT VERY LOCAL. AND NOW WE'RE GOING
- 21 THROUGH THE LA AND THAT AREA AND TRY TO GO THROUGH THE
- 22 GREEN SHEETS. SO WE'RE SPREADING OUR AREA OF COVERAGE AS
- 23 FAR AS THE BIDDING PROCESS. BUT SMALLER PROJECTS UNDER
- 24 CUPKA, WE USUALLY GET ONE OR TWO. BUT THEN THEY KNOW THAT
- 25 THEY'RE THE ONLY ONES BIDDING. SO THEY HIKE UP THE PRICE.

- 1 WE REJECT ALL BIDS AT THAT POINT AND REDO IT AGAIN. WE
- 2 WATCH THE CLIMATE WHEN IT'S A LITTLE BIT BETTER TO BID.
- 3 MR. HOCUTT: QUESTION. WHAT I THINK I HEARD JIM
- 4 ASK AT ONE POINT WHEN HE WAS TALKING ABOUT THE WEB SITE,
- 5 ARE YOU COMMITTING THAT, ONCE WE GET THIS SPEND-OUT PLAN
- 6 APPROVED AND IT TURNS INTO A -- WHAT DO YOU CALL IT? A
- 7 FACILITIES PLAN OR A --
- 8 MS. VANCE: MASTER PLAN?
- 9 MR. HOCUTT: MASTER PLAN.
- 10 MS. VANCE: THEY HAVEN'T COMMITTED TO CALLING IT
- 11 A MASTER PLAN, BUT I DON'T THINK THAT HAS TO DO WITH
- 12 NELSON. I THINK THAT'S THE SCHOOL BOARD.
- 13 MR. HOCUTT: WILL THAT START TO BE POSTED ON THE
- 14 WEB SITE SO THE PUBLIC HAS ACCESS TO THE BUDGET AND
- 15 EXPENDITURES?
- MR. CAYABYAB: ONCE THEY APPROVE THIS THING THAT
- 17 YOU HAVE THERE, THAT WILL BE POSTED ON THE WEB SITE.
- 18 MR. HOCUTT: SO THAT'S A YES?
- MR. CAYABYAB: YES.
- 20 MS. KENNE: THE SPEND-OUT PLAN JUST HAS THE
- 21 PROJECTS THAT ARE MOVING FORWARD; IT DOESN'T HAVE ANY
- 22 OTHER PROJECTS.
- MR. HOCUTT: OKAY.
- MR. CAYABYAB: NO. WHAT WE'RE COMMITTED TO DO,
- 25 IS THAT WE'RE GOING TO DO THIS, POST ON THE WEB SITE ONCE

- 1 IT'S APPROVED, AND THEN ON A SUBSEQUENT TO THAT, ONCE WE
- 2 RECONCILE EVERYTHING AND CONCENTRATE ALL THE FUNDS ON THE
- 3 ONES THAT ARE BOARD APPROVED PLUS CONTINGENCY -- AND WE'RE
- 4 LOOKING AT MAYBE NINE PERCENT CONTINGENCY IN SOME CASES --
- 5 WE'RE GOING TO PRINT THAT ON THE WEB SITE AS IT APPEARS ON
- 6 PEOPLE'S. SO THAT WAY IT'S TRUE, IT'S REAL FIGURES. AND
- 7 SOMETIMES THERE'S A PROBLEM WITH THE FIGURES, BUT MY POINT
- 8 IS, IF YOU GET A PRINTOUT 10-27-11 AND THEN YOU GET A
- 9 PRINT OUT NOVEMBER SOMETHING, SO AND SO, WE DO SPEND A LOT
- 10 EVER MONEY IN BETWEEN. SO, OF COURSE, YOU'RE GOING TO GET
- 11 A DIFFERENCE IN --
- 12 MR. VITALE: BUT WE'RE LOOKING FOR A BASELINE.
- 13 AND ONCE THAT BASELINE IS ESTABLISHED, THE ABILITY TO
- 14 MONITOR THAT WITHOUT SMOKE AND MIRRORS FROM THAT POINT
- 15 ON --
- MR. CAYABYAB: THAT'S EASY.
- 17 MR. VITALE: THAT'S WHAT IT'S ALL ABOUT.
- 18 MR. CAYABYAB: THAT'S RIGHT. AND YOU WILL GET
- 19 THAT.
- 20 MS. WANG: AND THAT WILL BE DONE BY THE END OF
- 21 THIS YEAR?
- 22 MR. CAYABYAB: IF THE BOARD APPROVES PRIORITY
- 23 TOMORROW OR DECEMBER, WE'RE PREPARED RIGHT NOW JUST TO
- 24 CONSOLIDATE AND RECONCILE ALL OF THEM. SO OUR GOAL IS TO
- 25 GET IT DONE AND POSTED JANUARY OF 2018.

- 1 MS. VANCE: SO MY QUESTION IS, NELSON, IF ONE
- 2 THROUGH NINE TOTAL \$73.9 MILLION, OKAY. I SEE THAT ON
- 3 PRIORITY A -- PRIORITY ONE, WHICH IS ITEM A ON YOUR BOARD
- 4 RECORD -- WHAT IS AND WHY ISN'T THERE A DOCUMENT THAT
- 5 LISTS OUT THE TOTALS FROM PRIORITY TEN, PRIORITY 11 --
- 6 BECAUSE FROM WHAT I UNDERSTAND THEN YOU WILL HAVE -- IF
- 7 ALL GOES WELL, WHICH WE KNOW IT WON'T -- \$30.7 MILLION
- 8 LEFT; RIGHT?
- 9 SO -- AND I KNOW THIS WAS TALKED ABOUT -- YOU
- 10 HAVE IT.
- MS. KENNE: I JUST MADE IT.
- MS. VANCE: YOU MADE IT JUST NOW.
- 13 SO I'M JUST SAYING THIS BECAUSE I THINK THIS
- 14 MIGHT BE ASKED AT THE BOARD MEETING TOMORROW NIGHT, THAT
- 15 THEY MAY ASK -- AND IF I WERE A BOARD MEMBER, I'D SAY,
- 16 OKAY, IF WE'RE GOING TO BE ASKED TO GO -- A IS PRIORITY IS
- 17 ONE THROUGH NINE AT \$73.9 MILLION. WE HAVE 30 MILLION
- 18 LEFT. HOW MUCH IS B, C, D, E, AND F, OR HOW MUCH IS EVEN
- 19 THEIR TOTAL? HOW MUCH IS THEIR TOTAL --
- 20 MR. CAYABYAB: WE'RE GOING TO FIGURE THAT OUT
- 21 ONCE THEY MAKE THE DECISION BECAUSE IT COULD VERY WELL BE
- 22 THAT THEY DO NOT APPROVE THE OPTIONS THAT ARE BEING
- 23 PROPOSED.
- MS. VANCE: SO DO YOU HAVE JUST A SEPARATE -- I
- 25 GUESS I COULD GO THROUGH ALL THESE PAPERS.

- 1 MR. CAYABYAB: AS A MATTER OF FACT, WE'VE ALREADY
- 2 DONE THAT, GRETCHEN. AND NADIA GAVE ME THE SPREADSHEET.
- 3 MS. KENNE: OKAY. GOOD.
- 4 MS. VANCE: I'M JUST SAYING YOU MIGHT WANT TO
- 5 HAVE THAT TO REFERENCE TOMORROW NIGHT.
- 6 MS. KENNE: I DID ONE.
- 7 MS. VANCE: OH, YOU DID ONE?
- 8 MS. KENNE: I HAVE 10.3 FOR ITEMS TEN THROUGH 14.
- 9 MS. VANCE: 10.3? SO I MEAN, BECAUSE IF I WERE
- 10 ON THE SCHOOL BOARD, THEN I'D SAY, OKAY, WELL, THE REST OF
- 11 THEM IS 10.3 AND WE SHOULD HAVE 30, SEEMS LIKE WE MIGHT
- 12 HAVE ENOUGH.
- 13 MS. KENNE: DON'T FORGET CONTINGENCY AND THAT --
- MS. VANCE: OH, I THOUGHT THE 73 HAS THE
- 15 CONTINGENCY.
- 16 MS. KENNE: NO. AND WE'RE STILL DEBATING, NELSON
- 17 AND I, WHETHER IT'S 30 OR -- WHETHER WE HAVE 16 OR SIX.
- 18 HE AND I ARE DEBATING THAT.
- 19 MS. VANCE: SO WHAT ARE THE CHANCES -- THIS IS
- 20 JUST OUT OF CURIOSITY. WHAT ARE THE CHANCES THAT THE
- 21 FACILITIES SUBCOMMITTEE IS GOING TO PULL THIS AND THIS
- 22 ISN'T GOING TO GET VOTED ON THE BOARD MEETING TOMORROW?
- JUST BECAUSE I NEED TO TELL THE PHS --
- MS. KENNE: AT THE SPECIAL MEETING, TWO OF THE
- 25 COMMITTEE MEMBERS SAID WE SHOULD NOT MAKE A DECISION UNTIL

- 1 DECEMBER. THE PRESIDENT SAID -- IT WAS ALREADY ON THE
- 2 AGENDA BECAUSE THE AGENDA WAS ALREADY POSTED.
- 3 MS. VANCE: SO YOU THINK THERE'S A LEGITIMATE
- 4 THING -- YOU THINK THAT LEGITIMATELY TWO OUT OF THE THREE
- 5 PEOPLE WHO MAKE THE DECISION WHETHER YOU'RE GOING TO
- 6 RECOMMEND IT TO THE BOARD ARE GOING TO SAY, NO, LET'S PULL
- 7 IT, LET'S WAIT UNTIL DECEMBER?
- 8 MS. KENNE: YES. BUT WE SHOULD DISCUSS IT. AND
- 9 PART OF THE REASON WAS NO ONE FROM DON BENITO OR NORMA
- 10 COOMBS EVEN KNEW THIS WAS A POTENTIAL BEFORE LAST
- 11 THURSDAY. AND DON BENITO'S DEFINITELY GOTTEN THE MESSAGE.
- 12 I CAN'T TELL IF LONGFELLOW HAS BECAUSE NO ONE FROM
- 13 LONGFELLOW HAS EMAILED ME YET. BUT I'M ASSUMING THEY WANT
- 14 THEIR PROJECTS JUST AS MUCH. SO TO MAKE A DECISION ON
- 15 THURSDAY WOULD -- COULD -- I THINK RIGHTLY PEOPLE HAVE TO
- 16 SAY, WHAT THE HELL DID YOU JUST DO AND WHY DIDN'T WE KNOW
- 17 ABOUT IT BEFORE YOU DID IT.
- 18 MS. VANCE: GOT IT.
- 19 MS. KENNE: AND THE REST OF THE BOARD. AGAIN,
- 20 THIS WAS A COMMITTEE LOOKING AT NUMBERS. THIS I THINK WAS
- 21 NEWS TO THE REST OF THE BOARD AS WELL. SO THE BOARD
- 22 HASN'T EVEN WRAPPED THEIR HEAD AROUND IT. AND THEY MAY
- 23 SAY, GREAT, WHATEVER YOU WANT TO DO.
- MR. CAYABYAB: AND, LASTLY, IF I MAY, ONCE THE
- 25 DECISION IS MADE, I'M GOING TO GIVE MY STRONGEST

- 1 RECOMMENDATION THAT THEY DON'T SWITCH THINGS AROUND
- 2 ANYMORE ONCE WE'VE GOT EVERYTHING RECONCILED BECAUSE, AS
- 3 YOU ALL KNOW, PLANS CHANGE, WE HAVE TO RESUBMIT TO DSA AND
- 4 THIS, THIS, AND THIS. IT JUST INCREASES THE COSTS AND
- 5 IT'S A LOT OF WASTE OF MONEY AND TIME.
- 6 MS. VANCE: AND YOU JUST NEED CLEAR DIRECTION.
- 7 MR. CAYABYAB: EXACTLY. AND LIKE I SAID, I
- 8 PROPOSED THIS BACK IN APRIL AND HERE WE ARE IN NOVEMBER
- 9 AND WE STILL DON'T HAVE DIRECTION.
- 10 MS. VANCE: AND THAT'S ALL BECAUSE --
- MR. CATES: AND HERE WE ARE BECAUSE WE DON'T HAVE
- 12 A FACILITIES MASTER PLAN.
- 13 MS. VANCE: TA-DA. WHAT DID I SAY IN MY ANNUAL
- 14 REPORT LAST YEAR?
- 15 MR. CATES: GUESS WHAT WILL BE INCLUDED IN THE
- 16 ANNUAL REPORT FOR THIS YEAR?
- 17 MR. CAYABYAB: OKAY. THANK YOU VERY MUCH.
- MR. CATES: THANKS.
- 19 OKAY. AT THIS POINT, I'M GOING TO SHIFT BACK TO
- 20 ITEM 4F, AND LET KIM CONTINUE AND TO EXPLAIN THE MTT
- 21 CENTRAL ADMINISTRATION EXPENSES AS SHOWN ON THE -- THE
- 22 SPREADSHEET THAT WAS PASSED AROUND TONIGHT.
- MS. KENNE: ALL RIGHT. SO I THINK I SAID MY
- 24 LITTLE PIECE LAST TIME ABOUT WHY I DID THIS. YOU KNOW, I
- 25 JUST THINK HAVING INFORMATION IS GOOD. THE MAIN REASON

- 1 FOR DOING THREE YEARS ISN'T SO MUCH THAT I WANT TO GO BACK
- 2 AND LITIGATE PRIOR YEARS. IT IS IN ANY -- AT ANY POINT IN
- 3 TIME, IF YOU LOOK AT ONE YEAR'S WORTH OF DATA, YOU DON'T
- 4 KNOW WHETHER IT'S GOOD, BAD, OR INDIFFERENT IF YOU DON'T
- 5 KNOW WHAT IT WAS BEFORE THAT. YOU CAN'T TELL IF YOU'RE
- 6 IMPROVING, GETTING WORSE, SPENDING MORE, OR SPENDING LESS.
- 7 SO YOU JUST NEED SOMETHING FOR COMPARISON. SO THAT'S WHY
- 8 THIS IS HERE.
- 9 FROM THE QUESTIONS I THOUGHT PEOPLE MIGHT HAVE IS
- 10 SOME OF THE FTE NUMBERS AT THE TOP -- THAT STANDS FOR
- 11 "FULL TIME EQUIVALENT" -- AND THE EXPENDITURES, ESPECIALLY
- 12 WHEN YOU SEE IN 15-16, 3.6 PEOPLE COSTING \$264,000, AND
- 13 THEN YOU SEE 2.035 COSTING \$266, YOU MIGHT SAY, KIM, THAT
- 14 MAKES NO SENSE AT ALL. AND WHAT HAPPENED IS PEOPLE WERE
- 15 CHANGING IN THE MIDDLE OF THE YEAR. SO SHIRLEY ACTUALLY
- 16 SWITCHED FROM BEING IN THAT BUCKET --- PART OF HER BEING
- 17 IN THAT BUCKET TO A HUNDRED PERCENT BEING IN CONSTRUCTION
- 18 SPECIALIST EITHER THE FOLLOWING YEAR OR IN THE MIDDLE OF
- 19 THAT YEAR. SO SOME OF THIS HAPPENED. SO EVEN THOUGH I
- 20 SAID THE FTES, THAT'S REALLY WHERE IT WAS AT END OF THE
- 21 YEAR. AND IT MIGHT HAVE BEEN DIFFERENT DURING THE YEAR.
- 22 AND YOU CAN JUST SEE THERE'S A LARGE CHANGE OVER
- 23 TIME IN THE TOTAL PERSONNEL COSTS. DOESN'T MEAN IT'S GOOD.
- 24 DOESN'T MEAN IT'S BAD. IF YOU LOOK PROBABLY AT OUR TOTAL
- 25 TT EXPENDITURES IN SOME OF THOSE PRIOR YEARS, THEY WERE

- 1 RELATIVELY LOW. WHEN YOU'RE NOT SPENDING A LOT OF MONEY
- 2 AND DOING A LOT OF WORK, YOU PROBABLY DON'T NEED AS MANY
- 3 PERSONNEL.
- 4 OKAY. YOU SEE THAT LEGAL WENT UP A LITTLE BIT
- 5 OVER TIME OR IT'S KIND OF -- YOU KNOW, IT'S IN THAT
- 6 BALLPARK. AND, AGAIN, NELSON SAID THE NAMES OF SOME OF
- 7 THE SCHOOLS THAT HAD DIFFICULTY. THEY DIDN'T ALL COME
- 8 ABOUT AT ONCE. WE'VE KIND OF BEEN JUGGLING THEM OVER
- 9 TIME.
- 10 MS. VANCE: I HAVE A QUESTION ABOUT THAT.
- MS. KENNE: UH-HUH.
- 12 MS. VANCE: WHEN IT COMES TO A PERFORMANCE BOND
- 13 ISSUE AND WE HAVE TO INCUR ATTORNEY'S FEES FOR THAT,
- 14 AREN'T THOSE RECOVERABLE FROM THE BOND? LIKE, SHOULDN'T
- 15 THOSE FUNDS BE PAID -- LIKE, SAY WE WIN OR SAY THAT THE
- 16 BOND -- THE BOND HAS TO COME IN AND PAY ALL THESE FEES
- 17 BECAUSE THE CONTRACTOR DEFAULTED OR DID WHATEVER.
- 18 SHOULDN'T THAT COVER THE ATTORNEY'S FEES THAT WE HAD TO
- 19 PAY TO FIGHT THE CONTRACTOR?
- MS. KENNE: I'M ASSUMING THE ANSWER IS YES. SO
- 21 I'M ASSUMING HERE THE COSTS STILL CAME OUT MORE OR WE
- 22 DIDN'T PREVAIL. BUT I CAN'T SPEAK TO THE SPECIFICS.
- 23 MR. CATES: GRETCHEN, IT DEPENDS ON THE TERMS OF
- 24 THE SURETY BOND. AND I DON'T KNOW -- I AM --
- MS. VANCE: DEFINITELY DON'T WANT TO DIG THAT

- 1 DEEP.
- 2 MR. CATES: -- THE DISTRICTS CONTRACT.
- 3 MR. VITALE: AND SHE WASN'T GOING TO TELL US IF
- 4 WE ASKED HER ANYWAY.
- 5 MS. VANCE: YEAH. SHE WASN'T GOING TO TELL US
- 6 ABOUT THAT.
- 7 MR. CATES: BUT IT WAS GOOD TO HAVE HER HERE.
- 8 MR. BOLAND: SHE DID EXACTLY WHAT I WANTED HER TO
- 9 DO.
- 10 MS. KENNE: THE NEXT THING I MARKED ON MINE, I
- 11 HAVE A QUESTION ABOUT WHAT MR. CRIM'S DOING. AGAIN, IT
- 12 MAY BE PERFECTLY FINE. AND HE'S THE CONSULTANT. I JUST
- 13 DON'T KNOW WHAT HE'S DOING EXACTLY.
- 14 MR. VITALE: HE'S A CONSULTANT TO FACILITIES OR
- 15 CONSULTANT TO WHO?
- MS. VANCE: OH, THAT GUY THAT ALWAYS SITS HERE
- 17 DURING THE MEETINGS.
- 18 MS. KENNE: AND HE'S BEEN WORKING AS A CONSULTANT
- 19 FOR FACILITIES AND TIME TO TT --
- MR. HOCUTT: WHAT IS HE CONSULTING ON OR ABOUT?
- MS. KENNE: I THINK IT'S A QUESTION THAT COULD BE
- 22 ANSWERED WITHOUT DOING A FORENSIC AUDIT JUST FOR
- 23 INFORMATION. IT DOESN'T MEAN IT'S BAD. ASKING QUESTIONS
- 24 -- AND I FIND THIS A LOT THAT EVERYONE THINKS --
- 25 MR. VITALE: CAN MIGUEL ANSWER THE QUESTION?

- 1 MS. KENNE: -- I WANT TO ACCUSE SOMEBODY OF
- 2 SOMETHING.
- 3 MR. PEREZ: NO.
- 4 MR. VITALE: YOU DON'T KNOW WHAT HE DOES?
- 5 MS. KENNE: HE'S AN ATTORNEY, BUT HE'S NOT BEING
- 6 BILLED AS LEGAL FEES OR AS LEGAL IN HIS WORK FOR THIS
- 7 DISTRICT FOR SOME REASON THAT I DON'T FATHOM.
- 8 MS. WANG: I HAVE A QUESTION. STARTING FROM A
- 9 YEAR AGO WHEN I STARTED THIS COMMITTEE, I ASKED WHY DON'T
- 10 WE DO A TIME STUDY ON THESE FACILITY STAFF BECAUSE THEY
- 11 CHANGING PEOPLE BUT THE FUNCTION HASN'T CHANGED. FOR
- 12 INSTANCE, WE USED TO HAVE NADA TO DO MIGUEL'S WORK. AND
- 13 EVEN IF WE CHANGE FROM A TO B, THE FUNCTION STAYS THE SAME
- 14 SO THE COST SHOULDN'T RISE THAT MUCH. THAT'S MY
- 15 IMPRESSION. SO IF TOO MANY PEOPLE ARE SPENDING A LOT OF
- 16 TIME DOING -- RUNNING ERRAND ISSUE, THAT SHOULDN'T BE
- 17 COMING INTO THE TT FUND.
- 18 MR. CATES: WELL, JEN, THIS IS YET ANOTHER
- 19 ILLUSTRATION OF THE FACT THAT WE HAVE NOT BEEN ABLE TO GET
- 20 THE INFORMATION WE NEED TO DO OUR JOBS.
- MS. WANG: YES.
- 22 MR. CATES: NO ONE CAN ANSWER WHAT THIS
- 23 CONSULTANT DOES. WHEN WE ASK ABOUT THE WORK PERFORMED BY
- 24 FACILITIES DEPARTMENT STAFF WHO'S COMPENSATION IS CHARGED
- 25 A HUNDRED PERCENT TO TT, WE GET, WELL, THIS IS WHAT THE PR

- 1 SAYS.
- 2 MS. KENNE: BUT TODAY YOU GOT -- TODAY YOU GOT AN
- 3 ANSWER.
- 4 MS. VANCE: VOLUNTEER.
- 5 MS. KENNE: AND YOU NEED TO GET IT IN WRITING AND
- 6 TAKE IT TO THE BOARD BECAUSE THE ANSWER IS NOT GOING TO
- 7 GET ANY BETTER.
- 8 MR. CATES: WELL, THE ANSWER HAD BETTER GET
- 9 BETTER BECAUSE ALL WE HAVE IS THE PRS.
- 10 MS. WANG: SO WHEN TOO MANY PEOPLE ARE RUNNING --
- 11 I CALL THOSE NOT JOB-RELATED WORK, ARE THEY SUPPOSED TO
- 12 FIND SOMEBODY WHO'S CAPABLE TO DO THE TT JOB INSTEAD OF
- 13 HIRING A PERSON DOING A BUNCH OF PART TIME BUT NOT
- 14 FOCUSING ON THEIR JOB -- PAID JOB?
- 15 MS. KENNE: SO I'M RECOMMENDING TO YOU AS A
- 16 COMMITTEE THAT YOU LIST YOUR CONCERNS. BUT I'M TELLING
- 17 YOU NOW DON'T GET YOUR HOPES UP.
- 18 MR. CATES: NO. I --
- 19 MS. KENNE: SO THAT'S WHAT I'M SAYING.
- 20 MR. CATES: TRUTHFULLY, I DO NOT EXPECT TO
- 21 RECEIVE COMPLETE ANSWERS. WE HAVEN'T FOR THE PAST YEAR.
- 22 WHAT I DO HOPE IS IT WILL COME TO SOME ACCEPTABLE
- 23 SETTLEMENT WITH THE DISTRICT'S COUNSEL. AND I DON'T MEAN
- 24 MS. THORSON. I MEAN WITH JEFF MARDEROSIAN WHO IS -- WHO
- 25 SEEMS TO BE FAR MORE INCLINED TO SHARE INFORMATION AND TO

- 1 TRY TO PUT THIS BEHIND US. NO PROMISES.
- 2 MR. BOLAND: WHEN YOU SAY -- ARE YOU GOING TO TRY
- 3 TO SETTLE THE ISSUE OF THE -- THE SALARIES?
- 4 MS. VANCE: ATTORNEYS' FEES.
- 5 MR. BOLAND: THE ATTORNEYS' FEES?
- 6 MR. CATES: YEAH, THOSE ARE THE LARGEST TWO
- 7 ITEMS; NOT ONLY THOSE TWO ITEMS. I WOULD LIKE TO PUT AN
- 8 END TO THIS AND I WOULD LIKE TO ESTABLISH BINDING
- 9 GUIDELINES FOR THE FUTURE: INFORMATION THAT WE ARE TO
- 10 RECEIVE, TYPES OF EXPENDITURES THAT ARE PERMITTED, TYPES
- 11 THAT AREN'T, WHAT HAPPENS IF THE COMMITTEE DISPROVES AN
- 12 EXPENDITURE, THOSE SORTS OF THINGS, WHAT WE'VE BEEN
- 13 TALKING ABOUT FOR THE PAST YEAR OR MORE.
- 14 MS. KENNE: AND WHAT I'M TRYING TO SAY IS, I
- 15 THINK THE AVENUE OPEN TO YOU IS TO EXPRESS YOUR CONCERNS
- 16 AND TO ISSUES AND THINGS YOU THINK ARE WRONG TO THE BOARD,
- 17 AND THEN LET THE BOARD EITHER TAKE ACTION OR NOT TAKE
- 18 ACTION. AND WHAT I'M SAYING IS, YOU MAY OR MAY NOT BE
- 19 SATISFIED WITH WHAT THE BOARD DOES.
- MR. CATES: EXACTLY.
- MS. KENNE: BUT AFTER THAT, THERE'S REALLY NOT A
- 22 WHOLE LOT -- THERE'S NOT -- THERE'S NOT A LOT OF OTHER
- 23 THINGS YOU CAN DO. AND SOME OF THESE THINGS MAY BE OUT OF
- 24 PROPORTION TO THE WORK IT WOULD TAKE TO RESOLVE THEM AT
- 25 SOME POINT. SOME WOULD ARGUE WE LEFT THAT POINT IN THE

- 1 REARVIEW MIRROR ABOUT HALF A YEAR AGO, BUT NOT EVERYONE.
- 2 MR. BOLAND: YOU'VE GOT SHIRLEY DOWN TO 95
- 3 PERCENT IN THIS MEETING; RIGHT? IS WHAT I HEARD BECAUSE I
- 4 HEARD, ONE, THAT'S SHE A VOLUNTEER, AND THEN I HEARD FIVE
- 5 PERCENT OF HER TIME IS DOING OTHER THINGS. SO I JUST TOOK
- 6 IT THAT SHE'S DOWN TO 95 PERCENT NOW, AND WE'LL SEE WHERE
- 7 WE GET IN THE FUTURE.
- 8 MR. CATES: GO AHEAD. PLEASE FINISH.
- 9 MS. KENNE: I WOULD JUST -- AND I COULD ASK THE
- 10 QUESTION, WHAT IS BILL DOING JUST TO UNDERSTAND THE NATURE
- 11 OF THE WORK HE'S DOING TO SUPPORT TT. WE TALKED A LITTLE
- 12 BIT ABOUT LOCAL HIRE. AND WHAT I THINK I'M HEARING NELSON
- 13 SAY IS WE SHOULDN'T SEE THIS EXPENSE GOING FORWARD BECAUSE
- 14 WE'RE NOT RENEWING THAT CONTRACT WITH PARSONS TO OVERSEE
- 15 THE PLA. THAT'S MY IMPRESSION. I DON'T UNDERSTAND --
- 16 MR. PEREZ: CWA I THINK IT IS.
- 17 MS. KENNE: CWA. I DON'T UNDERSTAND THE
- 18 ACCOUNTABILITY FEES BEING 100 ONE YEAR AND 20,000 THE NEXT
- 19 YEAR AND 100 THE NEXT YEAR. THAT SEEMS ODD TO ME.
- 20 MS. VANCE: WHERE'S AT ACCOUNTABILITY FEES? I
- 21 KNOW EXACTLY WHY THAT HAPPENED.
- MS. KENNE: OKAY.
- MS. VANCE: BECAUSE THEY WEREN'T KEEPING IT UP.
- 24 THEY WEREN'T PUTTING THE INFORMATION IN THERE. THEY
- 25 WEREN'T HIRING THE CONSULTANT FROM ACCOUNTABILITY DURING

- 1 THAT YEAR.
- 2 MS. KENNE: ALL RIGHT.
- 3 MS. VANCE: I DON'T THINK THE ACCOUNTABILITY FEES
- 4 IS JUST A SOFTWARE FEE. I THINK IT'S MADE TO COLBY
- 5 TECHNOLOGIES AND I THINK IT'S BOTH THE SOFTWARE COST AND
- 6 IT'S ALSO PEOPLE COST. SO YOU CAN HIRE PEOPLE THROUGH
- 7 THAT COMPANY TO COME IN AND HELP -- I THINK.
- 8 MS. KENNE: OR IT COULD BE USAGE --
- 9 MS. WANG: IF WE PAID THAT, WHERE IS THAT COST
- 10 GOING TO? IS IT GOING TO GENERAL FUND? OR IS GOING TO --
- 11 MR. CATES: NO. THESE ARE ALL MEASURE TT.
- MS. VANCE: THAT'S A GOOD QUESTION TO ASK. HOW
- 13 HARD WOULD IT BE OR WOULD BE IT BE OUTSIDE OUR SCOPE TO
- 14 ASK FOR THOSE INVOICES FROM COLBY TECHNOLOGIES JUST TO
- 15 FIND OUT WHY THERE'S SUCH A DISCREPANCY IN THE YEARS
- 16 BECAUSE, LIKE YOU CAN SEE THE 101 AND 105. THAT'S MAKES
- 17 SENSE.
- 18 MS. KENNE: ALL THE INVOICES ARE IN OUR
- 19 PURCHASING DEPARTMENT.
- 20 MR. CATES: THE PROBLEM WITH INVOICES IS THE
- 21 BASICALLY THE SAME PROBLEM YOU HAVE WITH THE PRS, THEY
- 22 DON'T SHOW THE NATURE OF --
- MS. VANCE: I COULD TELL FROM THE COLBY
- 24 TECHNOLOGIES INVOICES.
- MR. CATES: MAYBE YOU COULD. I COULDN'T TELL BY

- 1 LOOKING AT SUMMARY LEGAL INVOICES, THE NATURE OF THE WORK
- 2 PERFORMED.
- 3 MS. VANCE: BUT PARTICULAR SOME INVOICES, IT'S
- 4 MORE DETAILED.
- 5 MR. CATES: OKAY. GRETCHEN, THAT'S A GOOD POINT.
- 6 MS. KENNE: AND ONE LAST THING. SO OWNER'S REP
- 7 -- AND THAT'S A VERY LAST LINE NEAR THE BOTTOM. SO WHAT
- 8 HAPPENS WITH OWNERS REPS IS THEY OPEN THE PURCHASE ORDERS
- 9 AT THE BEGINNING OF THE YEAR AGAINST THE CENTRAL ADMIN
- 10 ACCOUNT. AND AS THE OWNER REPS BILL THEIR TIME, THEY PUT
- 11 IT UNDER THE APPROPRIATE PROJECT. SO THEY'RE ENCUMBERED
- 12 IF YOU WILL AGAINST CENTRAL, BUT THEN THEIR EXPENDITURES
- 13 GO TO PROJECT A OR B OR C OR HOWEVER THEY'RE DOING THAT.
- 14 THIS IS THE LEFTOVER TIME. AND I DON'T KNOW IF IT
- 15 TYPICALLY REPRESENTS COMING TO FACILITIES MEETINGS,
- 16 PAPERWORK. YOU KNOW, I DON'T KNOW. BUT IT DID INCREASE A
- 17 SIGNIFICANT AMOUNT FROM ONE YEAR TO THE NEXT.
- 18 MR. VITALE: ARE THEY FACILITIES PERSONNEL OR ARE
- 19 THEY DISTRICT PERSONNEL?
- MS. KENNE: THESE ARE THE CONTRACTORS THAT WE'VE
- 21 HIRED AS PROJECT MANAGERS. IT IS UNDER OWNER REPS BECAUSE
- 22 THAT WAS THE TERMINOLOGY USED IN THE PAST.
- MR. VITALE: SO THESE ARE SUPPLEMENTAL TO HIS
- 24 STAFF?
- MS. KENNE: SO IN THE PAST, LIKE IF YOU GO BACK

- 1 TO 14-15, WE HAD ZERO CONSTRUCTION SPECIALISTS AND, I
- 2 DON'T KNOW -- I'LL SAY WE HAD FOUR OR FIVE OWNER --
- 3 SOMEWHERE BETWEEN THREE AND FIVE OWNER REPS PROJECT
- 4 MANAGERS. IN 16-17, WE HAD SIX PROJECT MANAGERS AND THREE
- 5 CONSTRUCTION SPECIALISTS. THIS YEAR WE HAVE EIGHT PROJECT
- 6 MANAGERS. I DID LOOK TO SEE IF THEY ENDED UP CHARGING TO
- 7 THE MAXIMUM TO THEIR "DO NOT EXCEED" AMOUNTS, AND THEY
- 8 DON'T. SO LIKE I HAVE -- IF ANYONE --
- 9 MS. VANCE: ISN'T THEIR "DO NOT EXCEED" AROUND
- 10 175,000 A YEAR EACH ONE OF THEM?
- MS. KENNE: FOR 16-17, IT WAS ONE FORTY-FIVE SIX
- 12 FOR ONE, TWO, THREE, FOUR OF THEM, 164 FOR ONE, AND 154.
- 13 SO THIS HAS THEIR NAMES, THE AMOUNT THEY CHARGED
- 14 FOR THE ENTIRE YEAR. AND I WROTE OVER HERE THEIR MAXIMUM.
- 15 MS. VANCE: SWEET. CAN I SEE THAT? AND HE HAS
- 16 NO OWNER REPUBLICS RIGHT NOW?
- 17 MS. KENNE: NO OWNER REPS BUT WE HAVE EIGHT
- 18 PROJECT MANAGERS.
- 19 MS. VANCE: SO EVEN THOUGH WE HAVE NO OWNER REPS,
- 20 WE STILL INCURRED \$140,000 IN COST?
- MS. KENNE: THAT'S THESE PEOPLE ARE -- THE
- 22 PROJECT MANAGERS ARE BEING CHARGED TO THE BUCKET WHO'S
- 23 NAME IS OWNER REP.
- 24 MR. VITALE: THE FACILITIES PROJECT MANAGERS.
- MS. KENNE: THEY ARE THE CONSULTANTS THAT WE ARE

- 1 HIRING TO -- SO ONE OF THEM IS AN ENGINEER. SO HE
- 2 ACTUALLY WORKS ON MOST OF OUR PROJECTS, BUT SOMEONE ELSE
- 3 MIGHT BE SPECIFICALLY IN CHARGE OF A PROJECT. DO YOU SEE
- 4 WHAT I MEAN?
- 5 MR. VITALE: UH-HUH.
- 6 MS. KENNE: AND THEN ONE PERSON MIGHT BE DOING AN
- 7 INSPECTION ACROSS ALL OF OUR PROJECTS. SO SOME OF THEM
- 8 HAVE DIFFERENT --
- 9 MR. VITALE: EXPLAIN TO ME ONE OTHER LARGE ITEM I
- 10 SEE, FACILITY MASTER PLAN DEVELOPMENT. ARE WE IN
- 11 AGREEMENT THAT THAT IS PART OF TT OR NOT PART OF TT?
- 12 MR. CATES: WE HAVE AN OPINION OF OUR COUNSEL.
- 13 MR. VITALE: SAYS IT ISN'T; RIGHT?
- 14 MR. CATES: IF IT IS NOT REASONABLE TO EXPECT
- 15 THAT THE PROJECTS PLAN WILL BE FUNDED BY TT FUNDS, THEN
- 16 SUCH MASTER PLAN DEVELOPMENT COSTS ARE NOT PROPERLY
- 17 CHARGEABLE TO TT. TO THE EXTENT THAT THE PLANNING IS
- 18 RELATED TO TT PROJECTS, OKAY. ONCE AGAIN, YOU CAN'T TELL
- 19 FROM THE DESCRIPTION WHAT THE COST IS REALLY FOR.
- MS. KENNE: BUT THIS IS ALL TO WLC, THE FIRM THAT
- 21 WORKED WITH US ON THE EDUCATIONAL MASTER PLAN, WHICH I
- 22 THINK GRETCHEN BROUGHT UP IN HER REPORT. AND THEN I KNOW
- 23 WE MOVED THE SURVEY THAT WAS PART OF THE EDUCATIONAL
- 24 MASTER PLAN OUT OF TT, BUT THE SERVICES OF THE
- 25 CONSULTANTS, WHO ARE FROM WLC ARCHITECTS, IS COMING HERE

- 1 OUT OF THIS CENTRAL ADMIN. SO NOW THEY HAVE FINISHED THE
- 2 EDUCATIONAL MASTER PLAN AND FACILITIES MASTER PLAN SOME
- 3 DAY --
- 4 MS. VANCE: BUT YOU GUYS NEVER -- DID YOU GUYS
- 5 EVEN EVER ADOPT AS A BOARD THAT EDUCATIONAL MASTER PLAN?
- 6 MS. KENNE: WE DID, BUT THE FACILITIES MASTER
- 7 PLAN IS REALLY GEARED TOWARDS THE NEXT BOND. I DON'T KNOW
- 8 HOW ELSE TO SAY IT.
- 9 MR. CATES: EXACTLY. IF THAT IS TRUE, THE COST
- 10 THEREOF CANNOT BE CHARGED TO TT. IF IT'S FOR TT-RELATED
- 11 PROJECTS, FINE. BUT IF IT'S FOR FUTURE PLANNING TO BE
- 12 PAID FOR OUT OF THE NEXT BOND ISSUE OR WHATEVER, NO.
- 13 MS. KENNE: BECAUSE WE HAVEN'T SEEN IT YET AND
- 14 WE'RE DONE WITH TT. WE'RE SPENDING THE LAST TEN OR SO
- 15 MILLION OF TT WHEN WE MAKE THIS NEXT DECISION.
- 16 MR. CATES: SO WE HAVE ABOUT \$450,000 RIGHT
- 17 THERE.
- 18 MS. KENNE: AND WHAT WE DON'T SEE HERE IN CENTRAL
- 19 IS THOSE -- IT'S THE NEEDS ASSESSMENT THAT WAS DONE IN
- 20 ALTA DENA IMMEDIATELY AFTER THE \$10 MILLION PROJECT THAT
- 21 ALWAYS GOT ME, NOT TO MENTION THE NEEDS ASSESSMENTS FOR
- 22 FRANKLIN AND OTHER SCHOOLS THAT WERE TO SET UP THE NEXT
- 23 BOND AND NOT FOR TT. BUT THOSE WERE CHARGED UNDER
- 24 PARTICULAR PROJECTS. SO THE NEEDS ASSESSMENT FOR ALTA
- 25 DENA WAS CHARGED TO THE MODERNIZATION OF ALTA DENA THAT

- 1 WAS ALREADY DONE, EVEN THOUGH IT HAPPENED AFTER THE FACT.
- 2 MS. VANCE: I'M NOT SURE THAT THE AUDITOR DIDN'T
- 3 SAY THAT THAT CAN'T HAPPEN, THAT THEY CAN'T USE CURRENT
- 4 BOND MONEY TO PREDICT FUTURE BOND.
- 5 MR. CATES: WHO KNOWS WHAT THE AUDITOR WILL SAY.
- 6 HOWEVER, THIS ISSUE HAS ARISEN SEVERAL TIMES IN THE PAST.
- 7 WE WENT TO OUR COUNSEL FOR AN OPINION, AND IT IS AS I
- 8 DESCRIBED.
- 9 MS. VANCE: HE SAID NO WAY.
- 10 MR. HOCUTT: KIM, CAN I ASK A SIMPLE LANGUAGE
- 11 OUESTION?
- 12 MS. KENNE: HANG ON ONE SECOND. I ALWAYS WANT TO
- 13 CLARIFY BETWEEN LEGAL AND GOOD PRACTICE FOR PASADENA
- 14 UNIFIED. BECAUSE TO ME, THAT'S WHAT IT COMES DOWN TO.
- 15 WHEN WE LOOKED AROUND AT THE BOARD AND SAID, WE USED TT
- 16 MONEY TO PAY FOR THE 7-ELEVEN COMMITTEE FOR BURBANK,
- 17 EVERYONE KIND OF WENT, OH, LET'S NOT DO THAT. AND SO
- 18 STAFF HAS AGREED TO MOVE IT. I HAVEN'T SEEN IT MOVED YET.
- MR. CATES: NOR DO WE HAVE ANY KIND OF PROMISE
- 20 THAT IT WILL BE.
- MS. KENNE: AND I HAVE TO SAY, I FEEL LIKE THE
- 22 AUDITOR SAID, SINCE IT'S BEING MOVED, THIS IS NOT A
- 23 FINDING.
- MR. BOLAND: IT'S NOT WHAT SHE SAID.
- MS. KENNE: OKAY.

- 1 MR. CATES: AS OF NOW, SHE HASN'T SAID ANYTHING.
- 2 MR. BOLAND: I READ THE TRANSCRIPT. SHE SAID IT
- 3 WAS -- IN HER OPINION, THAT IT WAS FINE, BUT SINCE THERE
- 4 WAS SO MUCH PUSH BACK THEY WERE GOING TO MOVE IT. SO SHE
- 5 DIDN'T SAY THAT HER OPINION WAS MODIFIED IN ANY WAY BY THE
- 6 FACT THAT THEY WERE MOVING THE MONEY BACK.
- 7 MR. CATES: AGAIN, I REMIND EVERYONE THE AUDITOR
- 8 HASN'T SAID ANYTHING. LET'S SEE WHAT COMES OUTS.
- 9 MR. HOCUTT: MY SIMPLE-MINDED QUESTION IS, YOU
- 10 KNOW, LIKE GRETCHEN MAKES A POINT THAT THERE IS NO
- 11 FACILITIES MASTER PLAN EXISTING. WHAT DID WE GET IN 2015
- 12 AND '16 FOR \$278,000? I MEAN, WHAT PRODUCT?
- 13 MS. KENNE: THEY'RE WORKING ON IT.
- 14 MR. HOCUTT: SO WE'VE PAID SOMEBODY \$278,000 FOR
- 15 WORKING ON SOMETHING THAT'S NEVER BEEN PUBLISHED OR
- 16 PRESENTED OR ACTED UPON?
- 17 MS. KENNE: SO ATTACHED TO THE LAST -- SO THE
- 18 SPECIAL FACILITIES MEETING THAT MET ON 11/9 WAS A -- ONE
- 19 SCHOOL'S, AND IT WAS I THINK FOUR OR FIVE PAGES. I THINK
- 20 THAT WAS AN EXAMPLE OF THE WORK PRODUCT THAT WILL BE IN
- 21 THE MASTER PLAN. AND I ALWAYS GO BACK TO OUR BOARD POLICY
- 22 ON MASTER PLANNING WHERE IT SAYS, DO DEMOGRAPHIC
- 23 PROJECTIONS. IF YOU'RE DOING A FIVE-YEAR PLAN, YOU SHOULD
- 24 KNOW WHAT YOUR PLAN IS AND WHAT YOU THINK YOU'RE GOING TO
- 25 HAVE AND WHAT PROGRAMS YOU WANT TO HAVE AT CERTAIN SITES.

- 1 AND THAT WAS THE PURPOSE OF THE EDUCATIONAL MASTER PLAN,
- 2 BUT WE REALLY DON'T LIKE PROJECTING OUR ENROLLMENT INTO
- 3 THE FUTURE, AND SO WE DON'T.
- 4 SO IT'S ONE THING TO HAVE A FACILITIES MASTER
- 5 PLAN THAT ONLY TALKS ABOUT THE NEEDS OF THE FACILITIES.
- 6 BUT FROM MY POINT OF VIEW, I WANT THE FACILITIES MASTER
- 7 PLAN TO TALK ABOUT THE NEEDS OF THE DISTRICT AND HOW
- 8 YOU'RE GOING TO SERVE THOSE NEEDS WITH THE FACILITIES. SO
- 9 THEY'RE -- IN OTHER WORDS -- BECAUSE, YES, THIS BUILDING
- 10 COULD BE FALLING DOWN AND NEEDS WORK, BUT IF I DON'T NEED
- 11 THAT BUILDING, I DON'T CARE QUITE AS MUCH ANYWAY.
- 12 SO THAT'S THE PART THAT'S MISSING FOR ME, AND I'M
- 13 NOT CLEAR WHETHER THIS THING THAT WE PAID A LOT OF MONEY
- 14 FOR WILL ACTUALLY HAVE ALL THOSE COMPONENTS.
- 15 MR. VITALE: UNDERSTAND THAT THAT IS A LIVING
- 16 DOCUMENT. AND IF THAT LIVING DOCUMENT IS NOT MAINTAINED,
- 17 WHEN YOU SEEK FUNDING -- MATCHING FUNDING FROM OPFC AS AN
- 18 EXAMPLE AS OPPOSED TO A HUNDRED PERCENT OF THE FUNDING
- 19 COMING FROM YOUR BOND, THAT'S THE FIRST THING THEY'RE
- 20 GOING TO ASK FOR. THEY WANT TO SEE THE DISTRICT NEEDS,
- 21 THEY WANT TO SEE THE CONDITION OF THE BUILDING THAT YOU'RE
- 22 REPLACING AND WHY YOU'RE REPLACING IT, AND THEY'RE GOING
- 23 TO WANT TO INCUR -- THEY'RE GOING TO WANT YOU TO INCUR THE
- 24 COST TO DEVELOP THE PLANS APPROVED BY DSA TO GIVE TO OPFC
- 25 FOR THE PROJECT TO THEN BE ADDED TO THE LIST OF POSSIBLE

- 1 PROJECTS THAT ARE GOING TO BE APPROVED. YOU HAVE TO DO THE
- 2 FRONT WORK.
- 3 MR. BOLAND: THERE'S A TIMING ASPECT TO THAT,
- 4 TOO. FROM MY UNDERSTANDING, YOU HAVE TO BE READY TO GET
- 5 THOSE FUNDS WHEN THEY BECOME AVAILABLE.
- 6 MR. VITALE: WHAT WE CALL SHOVEL READY.
- 7 MR. BOLAND: YES. SO IF HE USES -- JUST TO THROW
- 8 A NUMBER -- \$5 MILLION OF TT MONEY TO SAVE \$20 MILLION OF
- 9 TT MONEY, THAT'S A GOOD USE OF TT MONEY. DO YOU FOLLOW MY
- 10 POINT THERE?
- 11 MS. KENNE: SO I'VE ASKED, SINCE ONE OF THE ITEMS
- 12 THAT WAS ON OUR BOARD LIST THAT THE BOARD WILL BE LOOKING
- 13 AT TOMORROW IS -- I'VE ASKED TO SEE THE LIST OF ELIGIBLE
- 14 PROJECTS THAT ARE ELIGIBLE FOR STATE BOND FUNDING WITH
- 15 THAT ITEM TOMORROW, AND WHETHER THEY ARE PAST, PRESENT,
- 16 CURRENT -- PRESENT, CURRENT, OR FUTURE PROJECTS AT EACH OF
- 17 THOSE SITES.
- 18 SO IN OTHER WORDS, HE'S -- AND WE'VE GOTTEN FROM
- 19 STAFF A LIST BEFORE. SO IT WILL HAVE THE SCHOOL SITE NAME
- 20 AND HOW MANY KIDS WERE ELIGIBLE FOR THE STATE FUNDING AND
- 21 WHAT THAT EQUALS IN STATE FUNDING AND HOW MUCH WE WOULD
- 22 HAVE TO PUT UP AS PART OF OUR 60/40 MATCH. AND I JUST
- 23 WANT TO KNOW, BECAUSE IF IT'S ALTA DENA, CAN WE SEND THE
- 24 PROJECT THAT WE FINISHED A YEAR AGO OR TWO YEARS AGO INTO
- 25 DSA AND GET REIMBURSED. BECAUSE MY UNDERSTANDING IS YOU

- 1 CAN GET REIMBURSEMENTS; IT DOESN'T HAVE BE FUTURE
- 2 PROJECTS.
- 3 WHEN I GO DOWN THAT LIST OF SCHOOL SITES FROM
- 4 THIS OLD LIST, THERE'S ONLY ONE THAT I THINK WOULD BE A
- 5 FUTURE PROJECT, AND EVERYTHING ELSE WOULD EITHER BE
- 6 SOMETHING UNDER CONSTRUCTION OR THAT WE FINISHED IN THE
- 7 LAST THREE YEARS, AND BESIDES WHICH WE'RE SPENDING ALL THE
- 8 REST OF THE MONEY; SO THERE'S NO PLANS TO GO AFTER STATE
- 9 MONEY. SO SOMEWHERE IN THERE -- SORRY.
- 10 MR. CATES: WHAT HAS THE DISTRICT GOTTEN FOR
- 11 ABOUT \$450,000, SINCE THERE IS NO FACILITIES MASTER PLAN?
- 12 THAT'S AN AWFUL LOT OF MONEY FOR JUST --
- 13 MR. HOCUTT: THAT'S MY SIMPLE-MINDED QUESTION.
- 14 MS. KENNE: THAT'S A QUESTION FOR ALLISON BECAUSE
- 15 I THOUGHT IT WAS COMING MAYBE IN DECEMBER. WHEN LAST I
- 16 HEARD A DATE, IT WAS COMING IN DECEMBER. I DO NOT KNOW IF
- 17 THAT'S STILL VALID.
- 18 MR. BOLAND: IS IT HARD TO GET A BREAKDOWN FOR
- 19 THOSE NUMBERS? WHAT MAKES UP THAT 278 FOR INSTANCE? IS
- 20 IT HARD TO GET A BREAKDOWN?
- MS. VANCE: WE CAN GET A PO BREAKDOWN.
- 22 MS. KENNE: SURE. AND I THINK IF -- I MEAN, WE
- 23 KEPT DOING THE EXTENSIONS TO THEIR CONTRACT AND SOME OF US
- 24 OBJECTED EVERY TIME AND THEY WERE APPROVED ANYWAY AND THEN
- 25 THEY WERE PAID.

- 1 AUDIENCE SPEAKER: AND IT DIDN'T INCLUDE SPECIAL
- 2 ED, BASICALLY, THE MASTER PLAN.
- 3 MS. KENNE: EDUCATIONAL MASTER PLAN.
- 4 MR. CATES: I'M SORRY. WHEN YOU SAY IT DIDN'T
- 5 INCLUDE SPECIAL ED, WHAT DO YOU MEAN?
- 6 AUDIENCE SPEAKER: WE DIDN'T SPECIAL ED ISSUES
- 7 AND WE HAVE A LARGE SPECIAL ED POPULATION IN THIS
- 8 DISTRICT.
- 9 MR. VITALE: WOULDN'T THAT HAVE BEEN PART OF THE
- 10 EDUCATIONAL PLAN?
- 11 AUDIENCE SPEAKER: I THOUGHT THE TWO OF THEM WERE
- 12 KIND OF COMBINED. I THOUGHT THEY WERE KIND OF DOING THEM
- 13 TOGETHER.
- 14 MS. KENNE: WE HAVE BEEN USING THE SAME
- 15 CONSULTANT.
- 16 AUDIENCE SPEAKER: AM I WRONG?
- 17 MR. HOCUTT: LET'S HOPE YOU'RE WRONG. BECAUSE IF
- 18 THIS WAS AN EDUCATIONAL MASTER PLAN, IT SHOULDN'T BE
- 19 CHARGED TO; TT CORRECT?
- 20 AUDIENCE SPEAKER: I DON'T THINK THAT WAS -- WAS
- 21 THAT TWO SEPARATE PLANS?
- 22 MS. KENNE: IT WAS A SEPARATE PLAN. IT WAS THE
- 23 SAME CONSULTANT. AND HONEST TO GOODNESS, I THINK IT WAS
- 24 GRETCHEN WHO SAID I DON'T THINK YOU GUYS SHOULD BE
- 25 CHARGING THIS IN HER REPORT A YEAR OR SO AGO.

- 1 AND I WENT, OH, MY GOD. SHE'S SO RIGHT.
- 2 MR. CATES: OKAY. DEAR BOARD LIAISON, WHAT DO WE
- 3 DO ABOUT THIS?
- 4 MS. KENNE: I'VE ALREADY TOLD YOU, WRITE THESE UP
- 5 AS A LIST OF ISSUES, SAY TO THE BOARD, WE STRENUOUSLY
- 6 OBJECT TO THESE, WE THINK THESE ARE A PROBLEM. AND THEN
- 7 YOU'RE JUST GOING TO HAVE TO LIVE WITH WHATEVER THE BOARD
- 8 SAYS. THE BOARD CAN SAY --
- 9 MR. CATES: WELL. WE'LL TAKE IT FROM THERE.
- 10 MS. KENNE: -- WE'RE IGNORING YOU CITIZENS
- 11 OVERSIGHT COMMITTEE. I JUST WANT THIS TO HAPPEN IN A
- 12 PUBLIC BOARD MEETING AS OPPOSED TO LETTERS. SO THAT --
- 13 MR. CATES: THAT'S FAIR ENOUGH. I GUARANTEE
- 14 YOU --
- 15 MS. KENNE: -- THE PUBLIC CAN SAY, WOW, THE BOARD
- 16 CARES, THE BOARD DOESN'T CARE.
- 17 MR. CATES: I CAN GUARANTEE YOU IT WILL GO INTO
- 18 THE ANNUAL REPORT. AND I'M SURE NO ONE'S FORGOTTEN THAT
- 19 THE TWO LARGEST ISSUES, STAFF COMPENSATION AND LEGAL FEES
- 20 HAVE BEEN THE SUBJECT OF REPEATED COMMUNICATIONS FROM THIS
- 21 COMMITTEE TO THE DISTRICT AND THE BOARD. SO THAT'S NO
- 22 SURPRISE.
- 23 AUDIENCE SPEAKER: GRETCHEN, FIRST.
- MS. VANCE: NO, YOU GO FIRST.
- 25 AUDIENCE SPEAKER: OKAY. I'VE GOT A QUESTION.

- 1 THESE LEGAL FIRMS ARE PEOPLE THAT THE DISTRICT HAS
- 2 CONTRACTS WITH. IS THIS MONEY THAT -- THIS 553,218 COMING
- 3 OUT OF THE DISTRICT APPROVED LEGAL CONTRACT FOR ATKINSON
- 4 ANDELSON LOYA RUUD AND ROMO, OR IS THIS SEPARATE MONEY?
- 5 MS. KENNE: DO WE HAVE A CONTRACT? WE HAD A
- 6 CONTRACT AT THE BEGINNING OF 16-17 SO FOR, I BELIEVE, 350.
- 7 MR. CATES: RIGHT. WHICH WAS UPPED BY 200.
- 8 MS. KENNE: AND BY THE END OF THE YEAR, WE SPENT
- 9 PAST THAT AND WE RAISED IT BY 200.
- 10 AUDIENCE SPEAKER: OKAY. BUT THIS IS \$553,218.
- 11 SO IS THAT MONEY COMING OUT OF WHAT YOU APPROVED FOR THEIR
- 12 REGULAR CONTRACT FROM THE BOARD?
- 13 MS. KENNE: THIS WAS THE CONTRACT WE APPROVED FOR
- 14 THEM TO BE PAID FROM MEASURE TT FUNDS.
- 15 AUDIENCE SPEAKER: OKAY. SO THEY HAVE -- THERE
- 16 ARE OTHER CONTRACTS FOR OTHER --
- 17 MS. KENNE: OTHER DEPARTMENTS.
- 18 AUDIENCE SPEAKER: AND I HAVE ONE MORE QUESTION.
- 19 MR. CATES, WHEN YOU SUBMIT -- WHEN YOUR LAW FIRM SUBMITS A
- 20 BILL TO A CLIENT, IS THAT BILL SPECIFIC AS TO WHAT THEIR
- 21 PAYING FOR? LET'S SAY THEY'RE PAYING YOU FOR FIVE HOURS
- 22 AT \$400 AN HOUR AND YOU'RE PAYING AND -- AND YOU'RE
- 23 CHARGING TEN HOURS OF PARALEGAL FEES AT A \$100 AN HOUR,
- 24 OKAY? ARE YOUR BILLS THAT YOU SEND TO YOUR CLIENT
- 25 SPECIFIC AS TO WHAT THOSE DOLLAR AMOUNTS ARE FOR THOSE --

- 1 THAT WORK?
- 2 MR. CATES: THE ANSWER IS, GENERALLY YES. IT
- 3 DEPENDS ON THE ARRANGEMENT WE HAVE WITH THE CLIENT. THERE
- 4 ARE SOME ARRANGEMENTS THAT SAY, FOR EXAMPLE, WE WILL
- 5 PROVIDE GENERAL LEGAL REPRESENTATION AT A FEE OF X DOLLARS
- 6 PER MONTH, IN WHICH CASE THE BILL SIMPLY SAYS, YOU KNOW,
- 7 \$10,000, LEGAL SERVICES.
- 8 THE VAST MAJORITY OF BILLS LIST BY ATTORNEY AND
- 9 PARALEGAL THE TIME SPENT, A DESCRIPTION OF THE WORK SPENT,
- 10 THE DATE, THE HOURS DOWN IT A TENTH OF AN HOUR.
- 11 AUDIENCE SPEAKER: SO --
- 12 MR. CATES: BUT THAT'S JUST MY FIRM. THAT
- 13 DOESN'T MEAN OTHER PEOPLE HAVE TO DO IT THE SAME WAY.
- 14 AUDIENCE SPEAKER: BUT THEY HAVE TO IN SOME WAY
- 15 CLARIFY WHAT THE BILLS ARE FOR THAT THEY'RE SUBMITTING TO
- 16 THE DISTRICT --
- 17 MR. CATES: RIGHT. RIGHT. THERE ARE VERY FEW
- 18 CLIENTS WHO WILL PAY LARGE LEGAL FEES WITHOUT AT A MINIMUM
- 19 BEING TOLD WHAT THEY'RE BEING CHARGED FOR. SO, YES, I
- 20 WOULD SAY THAT 95 PERCENT OF OUR BILLS ARE VERY SPECIFIC.
- MS. KENNE: AND THIS FIRM IS BILLING THE DISTRICT
- 22 AND NOT -- A FEW YEARS AGO AND NOT SEPARATING OUT BY
- 23 DEPARTMENT. SO ALL -- AN INVOICE COULD HAVE SPECIAL ED,
- 24 HR, AND FACILITIES ALL MIXED IN. AND SOMEONE ON OUR STAFF
- 25 WOULD THEN SEPARATE IT OUT AND CHARGE IT TO THE RIGHT

- 1 BUCKETS. SO SOMEONE WOULD GET THE INVOICE AND TOTAL THEM
- 2 UP AND CHARGE IT. I THINK THAT'S BEEN FIXED SOMEWHERE IN
- 3 THE LAST TWO YEARS.
- 4 SO PART OF THE PROBLEM WITH GETTING THE PUBLIC
- 5 RECORDS REQUEST INFORMATION TO THE COC WAS THAT THERE WAS
- 6 INFORMATION ON THE INVOICES GOING BACK THAT WAS RELATED TO
- 7 PERSONNEL AND SPECIAL ED CASES THAT HAD TO BE REDACTED
- 8 BEFORE THE COC COULD LOOK AT IT. DO YOU SEE WHAT I MEAN?
- 9 SO THAT'S WHY SOME OF THOSE HAVE BEEN TAKING LONGER.
- 10 AUDIENCE SPEAKER: SO THAT'S BEEN FIXED KIND OF
- 11 NOW --
- MR. CATES: NO.
- 13 AUDIENCE SPEAKER: -- BECAUSE THESE FOLKS DO A
- 14 LOT OF SPECIAL ED WORK FOR THE --
- 15 MR. CATES: NO. IT HASN'T BEEN FIXED.
- 16 MS. KENNE: GOING FORWARD. I THOUGHT THAT --
- 17 MR. CATES: I DON'T -- I DON'T --
- 18 MS. KENNE: -- CHANGED THEIR PRACTICE.
- 19 MR. CATES: I DON'T KNOW.
- 20 MS. KENNE: I WAS TOLD --
- 21 MR. CATES: I'VE HEARD A LOT OF PROMISES. I
- 22 HAVEN'T SEEN ANYTHING IN WRITING. I HAVEN'T SEEN ANY
- 23 EVIDENCE OF THE CHANGE. AND I'M FROM MISSOURI.
- 24 BUT THE ANSWER TO YOUR QUESTION IS NO. THE
- 25 MATERIALS THAT QUINCY AND I REVIEWED BACK IN SEPTEMBER

- 1 WERE DETAILED LEGAL INVOICES FOR A SIX-MONTH PERIOD AND
- 2 SUMMARY INVOICES FOR THE PRECEDING 18 MONTHS THAT JUST HAD
- 3 GENERAL CATEGORIES, LIKE 7-ELEVEN COMMITTEE, ON IT, AND A
- 4 WHOLE BUNCH OF DIFFERENT SCHOOLS. RIGHT?
- 5 SO WE EXTRAPOLATED BASED ON SIX MONTHS WORTH OF
- 6 INFORMATION AND GAVE THE DISTRICT THE BENEFIT OF THE DOUBT
- 7 AND CONCLUDED -- NOT FINALLY, BUT FOR THE PURPOSE OF
- 8 PURSUING THIS, THAT AMOUNTS CHARGED TO SPECIFIC SCHOOLS
- 9 WERE CONSTRUCTION RELATED AND, THEREFORE, PAYABLE OUT OF
- 10 TT.
- AUDIENCE SPEAKER: AND, KIM, YOU'RE SAYING THAT'S
- 12 BEEN RECTIFIED?
- 13 MS. KENNE: I WAS TOLD THAT GOING FORWARD
- 14 INDIVIDUAL ATTORNEYS WILL SEPARATE OUT THEIR INVOICES BY
- 15 DEPARTMENT SO THAT OUR STAFF DOESN'T HAVE TO DO IT.
- 16 AUDIENCE SPEAKER: NO WONDER WE DON'T KNOW WHAT
- 17 THE SPECIAL ED LAW COSTS ARE; RIGHT?
- MS. KENNE: BUT WE DO KNOW.
- 19 AUDIENCE SPEAKER: KIND OF.
- MS. KENNE: I HAVE A VERY SHORT REPORT.
- MR. CATES: GO AHEAD. PLEASE.
- MS. KENNE: I WAS GOING TO TALK A LITTLE BIT
- 23 ABOUT THE REPRIORITIZATION, BUT NELSON --
- MS. VANCE: HAVE I ONE MORE QUESTION.
- MS. KENNE: SO SORRY.

- 1 MS. VANCE: -- IN REGARD TO THE SALARIES.
- 2 SO AS I UNDERSTAND IT, WE HAVE SEVEN CONSTRUCTION
- 3 SPECIALISTS THAT ARE EMPLOYEES OF THE DISTRICT.
- 4 MS. KENNE: WE HAVE THREE CONSTRUCTION
- 5 SPECIALISTS WHO ARE EMPLOYEES, AND THOSE ARE THE PEOPLE ON
- 6 THE TOP LINE OF THE ADMIN REPORT. ZERO THE FIRST YEAR,
- 7 TWO IN 15-16, AND THREE IN 16-17.
- 8 MS. VANCE: I THOUGHT NELSON SAID HE HAD TO DO A
- 9 PERSONNEL REQUISITION FOR ALL SEVEN PEOPLE.
- 10 MS. KENNE: THE SEVEN IS -- AND I HAVE 8.85 HERE
- 11 BECAUSE ONE OF THE PEOPLE IN ACCOUNTING IS ACTUALLY
- 12 PHYSICALLY THEIR BODY LIVES DOWN IN THE BUSINESS OFFICE,
- 13 BUT THEY CHARGE HALF THEIR TIME TO TT. SO THREE OF THOSE
- 14 PEOPLE ARE IN HIS OFFICE. THE THREE CONSTRUCTION PEOPLE
- 15 ARE IN HIS OFFICE. I DON'T KNOW WHERE HE WAS SAYING
- 16 SEVEN. MAYBE HE WAS SAYING THE SEVEN FULL-TIME PEOPLE,
- 17 WHICH ARE THE THREE CONSTRUCTION SPECIALISTS, ONE
- 18 SECRETARY, AND THE -- AND THE THREE ACCOUNTING PEOPLE.
- 19 THOSE ARE THE PEOPLE WHO ARE HUNDRED PERCENT TT. AND THEN
- THERE'S NELSON, WHO'S PARTIAL, AND HIS EXECUTIVE SECRETARY
- 21 WHO'S PARTIAL.
- MR. VITALE: WHEN YOU SAY PARTIAL, HE'S 85
- 23 PERCENT.
- MS. KENNE: 85/15, EXECUTIVE -- BUT I'M JUST
- 25 SAYING, THERE'S SEVEN FULL TIME AND THREE ADDITIONAL

- 1 PEOPLE WHO VARY FROM 85/15 OR 50/50, AND THEN THE
- 2 ACCOUNTING PERSON WHO SITS IN THIS BUILDING WHO REPORTS
- 3 DIRECTLY TO THE CHIEF BUSINESS OFFICER.
- 4 MS. VANCE: SO, MIGUEL, WHO ARE THE THREE
- 5 CONSTRUCTION SPECIALISTS THAT ARE FULL-TIME DISTRICT --
- 6 MR. PEREZ: JESSICA FRAZIER.
- 7 MS. VANCE: OKAY.
- 8 MR. PEREZ: SHIRLEY AND MYSELF.
- 9 MS. VANCE: SHIRLEY AND YOU.
- 10 OKAY. SO THEN I'M EVEN MORE CONFUSED BECAUSE I'M
- 11 LOOKING AT YOUR LIST --
- 12 MS. KENNE: THOSE ARE THE PROJECT MANAGERS WHO
- 13 ARE CONTRACTORS WHO WE PAY ON CONSULT -- YOU KNOW, ON
- 14 CONTRACTS. SO THEY'RE NOT STAFF.
- 15 MS. VANCE: OKAY. I GET THAT. BUT WHERE ARE
- 16 THEY -- THEY'RE NOT THE OWNERS REPS.
- 17 MS. KENNE: THAT IS THE BUCKET WHERE THEY'RE
- 18 GETTING CHARGED, THE ONE THAT'S LABELED OWNER'S REPS.
- 19 THAT JUST THE AMOUNT THAT'S BEING CHARGED TO CENTRAL. THE
- 20 REST OF THEIR TIME IS BEING CHARGED TO THE INDIVIDUAL
- 21 PROJECTS. SO ANSON IS BEING CHARGED TO PHS AND WHICHEVER
- 22 OTHER PROJECTS HE'S RESPONSIBLE FOR. NED IS BEING CHARGED
- 23 TO WASHINGTON ELEMENTARY, NOT HERE.
- DO YOU SEE WHAT I MEAN?
- MR. CATES: AND WHAT TT WORK DO THEY DO?

- 1 MS. VANCE: THESE PEOPLE ARE A HUNDRED PERCENT TT
- 2 BECAUSE THEY'RE GETTING CHARGED TO PROJECTS. THAT'S WHERE
- 3 I WAS CONFUSED BECAUSE I SEE HERE, T24 CONSULTING. HOW
- 4 CAN T24 CONSULTING BE AN EMPLOYEE OF THE DISTRICT? YOU
- 5 DON'T HAVE AN EMPLOYEE T24 CONSULTING --
- 6 MR. PEREZ: I DON'T KNOW, BUT IT'S NOT AN
- 7 EMPLOYEE. THEY'RE CONSULTANTS.
- 8 MS. KENNE: THOSE ARE THE CONSULTANTS. SO ANSON,
- 9 GEORGE, NED, JAMES.
- 10 MS. WANG: I SEE A FLAW IN THE STRUCTURE. FOR
- 11 THE FULLY-CHARGED STAFF, YOU'RE SENDING THEM MOST OF THE
- 12 TIME OUT TO DO ERRANDS NOT TT RELATED AND THEY DO THEIR
- 13 VOLUNTEER JOBS, AND THEN YOU DON'T HAVE ENOUGH PEOPLE TO
- 14 DO THE TT AND YOU HIRE CONSULTANT. THE STRUCTURE OF THE
- 15 PAYROLL SEEMS A LITTLE BIT NOT FAIR TO TAXPAYERS.
- MS. VANCE: SO HERE'S --
- 17 MR. PEREZ: EXCUSE ME.
- 18 MS. KENNE: I DON'T KNOW HOW TO RESPOND TO THAT
- 19 ONE.
- 20 MR. PEREZ: CAN YOU ELABORATE A LITTLE BIT ABOUT
- 21 ERRANDS? BECAUSE IT SOUNDS LIKE WE'RE GOING TO BANK AND
- 22 MAKING DEPOSIT OR TO BUY --
- MS. WANG: I'M SORRY. I CALL IT A VOLUNTEER JOB
- 24 TO USE YOUR TERMINOLOGY.
- 25 MR. PEREZ: THAT'S WHY I'M ASKING BECAUSE I AM

- 1 NOT FAMILIAR --
- 2 MS. WANG: I THINK A VOLUNTEER JOB SHOULD BE IN
- 3 ADDITION TO YOUR FULL-TIME JOB BEING COMPENSATED. IF I'M
- 4 AN EMPLOYEE OF A BANK, I WOULD WANT TO DO THE BANK JOB
- 5 FIRST. THAT'S MY PRIORITY. MY VOLUNTEER SHOULD BE
- 6 AFTERWARDS. ONCE I MISS A MEETING AND SAY, QUINCY, I
- 7 CANNOT MAKE TO THE MEETING BECAUSE I HAVE TO WORK. I HAVE
- 8 A FIDUCIARY DUTY TO MY EMPLOYER. AND I HOPE ALL PEOPLE
- 9 EMPLOYED HERE --
- 10 MR. PEREZ: YES, BUT MY QUESTION IS, WHAT DO YOU
- 11 UNDERSTAND BY ERRANDS?
- MS. WANG: VOLUNTEER JOB. I USED THE WRONG TERM.
- MR. PEREZ: NO, NO.
- 14 MS. VANCE: MY QUESTION IS THEN, IF WE HAVE ONE,
- 15 TWO, THREE, FOUR, FIVE, SIX, SEVEN, EIGHT, CONSULTANTS WHO
- 16 ARE EACH CHARGED TO PROJECTS, RIGHT? THEY'RE NOT OUT OF
- 17 ANY OF THIS, THEY'RE CHARGED PARTLY TO PROJECTS.
- MS. KENNE: MOSTLY TO PROJECTS.
- 19 MS. VANCE: MOSTLY TO PROJECTS. WHAT DO JESSICA
- 20 FRAZIER, SHIRLEY BARRETT, AND MIGUEL DO? I'M CONFUSED.
- WE HAVE ALL THESE PEOPLE THAT ARE ON ALL THE
- 22 PROJECTS, BUT THEN WE ALSO HAVE THESE THREE DISTRICT
- 23 PEOPLE. WHAT DO THEY DO?
- 24 SO DO THESE THREE PEOPLE -- DO YOU EACH HAVE
- 25 PROJECTS?

- 1 MR. PEREZ: DO WE WHAT?
- 2 MS. VANCE: DO YOU EACH HAVE PROJECTS? BECAUSE
- 3 WE'RE PAYING THESE PEOPLE TO MANAGE THE PROJECTS. SO WHAT
- 4 DO YOU MANAGE?
- 5 MR. PEREZ: I DON'T MANAGE ANYTHING.
- 6 MS. VANCE: YOU DON'T MANAGE ANYTHING?
- 7 MR. PEREZ: NO. I'M NOT A PROJECT MANAGER.
- 8 MS. VANCE: SO WHAT DO YOU DO?
- 9 MR. VITALE: HE'S AN ADMINISTRATOR.
- 10 MR. PEREZ: FOR INSTANCE, I GO TO THE PROJECT
- 11 SITE, I PREPARE THESE REPORTS, I ATTEND THE MEETING -- THE
- 12 WEEKLY MEETINGS, AT EVERY CONSTRUCTION EVERY WEEK. I HAVE
- 13 TO GO TO -- WELL, THERE ARE FIVE SITE. I TRY TO ATTEND
- 14 ALL OF THE MEETING TODAY AND FILE THAT INFORMATION.
- 15 MS. VANCE: I SEE. SO YOU GUYS DO DIFFERENT
- 16 STUFF. SO I WAS NEVER UNDERSTANDING. SO -- BECAUSE I
- 17 READ ALL YOUR -- I READ YOUR CONTRACT -- THIS -- THE
- 18 CONTRACT THAT IS PASSED THROUGH YOU GUYS OR HR FOR ALL
- 19 THREE OF THESE PEOPLE IS THE EXACT SAME. THE LIST OF WHAT
- 20 THEY DO IS THE EXACT SAME FOR ALL THREE.
- MS. KENNE: AND IT'S CALLED THE JOB DESCRIPTION.
- 22 MS. VANCE: WHATEVER IT IS, IT'S THE EXACT SAME.
- 23 IT'S LIKE A DUPLICATE. WE'RE GOING TO PAY THIS PERSON
- 24 \$175,000 A YEAR AND THEY'RE GOING TO DO THIS, THIS,
- 25 AND -- OR WHATEVER, 145,000.

- 1 MS. KENNE: I'M JUST SAYING JUST DON'T CONFUSE
- 2 THE CONSTRUCTION SPECIALISTS WHO ARE SALARIED STAFF WHO
- 3 HAVE A JOB DESCRIPTION, WHICH THEY MAY ALL THREE OF THEM
- 4 HAVE THE SAME JOB DESCRIPTION. MIGUEL, JESSICA, AND
- 5 SHIRLEY CAN SPEND ALL DAY DOING DIFFERENT THINGS.
- 6 MR. PEREZ: AND SHIRLEY WORKS AS A PROJECT
- 7 MANAGER, TOO.
- 8 MS. VANCE: SO NOW I'M VERY CONFUSED. BECAUSE --
- 9 DOES THAT MEAN SHIRLEY'S GETTING OUT OF THIS POT AND OUT
- 10 OF THAT POT AS WELL?
- MS. WANG: YES.
- MR. CATES: YES. YES.
- MR. PEREZ: NO, NO, NO. EXCUSE ME. SHIRLEY IS
- 14 NOT A CONSULTANT. OKAY?
- 15 MS. VANCE: NO. SHE'S A CONTRACT --
- 16 MR. PEREZ: CONSTRUCTION SPECIALIST.
- 17 MS. VANCE: BUT THE CONSTRUCTION SPECIALISTS
- 18 DON'T DO ANY PROJECTS, CONSTRUCTION PROJECTS.
- 19 MR. PEREZ: WELL, SHIRLEY MANAGES CERTAIN
- 20 PROJECTS. OKAY? THAT'S PART OF HER ACTIVITIES.
- MS. VANCE: BECAUSE I REALLY DID THINK I HEARD
- 22 NELSON SAY HE HAS SEVEN CONSTRUCTION SPECIALISTS.
- MR. PEREZ: NO, NO, NO. JUST THREE OF US.
- MS. KENNE: THERE'S THREE CONSTRUCTION
- 25 SPECIALISTS.

- 1 MR. PEREZ: JESSICA, SHIRLEY, MYSELF.
- 2 MS. VANCE: I KNOW YOU SAY YOU DON'T WANT THE JOB
- 3 DESCRIPTIONS, BUT I THINK IT WOULD BE HELPFUL TO HAVE A
- 4 JOB DESCRIPTION ONLY BECAUSE I DON'T KNOW -- I DON'T
- 5 UNDERSTAND WHO'S DOING WHAT. I KNOW WE'RE PAYING A WHOLE
- 6 BUNCH OF PEOPLE A SHIT LOAD OF MONEY TO MANAGE -- EACH
- 7 PROJECT HAS A PERSON. EACH PROJECT. SEE, THERE'S NINE
- 8 PEOPLE HERE. THERE'S PROBABLY ABOUT NINE PROJECTS GOING
- 9 ON. BUT THEN WE ALSO HAVE THESE THREE FULL-TIME PEOPLE AT
- 10 THE DISTRICT. ARE THESE THREE PEOPLE MANAGING THESE NINE
- 11 PEOPLE? I DON'T KNOW.
- MR. HOCUTT: IF WE -- IF WE HAD THE DESCRIPTION,
- 13 WOULD YOU KNOW WHAT THEY'RE DOING? WE JUST ADMITTED THAT
- 14 THE SAME DESCRIPTION EXISTS FOR THE THREE CONSTRUCTION
- 15 SPECIALISTS AND THEY ALL DO DIFFERENT THINGS. SO IF YOU
- 16 HAD THE DESCRIPTION WHAT WOULD YOU KNOW?
- MS. VANCE: YOU'RE RIGHT.
- 18 MR. CATES: GRETCHEN, WHICH GETS ME BACK TO THE
- 19 POINT I MADE A WHILE AGO, WHICH IS, I'M NOT INTERESTED IN
- 20 THE PRS BECAUSE THEY SIMPLY STATE HOW THE DISTRICT
- 21 ACCOUNTS FOR COMPENSATION. I'M NOT PARTICULARLY
- 22 INTERESTED IN THE FORMAL JOB DESCRIPTIONS BECAUSE, AS YOU
- JUST POINTED OUT, THEY'RE COOKIE CUTTER CONTRACTS. WHAT I
- 24 WANT TO KNOW AND WHAT I THINK WE NEED TO KNOW IS WHAT THEY
- 25 REALLY DO, NO MATTER WHAT THE JOB DESCRIPTION IS.

- 1 MS. VANCE: WELL, AND MY QUESTION IS, NELSON KEPT
- 2 SAYING, I'M SAVING A BUNCH OF MONEY BECAUSE IT'S ALL
- 3 IN-HOUSE STAFF. THIS AIN'T NO IN-HOUSE STAFF. THESE ARE
- 4 ALL CONSULTANTS. SO I'M CONFUSED AS TO WHY YOU WOULD MAKE
- 5 THE STATEMENT THAT I'M SAVING THE DISTRICT A BUNCH OF
- 6 MONEY BECAUSE I'M USING IN-HOUSE STAFF.
- 7 MR. CATES: WAIT A SECOND. MIGUEL GETS TO GO
- 8 NEXT.
- 9 MS. VANCE: OKAY. GO, MIGUEL.
- 10 MR. PEREZ: THE CLARIFICATION OF THE CONSULTANTS,
- 11 YOU HAVE INSPECTORS INCLUDED TOO.
- MS. VANCE: OKAY. GOTCHA.
- 13 MR. PEREZ: SO THAT'S A BIG POINT. SO YOU HAVE
- 14 PROJECT MANAGERS AND IN EVERY PROJECT, YOU NEED AN
- 15 INSPECTOR.
- MS. VANCE: OKAY. GOT IT. THAT MAKES SENSE.
- 17 MR. HOCUTT: OKAY. WAIT A SECOND. I HAVE TO
- 18 THROW IN, UNLESS, OF COURSE, YOU ARE A PROJECT MANAGER AND
- 19 AN INSPECTOR.
- MR. PEREZ: NOT SIMULTANEOUSLY.
- MS. VANCE: I THINK THAT'S A CONFLICT.
- MR. VITALE: THAT IS A CONFLICT.
- MR. PEREZ: YES, BUT THEY ARE NOT DOING THE SAME.
- 24 YOU KNOW, I AM AN ENGINEER, FOR INSTANCE. I CAN DO
- 25 INSPECTIONS.

- 1 MR. VITALE: YOU CAN'T DO INSPECTIONS. YOU'RE
- 2 NOT DSA CERTIFIED --
- 3 MR. PEREZ: OKAY. BUT THESE GUYS ARE DSA
- 4 CERTIFIED INSPECTORS. AND THEY CAN ALSO BE PROJECT
- 5 MANAGERS.
- 6 MR. VITALE: NO, THEY CAN'T BE.
- 7 MR. PEREZ: NOT IN THE SAME PROJECT. YOU CAN BE
- 8 INSPECTOR A AND A PROJECT MANAGER FOR B.
- 9 MR. VITALE: THAT'S CUTE.
- 10 MR. PEREZ: AND HE CAN -- NELSON CAN USE THEM AS
- 11 HE WISHES.
- 12 MR. VITALE: YOU'RE SPLITTING THEIR TIME IS WHAT
- 13 YOU'RE DOING.
- MR. PEREZ: WELL, I THINK HE'S JUST ASSIGNING THE
- 15 INSPECTORS JOB. OKAY? FOR INSTANCE, THE INSPECTORS WE
- 16 HAVE, I DON'T KNOW THAT ANY ONE OF THEM IS MANAGING
- 17 PROJECTS, EVEN IF THEY HAVE THE CAPABILITY TO MANAGE
- 18 PROJECTS. OKAY? IS THAT CLEAR?
- MR. CATES: NOT TO ME.
- MS. KENNE: SO ALL OF THESE PEOPLE HAVE CONTRACTS
- 21 WHERE THEY ARE CALLED -- AND I USE QUOTES -- PROJECT
- 22 MANAGERS. BUT LIKE JAMES VOO (PHONETIC) -- IS THAT HIS
- 23 FULL NAME? -- DOES ELECTRICAL WORK ON MANY OF THE
- 24 PROJECTS. BUT HE MAY NOT BE MANAGING ANY OF THEM, BUT
- 25 HE'S DOING ELECTRICAL WORK ON ALL OF THEM. SO NELSON HAS

- 1 TAKEN THAT PERSON WHOSE TITLE IS PROJECT MANAGER AND HE'S
- 2 USING HIM WITH HIS EXPERTISE AS ELECTRICAL ON ALL OF HIS
- 3 PROJECTS. THEN HE'S TAKING SOMEONE WHOSE TITLE IS ALSO
- 4 PROJECT MANAGER AND SAYING, YOU ARE MANAGING THIS PROJECT
- 5 AND YOU'RE HELPING MANAGE THAT PROJECT. AND THEN HE'S
- 6 TAKING THE ONE WHOSE TITLE IS PROJECT MANAGER WHOSE SKILL
- 7 IS INSPECTING AND SAYING, PLEASE INSPECT THESE THREE
- 8 PROJECTS. THESE TWO ARE WHAT WE'RE HIRING INSPECTION
- 9 FIRMS FOR. SO SOME OF OUR INSPECTION IS BEING DONE BY
- 10 PROJECT MANAGERS WE'VE CONTRACTED WITH, AND SOME OF IT
- 11 WE'RE HIRING A FIRM SPECIFICALLY FOR WHATEVER THAT PROJECT
- 12 IS TO DO INSPECTION.
- 13 SO WE'RE DOING MANY DIFFERENT THINGS IN MANY
- 14 DIFFERENT WAYS. AND, AGAIN, THERE'S A LOT OF
- 15 SUBJECTIVE-NESS POSSIBLY TO WHETHER THE BEST WAY IS BEING
- 16 USED AND WHETHER WE HAPPEN TO THINK AS NONPROFESSIONALS
- 17 IT'S BEING DONE IN THE MOST EFFICIENT WAY, BUT I JUST --
- 18 I'M NOT SURE HOW FAR YOU WANT TO GO INTO THAT QUICKSAND.
- MS. VANCE: I DON'T.
- 20 MR. VITALE: KIM, AS A PROFESSIONAL, IF YOU GO
- 21 AHEAD AND LOOK AT THE PROJECTS THAT EACH ONE OF THESE
- 22 PROJECT MANAGERS ARE ATTACHED TO AND LOOK AT THE DOLLAR
- 23 VALUE OF THE CONTRACT THAT THEY ARE ADMINISTERING, THAT'S
- 24 GOING TO GIVE YOU AN APPROXIMATION AS TO HOW MUCH TIME
- 25 THEY NEED TO EXPEND BECAUSE NOT ALL OF THESE PROJECTS ARE

- 1 TEN MILLION OR \$20 MILLION PROJECTS. YOU'VE GOT PROJECTS
- 2 THAT ARE LESS THAN THAT, IN WHICH CASE, THEN IT BECOMES A
- 3 QUESTION OF, IF THEY ARE LOOKING AT INVOICES THAT ARE
- 4 COMING IN ON A BIWEEKLY BASIS OR WHATEVER FOR PAYMENT AND
- 5 THEY'RE WORKING WITH THE INSPECTOR TO SOME DEGREE, THERE'S
- 6 ONLY SO MUCH TIME IN WHICH THEY NEED TO BE AT THEIR DESK.
- 7 AND BECAUSE THEIR ROLE IS NOT NECESSARILY TO BE OUT THERE
- 8 IN THE FIELD TO OVERSEEING CONSTRUCTION -- THAT'S WHAT YOU
- 9 HAVE THE INSPECTOR FOR -- THEN WE GET INTO THIS QUESTION
- 10 OF, ARE WE GETTING EFFICIENT USE OF THE PERSONNEL.
- 11 MS. KENNE: I'M GOING TO LET YOU GUYS.
- 12 MR. PEREZ: I WOULD LIKE TO LOOK AT THE FOREST
- 13 AND NOT LOOK AT THE TREE. NELSON MENTIONED TO YOU, IF YOU
- 14 HIRE A CONSTRUCTION MANAGEMENT FIRM, THEY WOULD HAVE A
- 15 PROJECT MANAGER AND AN INSPECTOR. AND HE SAID, BETWEEN
- 16 NINE AND 14 PERCENT. AND NELSON BELIEVES AND I THINK THE
- 17 NUMBERS BACK HIM UP THAT THE WAY HE'S DOING THINGS, HE'S
- 18 SAVING THE DISTRICT A LOT OF MONEY. AND I THINK THAT'S
- 19 WHAT YOU HAVE TO LOOK AT; IF THE RESOURCES ARE BEING
- 20 MANAGED IN THE BEST WAY POSSIBLE FOR THE DISTRICT, NOT
- 21 LOOK AT THIS GUY, YOU KNOW, SO MUCH. LOOK AT BIG PICTURE.
- 22 MR. VITALE: I AGREE. I BROUGHT THAT UP BEFORE
- 23 AND WE WERE IN COMPLETE AGREEMENT ON THAT. HOWEVER, WE'RE
- 24 GETTING DOWN TO HAIR SPLITTING TO MICROMANAGING THE
- 25 EXPENDITURE OF DOLLARS AND IS THE TIME BEING EXPENDED THE

- 1 WORTH THE FEW HUNDREDS OF THOUSANDS OF DOLLARS THAT WE'RE
- 2 FINDING IN HERE THAT ARE QUESTIONABLE. IF WE WERE FINDING
- 3 MILLIONS OF DOLLARS, THEN IT WOULD BE SIGNIFICANTLY
- 4 DIFFERENT AGAINST THE \$350 MILLION THAT WE HAD TO BEGIN
- 5 WITH.
- 6 WHAT WE DON'T KNOW -- AND THIS IS ONLY WHAT WE
- 7 FOUND FOR THIS THREE-YEAR PERIOD -- WHAT MISAPPROPRIATIONS
- 8 MIGHT HAVE TAKEN PLACE IN THE PRECEDING YEARS THAT WE
- 9 DIDN'T HAVE THE COMMITTEE IN PLACE TO TAKE A LOOK AT AND
- 10 TO ANALYZE WITH THE KNOWLEDGE THAT WE HAVE AT THE TABLES
- 11 TO DATE. SO AT WHAT POINT DO WE CUT OUR LOSSES AND SAY,
- 12 HEY, WE'RE BEATING A DEAD HORSE ON THIS THING TRYING TO
- 13 GET INFORMATION WHEN WE KNOW HOW MANY PEOPLE ARE BEING
- 14 HIRED, WE KNOW KIND OF HOW THE MONEY IS GETTING SPENT,
- 15 WE'RE GOING TO KNOW WITHIN THE NEXT 30 DAYS WHERE WE STAND
- 16 GOING DOWN THE LINE. AND IF WE CAN GET THEM TO AGREE TO A
- 17 SERIES OF RULES AND REGULATIONS AND CRITERIAS THAT THEY
- 18 HAVE TO ABIDE BY, THEN WE HAVE DONE THE JOB OF PUTTING IN
- 19 THE CHECKS AND BALANCES IN PLACE THAT SHOULD HAVE BEEN
- 20 THERE FROM DAY ONE BUT WEREN'T THERE.
- MR. CATES: AND AS A MATTER OF FACT, JAMES,
- 22 BEFORE YOU JOINED THE COMMITTEE, WE SPENT A NUMBER OF
- 23 MONTHS HASHING OUT THE STANDARDS FOR TT EXPENDITURES, AND
- 24 THOSE STANDARDS, WHICH ARE ON OUR WEB SITE, WERE ADOPTED
- 25 BY THIS COMMITTEE IN JUNE, I BELIEVE.

- 1 MR. VITALE: IN JUNE.
- 2 MR. CATES: THIS JUNE. YEAH. WE SPENT ABOUT,
- 3 I'D SAY, SIX MONTHS WORKING ON THEM. THEY ARE OUR
- 4 STANDARDS. THEY ARE BINDING ON US. BUT I THINK THEY'RE
- 5 PRETTY GOOD STANDARDS AND THEY'RE BASED UPON CONVERSATIONS
- 6 WITH OUR COUNSEL. WE INVITED THE DISTRICT TO PROVIDE
- 7 INPUT, AND THE RESPONSE WAS NOT NECESSARY, THE LAW IS THE
- 8 LAW. OKAY? I AGREE. THE LAW IS THE LAW.
- 9 AND, MIGUEL, IN RESPONSE TO WHAT YOU SAID, WHICH
- 10 I KNOW YOU THINK IS PERFECTLY REASONABLE, EFFICIENCY IS
- 11 NOT A JUSTIFICATION FOR AN EXPENDITURE THAT'S BARRED BY
- 12 LAW. I WILL ADMIT THAT THERE ARE EFFICIENT WAYS TO SPEND
- 13 TT MONEY, BUT AS I SAY, THOSE ARE NOT THE STANDARDS. WE
- 14 ARE OBLIGED TO SEE THE TT FUNDS ARE SPENT ON LISTED
- 15 PROJECTS, CONSTRUCTION, RECONSTRUCTION, RENOVATION,
- 16 REPAIR, CAPITAL ASSETS. THAT'S IT.
- 17 MS. KENNE: SO BACK TO FORENSIC AUDIT. I WOULD
- 18 SAY THAT I DON'T -- I DON'T KNOW THAT THERE'S ANY BENEFIT
- 19 FROM TIME AND MONEY SPENT ON THAT. AND, AGAIN, I PROVIDED
- 20 THIS REPORT NOT TO SAY, WOW, LOOK AT ALL THE EVILDOING
- 21 HERE. THIS IS WHAT IT IS. THIS IS WHAT HAPPENS. IT'S
- 22 FACTUAL IN TERMS -- NOW, PEOPLE MAY LOOK AT IT AND SAY, I
- 23 THINK THAT'S TOO MUCH, OR YOU MIGHT THINK THAT'S TOO MUCH.
- 24 BUT THIS IS WHAT HAPPENS. I HAVE A COUPLE OF QUESTIONS
- 25 JUST SO THAT I CAN CLARIFY WHY SOME OF THESE NUMBERS ARE

- 1 UNEXPECTED TO ME, BUT I'M NOT SAYING THAT I SEE ANYTHING
- 2 HERE THAT JUMPS OUT AND SAYS, THIS PROVES SOMETHING WAS
- 3 GOING ON. AND I DON'T THINK ANY OF THESE NUMBERS ARE VERY
- 4 LARGE.
- 5 BUT MOST OF THE QUESTIONS, STAFF WOULD HAVE TO
- 6 ANSWER THEM. AND WHETHER THEY GIVE AN ANSWER TO US OR TO
- 7 A FORENSIC AUDITOR -- I MEAN, IF THIS COMMITTEE CAN
- 8 CONVINCE THE BOARD TO ASK THE SAME QUESTIONS, THEN IT
- 9 SEEMS FAIRLY REASONABLE TO EXPECT THAT STAFF WILL HAVE TO
- 10 ANSWER THEM.
- MR. CATES: WELL, YOU'RE ABSOLUTELY RIGHT. LET
- 12 ME ADDRESS A COUPLE OF POINTS.
- 13 FIRST OF ALL, WHEN BRIAN MCDONALD USED THE TERM
- 14 "FORENSIC AUDIT," HE DIDN'T REALLY MEAN FORENSIC AUDIT. A
- 15 FORENSIC AUDIT IS AN AUDIT TO BE USED IN LITIGATION. AND
- 16 THAT'S NOT WHAT HE WAS CONTEMPLATING. I THINK WHAT HE WAS
- 17 CONTEMPLATING WAS A FAR MORE DETAILED AUDIT THAN WE GET IN
- 18 OUR ANNUAL PERFORMANCE AND FINANCIAL AUDITS. IF WE CAN
- 19 GET THE ANSWERS TO THE REASONABLE QUESTIONS THAT EVERYONE
- 20 HAS BEEN ASKING, YEAH, THERE'S NO NEED FOR ANOTHER AUDIT.
- 21 BUT IT WOULD BE WONDERFUL IF WE COULD GET SOME ANSWERS.
- 22 AND WE HAVE BEEN ASKING ABOUT THE KEY ISSUES FOR MONTHS.
- 23 AND THE INFORMATION IS DRIBBLED OUT. IT'S NEVER COMPLETE.
- 24 AND NOW, NEARLY A YEAR LATER, WE'RE SAYING, WELL,
- 25 WHAT WAS A 140,000 CHARGED TO OWNERS REPS? OR WHAT DID WE

- 1 GET FOR THE MASTER PLAN DEVELOPMENT CHARGE OF ROUGHLY
- 2 450,000?
- 3 MR. BOLAND: I'LL SAY THIS --
- 4 MR. VITALE: BUT YOU'RE GOING TO MEET WITH
- 5 COUNSEL NOW AND YOU'RE GOING TO, HOPEFULLY, GET SOME
- 6 ANSWERS.
- 7 MR. CATES: I HOPE SO, BUT I DON'T KNOW.
- FRANCES.
- 9 MR. BOLAND: I'LL ADMIT TO BEING, MIGUEL,
- 10 DISAPPOINTED BY THAT VOLUNTEERISM ANSWER. THAT'S
- 11 RIDICULOUS BECAUSE NOBODY'S GOING TO VOLUNTEER TO DO THOSE
- 12 THINGS. THOSE ARE PAID THINGS YOU DO. SO TO ASK US TO
- 13 BELIEVE THAT THAT'S A VOLUNTEER THING IS KIND OF ASKING US
- 14 A LOT. I GET THAT WHAT YOU'RE SAYING ABOUT HER DUTIES AND
- 15 EVERYTHING LIKE THAT, BUT YOU CAN'T SIT HERE AND TELL US
- 16 PEOPLE VOLUNTEER TO DO THINGS LIKE THAT.
- 17 MR. PEREZ: YOU HAVE TO KNOW THE PEOPLE. YOU
- 18 HAVE TO KNOW THE PERSON.
- 19 MR. BOLAND: YOU GET MY POINT; RIGHT?
- MR. PEREZ: I UNDERSTAND YOUR POINT, BUT IN ORDER
- 21 TO GET TO THAT, YOU HAVE TO KNOW THE PERSON, YOU KNOW.
- 22 MR. BOLAND: YEAH. I GET IT. AND AS TO THE
- 23 FINAL ANSWER TO THE QUESTION OF WHAT SHIRLEY DOES, I'VE
- 24 BEEN THINKING ON IT, AND I CAN'T FIGURE OUT HOW YOU'RE
- 25 GOING TO GET THAT ANSWER.

- 1 MR. PEREZ: SHE'S THE TYPE OF PERSON THAT GETS
- 2 THERE AT 4:00 O'CLOCK IN THE MORNING.
- 3 MR. BOLAND: I'M NOT SAYING ANYTHING BAD ABOUT
- 4 HER.
- 5 (CROSS-TALK)
- 6 MR. PEREZ: HER E-MAIL IN JOB-RELATED MATTER 4:00
- 7 O'CLOCK. I SAY, OH, MY GOD.
- 8 MS. VANCE: I DO THAT, TOO.
- 9 I DO KNOW THAT IN THE PAST YEAR SHIRLEY HAS MADE
- 10 SURE THAT ALL THE GRASS IN THE DISTRICT IS GREEN. SO NOW
- 11 THAT SHE'S A CONSTRUCTION SPECIALIST, MAYBE SHE VOLUNTEERS
- 12 HER TIME SO MAKE SURE THAT -- HOW MANY SITES DO WE HAVE?
- 13 30 SITES HAVE GREEN GRASS.
- 14 NOW, GRANTED MOST OF THEM DON'T HAVE GREEN GRASS
- 15 NOW AND MAYBE THAT'S WHY, BECAUSE SHIRLEY IS NOW A
- 16 CONSTRUCTION SPECIALIST. BUT I HAVE A HARD TIME BELIEVING
- 17 THAT NOW WE HAVE NO ONE -- NO ONE IN THE DISTRICT EXCEPT
- 18 FOR SOMEBODY WHO WANTS TO VOLUNTEER TO MAKE SURE THAT ALL
- 19 THE GRASS IS GREEN BECAUSE I CAN TELL YOU KHALIL'S NOT
- 20 DOING THAT. KHALIL, THE GUY WHO'S IN CHARGE OF ALL THE
- 21 JANITORS, IS NOT MAKING SURE THE GRASS IS GREEN.
- 22 MS. KENNE: TO FRANCES'S POINT THOUGH, WHETHER
- 23 SHIRLEY WANTS TO VOLUNTEER TO DO WHAT MOST PEOPLE GET PAID
- 24 FOR, THE DISTRICT SHOULDN'T ASK HER TO. WE SHOULDN'T ASK
- OUR EMPLOYEES TO DO TWO DIFFERENT FULL-TIME JOBS AND THEN

- 1 PAY THEM FOR ONE. BUT IF WE DO SAY, PLEASE, TRY AND DO
- 2 ALL OF THIS WORK, WE HAVE TO RECOGNIZE THAT SHE'S DOING
- 3 TWO SETS OF WORK AND ONE OF THEM MAY NOT BE TT RELATED
- 4 AND, THEREFORE, WE SHOULD CHARGE HER PROPORTIONATELY TO
- 5 WHAT SHE REALLY DOES ALL DAY LONG. AND I DON'T KNOW IF
- 6 THAT IS SOMETHING STAFF IS CONTEMPLATING BECAUSE EVEN A
- 7 SLIGHT CHANGE IN HER PERCENTAGE WOULD MAKE THIS ENTIRE
- 8 THING GO AWAY.
- 9 MR. CATES: NOT JUST -- KIM, NOT JUST HERS.
- 10 WE'VE GOT SIX OTHER PEOPLE THERE. AND IF NELSON SAYS THAT
- 11 ALL OF THE NON-TT WORK IS VOLUNTEER WORK, I WILL REMIND
- 12 HIM THAT I COME FROM MISSOURI.
- 13 MS. KENNE: WELL, JESSICA FRAZIER IS THE ONLY ONE
- 14 WHO IS ALSO GOING TO COMMITTEES, BUT THEY'RE IN THE
- 15 EVENING. SO THERE IS A -- ALL RIGHT. I DID WANT TO
- 16 FINISH MY REPORT SO WE CAN GO ON TO ALL THE REST OF THE
- 17 THINGS. I'M NOT CLEAR WE NEED A FORENSIC AND I DON'T KNOW
- 18 IF THE COMMITTEE WANTS TO TAKE --
- 19 MR. CATES: IF WE COULD GET --
- 20 MS. VANCE: I DON'T THINK WE WANT TO PAY FOR
- 21 THAT.
- 22 MR. CATES: IF WE COULD GET THE ANSWERS FROM THE
- 23 DISTRICT, NO, WE DON'T NEED AN AUDIT. BUT SO FAR, WE
- 24 HAVEN'T GOTTEN THE ANSWERS.
- 25 MS. KENNE: SO MY QUICK REPORT. TALKED A LITTLE

- 1 BIT ABOUT THE REPRIORITIZING. SO WE REALLY WERE PRESENTED
- 2 WITH A NUMBER OF PROJECTS THAT WERE IMMEDIATE NEEDS, THE
- 3 HVAC, SHADES -- SOME SHADE STRUCTURES WAS ON THE LIST,
- 4 PLAYGROUNDS THAT ARE -- THE PLAYGROUND EQUIPMENT THAT'S
- 5 UNSAFE OR THE UNDERNEATH SURFACE ISN'T, THAT KIND OF
- 6 STUFF. THERE'S STUFF FROM URIP (PHONETIC) TEST THAT'S
- 7 FIELD RELATED AND I GUESS THE TURF -- THE ARTIFICIAL TURF
- 8 NEEDS TO BE REPLACE. ANYWAY, AND SOME SLIGHT
- 9 BEAUTIFICATION BECAUSE ALL THE GRASS IS DEAD AND IT SEEMS
- 10 TO HAVE SOMETHING TO DO WITH NONE OF THE SPRINKLERS
- 11 WORKING. SO WE NEED NEW IRRIGATION BECAUSE IT'S NOT A
- 12 GRASS ISSUE AT THIS POINT, IT'S A LACK OF IRRIGATION.
- 13 SO WHEN WE WERE PRESENTED WITH ALL OF THESE
- 14 IMMEDIATE NEEDS AND STAFF TELLING US, THESE ARE REALLY,
- 15 REALLY IMPORTANT, IT WAS LIKE, WELL, WE CAN FINISH
- 16 BUILDING SOME PROJECTS AND HAVE NO MONEY TO EVER DO THESE
- 17 IMMEDIATE NEEDS UNLESS WE GET A NEW BOND, OR WE CAN DO THE
- 18 IMMEDIATE NEEDS. AND SO I FELT WE SHOULD START AT THE
- 19 BOTTOM OF THOSE IMMEDIATE NEEDS AND SEE WHAT WAS LEFT AND
- 20 IF WE COULD DO ANY OTHER PROJECTS BECAUSE PEOPLE AT
- 21 LONGFELLOW ARE EXPECTING A PROJECT.
- 22 MS. VANCE: IS LONGFELLOW ON THE LIST?
- MS. KENNE: LONGFELLOW AND DON BENITO --
- 24 MS. VANCE: -- GOT KICKED OFF.
- 25 MR. PEREZ: -- GOT KICKED OFF.

- 1 MS. KENNE: -- ARE ABOUT TO -- SO -- BUT AS WE
- 2 WENT THROUGH THESE PROJECTS, IT WAS REALLY HARD TO SAY,
- 3 WE'LL BEAUTIFY WILSON AND NOT THIS OTHER SCHOOL, ET
- 4 CETERA, ET CETERA.
- 5 SO LIKE I SAID, I ADDED UP THE ONES THAT WE GREED
- 6 TO BEYOND -- SO WE HAD ONES THAT WE APPROVED BACK IN
- 7 AUGUST. WE ADDED PHS IDENTITY AND THEN THAT WAS ALREADY
- 8 IN ANOTHER NUMBER, BUT THIS NUMBER ADDS UP TO 10.3.
- 9 AND I'LL JUST SAY THAT THE ADA AT MUIR WAS
- 10 SUPPOSED TO COME OUT OF DEVELOPER FEES, BUT NOW IT'S ON
- 11 THE TT LIST. SO WHEN THE BOARD APPROVED IT IN AUGUST, IT
- 12 WAS BEING FUNDED FROM A DIFFERENT SOURCE BUT NOW IT'S
- 13 BEING FUNDED FROM TT, AS ARE THE LOCKERS AT BLAIR THAT WE
- 14 APPROVED LAST MARCH TO COME OUT OF MEASURE Y THAT ARE NOW
- 15 -- THERE'S A PURCHASE ORDER AGAINST TT FOR THEM FOR
- 16 \$445,000.
- 17 MS. VANCE: HAVE YOU ASKED WHY?
- 18 MS. KENNE: THERE'S NO MONEY IN DEVELOPER FEES IS
- 19 THE ANSWER FOR THE OTHER ONE. AND I DON'T KNOW THAT
- 20 THERE'S ENOUGH NOW IN MEASURE Y. I KEPT WONDERING WHY WE
- 21 KEPT SPENDING MEASURE Y BECAUSE, DON'T FORGET, WE DON'T
- 22 EVEN HAVE A BONDS CONSULTANT FOR THE FUTURE BOND TO
- 23 MEASURE Y.
- MR. BOLAND: CAN I ASK? WHEN I USED TO WORK AT
- 25 THE GOLF COURSE WE PAINTED THE MOWER ONE TIME TO SURPRISE

- 1 THE BOSS. HE CAME BACK AND HE LOOKED AT IT AND HE SAID,
- 2 THAT DON'T MAKE IT CUT GRASS. YOU KNOW. HE SAID, YOU
- 3 WANT TO DO SOMETHING, SHARPEN THE BLADES.
- 4 SO I WOULD SAY THAT THE BEAUTIFICATION COULD WAIT
- 5 WHEN YOU'VE GOT HVAC THAT DOESN'T WORK, THAT KIND OF
- 6 THING.
- 7 MS. KENNE: SO WHAT WE DID IS, WE WENT THROUGH
- 8 HVAC, PLAYGROUND, THE IMMEDIATE NEEDS, WHICH IS KIND OF A
- 9 MIXED BAG OF SOME FIELD WORK AND -- IT'S ON THAT DETAILED
- 10 LIST AND SITE BEAUTIFICATION. AND WE SAID WE WOULD PUT A
- 11 MILLION TOWARDS SITE BEAUTIFICATION BECAUSE HE HAD A WHOLE
- 12 LONG LIST, AND SOME OF IT WAS THE WATER WISE STUFF THAT
- 13 WE'VE HEARD A LOT OF PEOPLE VERY UNHAPPY WITH HOW THAT
- 14 TURNED OUT AT WILSON. SO WE WANT TO BE CAREFUL ABOUT HOW
- 15 IT GOES FORWARD. BUT, AGAIN, JUST ALL OF THAT WORK IS
- 16 10.3, WHICH MEANS THAT THERE'S NO OTHER MONEY FOR PROJECTS
- 17 AT LONGFELLOW, ROOSEVELT --
- 18 MS. VANCE: ON TOP OF THAT, FROM WHAT I LEARNED
- 19 TONIGHT, IS THAT ONE THROUGH NINE AT \$73 MILLION DOES NOT
- 20 HAVE CONTINGENCY IN IT, WHICH MEANS THAT, REALLY, ARE YOU
- 21 EVEN GOING TO GET ANYTHING MORE THAN ONE THROUGH NINE?
- 22 BECAUSE I -- BASED UPON MY LAST SIX YEARS OF EXPERIENCE
- 23 WITH THIS BOND, PROBABLY NOT.
- MS. KENNE: BUT TURN OVER THE PAGE. THERE'S A
- 25 BIG POT OF CONTINGENCY THERE.

Page 127 MS. VANCE: OH, THERE IS? 1 2 MR. PEREZ: ON THIS PAGE, LOOK AT COLOR. 3 MS. VANCE: I DON'T HAVE A COLOR. 4 MR. PEREZ: IT'S IN YOUR PACKAGE. 5 MS. VANCE: SORRY. I PRINTED IT MYSELF. SO 13 --6 MS. KENNE: SOMEWHERE IN THE MIDDLE IS A LINE 7 FOR --MS. VANCE: OH, I SEE. 6.695 IS YOUR 8 9 CONTINGENCY? 10 MS. KENNE: AND ANOTHER SIX MILLION FOR CENTRAL. MS. VANCE: AND ANOTHER --11 12 MS. KENNE: 6.7 MILLION SIX. 13 MS. VANCE: SO THEN -- OH, SO THEN YOU STILL --THEN HAVE YOU 16. SORRY. SO WE DON'T HAVE 30; WE HAVE 14 AND YOU'RE SAYING THIS IS GOING TO COST \$10.3. 15 16 MS. KENNE: AND I THINK THE 16 IS SIX. BUT NELSON AND I ARE STILL ARGUING WITH THAT. HE STOPPED 17 ARGUING. HE'S LIKE, JUST TRUST MY NUMBERS AND DON'T WORRY 18 19 ABOUT IT. I SAID --20 MR. VITALE: I'LL SELL YOU A USED CAR. MS. KENNE: -- IF YOU TELL ME THAT NONE OF THAT 21 HAS TO BE PAID OUT TO ACCOUNTS OR TO ARCHITECTS, GREAT. 22 23 JUST DON'T IF --2.4 MS. VANCE: SO YOU THINK THE 16, THERE'S STILL 25 SOME ENCUMBERED MONEY? HOW MUCH WOULD YOU SAY IS

- 1 ENCUMBERED OUT OF THAT 16?
- 2 MS. KENNE: MY QUESTION TO NELSON IS, IF THERE'S
- 3 4.7 THAT ENCUMBERED AND 80-SOME PERCENT OF IT IS TO
- 4 ARCHITECTS AND IT'S FOR PROJECTS THAT WE'RE NOT GOING TO
- 5 GO FORWARD --
- 6 MS. VANCE: WE STILL HAVE TO PAY THEM --
- 7 MS. KENNE: -- HOW MUCH -- HOW MUCH CAN WE NOT
- 8 PAY THEM. IF WE HAVE TO PAY THEM THE WHOLE THING, THEN HE
- 9 MUST NOT INCLUDE IT IN THE 16.
- 10 MR. VITALE: THE CONTRACT IS STRUCTURED ON A
- 11 PHASE-BY-PHASE BASIS. SO YOU WOULD ONLY HAVE TO PAY THEM
- 12 FOR THE PHASE COMPLETED AND NOT HAVE TO TAKE AND GO ON ALL
- 13 THE WAY TO THE END. THAT'S WHY IT'S SET UP LIKE THAT.
- 14 MS. KENNE: AND I MADE THE LIST OF EXACTLY WHICH
- 15 CONTRACTS IT IS. AND IT'S LIKE, IF -- I'D LOVE FOR THAT
- 16 4.7 TO BE TWO POINT, NOT A 4.7. IT'S JUST DON'T THINK
- 17 IT'S ZERO. IT'S THE ZERO-NESS THAT HE'S USING IN THE
- 18 NUMBERS THAT'S WORRYING ME A LITTLE BIT.
- 19 MS. VANCE: EVEN WITH THE FOUR POINT --
- 20 MR. CATES: LADIES AND GENTLEMEN, IF WE'RE GOING
- 21 TO MAKE IT OUT OF HERE BY 10:30 P.M., WE HAVE TO MOVE.
- 22 MS. KENNE: TWO MORE MINUTES AND I WON'T LET
- 23 ANYONE ELSE ASK QUESTIONS.
- 24 HAVEN'T HEARD ANY MORE ABOUT THE PROGRESS ON THE
- 25 FUTURE BONDS. TWO MEETINGS AGO OR MAYBE THE SPECIAL

- 1 MEETING THERE WAS PROPOSAL FROM A COMMUNICATIONS FIRM, BUT
- WE DIDN'T TALK ABOUT IT. AND WE HAD TALKED ABOUT
- 3 REFINANCING BACK AT OUR SEPTEMBER 4TH BOARD MEETING. AND
- 4 THAT HASN'T COME BACK EVEN THOUGH REFINANCING WOULD HAVE
- 5 TAXPAYER MONEY, SEEMS LIKE IT WOULD BE A GOOD IDEA.
- DON'T FORGET, CLIFF, THAT I STILL WANT TO SEE THE
- 7 TERMS OF MEMBERS ON THE MEMBER ROSTER ON THE WEB SITE.
- 8 MR. CATES: HOW MANY TIMES DO YOU EXPECT ME TO
- 9 ASK THE DISTRICT?
- 10 MS. KENNE: I THOUGHT YOU COULD TOUCH THE THING.
- OR YOU'RE FINDING OUT THE DATES?
- MR. CATES: THAT'S AN ISSUE.
- 13 YES, QUICKLY.
- 14 AUDIENCE SPEAKER: MY HUSBAND SAID YOU CAN'T
- 15 REFINANCE BONDS TO A LOWER AMOUNT IF THEY HAVE BEEN PUT
- 16 OUT THERE AT A CERTAIN PERCENTAGE. IS THAT --
- 17 MR. CATES: I DON'T KNOW.
- 18 MS. KENNE: NO TIME AND NOT SURE. BUT WE HAD
- 19 BONDS PEOPLE COME IN --
- 20 AUDIENCE SPEAKER: THAT'S WHAT THE BONDMAN SAID
- 21 THAT NIGHT. AND MY HUSBAND SAID YOU CAN'T DO THAT.
- 22 MS. KENNE: WE'VE ALREADY DONE IT ONCE. SCHOOL
- 23 BOND RECONSOLIDATION COMMITTEE HAD THREE MEETINGS ALREADY
- 24 AND ONE MORE TONIGHT. THEY HAVE ONE MORE IN THE FUTURE,
- 25 BUT THIS IS FOR THE 19-20 SCHOOL YEAR BECAUSE OPEN

- 1 ENROLLMENT SCHOOL CHOICE HAS ALREADY KICKED OFF.
- THEN I JUST WANT TO PUT A PLUG IN FOR THE CONCEPT
- 3 OF DEFERRED MAINTENANCE. AND THE REASON I'M ADDRESSING
- 4 YOU BECAUSE I THINK THIS IS A BODY THAT CAN ADVOCATE WITH
- 5 THE PUBLIC AND THE BOARD AND WHOEVER ELSE YOU WANT TO THAT
- 6 THE DISTRICT REALLY NEEDS TO PUT ASIDE MONEY FOR DEFERRED
- 7 MAINTENANCE BECAUSE WE NEED TO ACT RESPONSIBLY IN
- 8 MAINTAINING OUR FACILITIES, AND WE REALLY CAN'T EXPECT THE
- 9 TAXPAYERS TO FUND REPAIRS THROUGH BONDS MEASURES, WHICH IS
- 10 A LITTLE BIT OF WHAT'S GOING ON IN SOME OF WHAT WE
- 11 APPROVED. AND THAT'S WHEN NELSON SAID THAT STEVE COAL
- 12 KIND OF PIPED UP IN THE FACILITIES MEETINGS SAID, COC
- 13 MIGHT HAVE SOME ISSUES WITH SOME OF THESE THINGS YOU'RE
- 14 PROPOSING, AND --
- 15 MS. VANCE: AND ALSO YOU MIGHT WANT TO BE ABLE TO
- 16 HAVE SOME EMPLOYEES WITHOUT A BOND.
- 17 MS. KENNE: AND THE TAXPAYERS HAVE INVESTED IN
- 18 OUR FACILITIES, AND I THINK WE HAVE THE EXPECTATION THAT
- 19 WE'RE GOING TO MAINTAIN THEM. BUT YOU'RE GOING TO HEAR
- 20 THAT WE'RE IN A DIFFICULT BUDGET SITUATION.
- MS. VANCE: SO WHAT'S DEFERRED MAINTENANCE THIS
- 22 YEAR?
- MR. CATES: GRETCHEN.
- 24 MS. KENNE: DEFERRED MAINTENANCE HAS BEEN ZERO
- 25 FOR FOUR OR FIVE YEARS, WHICH IS WHY WE'RE NOT MAINTAINING

- 1 THE BUILDINGS EXCEPT WITH WHAT MONEY WE CAN KIND OF
- 2 SCROUNGE UP FROM ROUTINE MAINTENANCE AND WHAT WE GET DONE
- 3 OVER SUMMERS. BUT I JUST DON'T THINK THAT IT'S
- 4 RESPONSIBLE TO TAKE EVERYONE'S MONEY AND THEN NOT MAINTAIN
- 5 THE BUILDINGS.
- 6 MS. VANCE: AND YOU WONDER WHY NELSON IS TAKING
- 7 EVERYTHING OUT OF TT, BECAUSE HE HAS NO OTHER MONEY.
- 8 MR. CATES: AND THAT IS A JUSTIFICATION?
- 9 MS. VANCE: NO. BUT I'M JUST MAKING A STATEMENT.
- 10 MR. CATES: OKAY. NO, I DON'T WONDER AT ALL.
- 11 IT'S A POT OF MONEY. WE HAVE TO MOVE ON.
- MS. KENNE: YES. ALL DONE.
- 13 MR. CATES: UP. MORE INFORMATION THAT WE STILL
- 14 NEED FROM THE DISTRICT. GLEN AND THEN QUINCY.
- 15 MR. DE VEER: WELL, I PREPARED THIS AND I GOT
- 16 COPIES FOR EVERYBODY. I'LL PASS THEM ALONG.
- 17 AFTER HEARING WHAT WENT DOWN THIS EVENING AND
- 18 WE'RE ONLY -- WE'RE DOWN TO THE END OF IT. I --
- MR. PEREZ: WHAT ITEM IS THIS?
- MR. DE VEER: I SEE ALMOST NO REASON TO REQUEST
- 21 ALL OF THESE DOCUMENTS BECAUSE ALL OF THESE -- MOST OF IT
- 22 HAS TO DO WITH CONTRACT RELATIONSHIPS BETWEEN ARCHITECTS
- 23 AND THE PUSD --
- 24 MR. PEREZ: EXCUSE ME. WHAT ITEM ARE WE IN?
- MR. CATES: WE ARE 4F2.

- 1 MR. PEREZ: 4F2. AND THAT'S SOMETHING I NEED YOU
- 2 TO YOU IDENTIFY BECAUSE WHAT I HAVE TO DO THE DRAFT OF THE
- 3 MINUTES, IT'S -- IT'S JUST -- NO. IT'S IMPOSSIBLE BECAUSE
- 4 THERE IS NOT A BREAK, YOU KNOW. NOW, WE'RE DOING THAT.
- 5 JUST A REQUEST.
- 6 MR. CATES: WE WILL DO OUR BEST TO LET YOU KNOW
- 7 WHAT ITEM NUMBER WE'RE ON.
- 8 MR. PEREZ: JUST FOR THE RECORD.
- 9 MR. CATES: I MEAN, I WOULD PREFER IT IF WE DID
- 10 EVERYTHING IN ORDER, IF THERE WERE NO DANGLING
- 11 PREPOSITIONS OR UHS, BUT PEOPLE ARE PEOPLE.
- 12 OKAY. GLEN.
- MR. DE VEER: SO ANYWAY, CONTINUING ON WITH THIS,
- 14 I WON'T MAKE THIS VERY LONG. SO I WANT TO JUST KIND OF
- 15 GIVE YOU AN OVERVIEW OF HOW THESE PROJECTS WORK OR ARE
- 16 SUPPOSED TO WORK. AND I WAS HOPING THAT THIS MAY HELP US,
- 17 BUT I THINK IT'S ALL WATER UNDER THE BRIDGE AT THIS POINT
- 18 BECAUSE WE'RE BASICALLY DONE WITH ALL OF THIS STUFF.
- 19 WE SEE ALL THESE DOLLARS IN THESE -- IN THESE
- 20 LUMP SUM DOCUMENTS AND, YOU KNOW, WHERE -- WHERE DID ALL
- 21 THIS START. I MEAN, WE -- WE'RE SUPPOSED TO HAVE AN
- 22 ARCHITECT OWNER AGREEMENT, WE'RE SUPPOSED TO HAVE WRITTEN
- 23 DOCUMENTATION AT SCHEMATIC DESIGN, DESIGN DEVELOPMENT,
- 24 CONSTRUCTION DOCUMENTS, BIDS, CONSTRUCTION ESTIMATES FROM
- 25 ARCHITECTS. SO WHEN AN ARCHITECT SAYS, WELL, LOOK, YOU

- 1 KNOW, THIS PROJECT NOW IN DESIGN DEVELOPMENT IS \$2 MILLION
- 2 OVER. YOU GO BACK TO THE ARCHITECT AND HAVE THE ARCHITECT
- 3 REDESIGN IT SO IT COMES IN THE BUDGET. YOU DO THE SAME
- 4 THING WITH CONSTRUCTION DOCUMENTS.
- 5 I'M REALLY PERPLEXED ON HOW, WHEN YOU GO INTO
- 6 CONSTRUCTION DOCUMENTS, YOU GET A WRITTEN APPROVAL FROM
- 7 THE ARCHITECTS THAT THIS PROJECT IS WITHIN BUDGET, LET'S
- 8 SAY THE \$6 MILLION, THEN IT COMES BACK FROM THE DSA AND
- 9 IT'S AT \$10 MILLION. AND THEN WHAT DO YOU DO? WELL, YOU
- 10 BITE THE \$10 MILLION OR YOU GO BACK TO THE ARCHITECT AND
- 11 SAY, HEY, REDESIGN THIS THING. BUT I DON'T THINK THIS IS
- 12 THE WAY THE PROCESS HAS BEEN WORKING AND -- WE ASKED FOR
- 13 THESE DOCUMENTS THAT ARE DESCRIBED IN HERE -- EXCUSE ME --
- 14 BACK IN FEBRUARY, MARCH OF THIS YEAR. AND TO DATE, WE'VE
- 15 GOTTEN NONE.
- MR. PEREZ: I DIDN'T GET A COPY. SO I DON'T KNOW
- 17 WHAT YOU'RE TALKING ABOUT.
- 18 MR. DE VEER: DID I NOT GIVE YOU ONE?
- MR. PEREZ: NO. UNFORTUNATELY.
- 20 MS. VANCE: I THINK THIS IS WHAT NELSON WAS
- 21 REFERRING TO WHEN HE SAID -- WHEN HE WAS TALKING ABOUT THE
- 22 PROJECTS THAT HE'S CREATING FOR THE NEXT BOND, RIGHT?
- 23 LIKE HE'S -- HE HAS ARCHITECTS THAT WENT OUT AND DID
- 24 DRAWING SO THAT THEY COULD FIGURE OUT HOW MUCH THE
- 25 CONSTRUCTION IS GOING TO COST SO THAT THEY CAN MAKE --

- 1 MR. DE VEER: BUT THIS IS SOMETHING ARCHITECTS DO
- 2 ALL DAY LONG AND IT SHOULD HAVE BEEN DONE FOR ALL OF OUR
- 3 PROJECTS ON THE TT FUNDS. AND I HAVE NO CLUE WHERE THIS
- 4 INFORMATION IS. WE'VE BEEN ASKING FOR IT, BUT IT'S NEVER
- 5 COME TO US. AND --
- 6 MR. PEREZ: EXCUSE ME.
- 7 MR. DE VEER: -- THIS IS -- HOLD ON.
- 8 THERE'S ONE OTHER DOCUMENT THAT I'VE BEEN ASKING
- 9 ABOUT, AND THAT WAS THE CERTIFICATE FOR PAYMENT. AND AS
- 10 THE CERTIFICATE FOR PAYMENT, YOU'LL HAVE CERTAIN LINE
- 11 ITEMS SAYING, THIS IS HOW MUCH THE PROJECT IS, THIS IS HOW
- 12 MUCH I'M BILLING IT FOR THIS AMOUNT, THIS IS THE AMOUNT
- 13 THAT'S ASSIGNED TO CHANGE ORDERS, ET CETERA, ET CETERA.
- 14 AND SO THERE'S A WHOLE TRACKING MECHANISM FOR HOW A
- 15 PROJECT IS PUT FORWARD IN -- IN THE -- THE OWNER AND --
- 16 OWNER AND CONSTRUCTION -- AND CONTRACTOR AGREEMENT.
- 17 THERE'S TWO DIFFERENT AGREEMENTS THERE: OWNER ARCHITECT
- 18 AND OWNER -- AND OWNER --
- 19 MS. VANCE: CONTRACTOR.
- 20 MR. DE VEER: -- CONTRACTOR.
- 21 WE'VE NEVER GOTTEN ANY INFORMATION FROM EITHER
- 22 ONE.
- MR. PEREZ: MAY I?
- MR. DE VEER: SURE.
- MR. CATES: YES.

- 1 MR. PEREZ: FOR INSTANCE, YOU MENTION HERE THE
- 2 PROJECT MANUAL. YOU HAVE COMPLAINED THAT WE GIVE YOU TOO
- 3 MUCH INFORMATION. DO YOU KNOW WHAT SIZE IS THE PROJECT
- 4 MANUAL?
- 5 MR. DE VEER: I WRITE THEM ALL DAY LONG.
- 6 MR. PEREZ: NO, NO, NO. DO YOU KNOW WHAT SIZE IT
- 7 IS? IT'S THIS THICK SO IT CAN BE AVAILABLE FOR YOU IF YOU
- 8 WANT TO GO THERE AND SEE, BUT FOR EVERY PROJECT --
- 9 MR. DE VEER: YOU KNOW WHAT? I'D BE INTERESTED
- 10 IN SEEING WHAT'S UP FRONT. I DON'T NEED TO READ WHAT THE
- 11 BLACK BOARD MATERIAL IS.
- 12 MR. PEREZ: TELL ME WHAT YOU NEED -- TELL ME WHAT
- 13 YOU NEED, BUT, FOR INSTANCE, THE PROJECT MANUAL, THE YEAR
- 14 CONDITIONS, THE CONTRACT, EVERYTHING IS AVAILABLE. WE ARE
- 15 COMPLETELY TRANSPARENT. WE HAVE IT AND IT'S PUBLISHED.
- 16 EVERY TIME WE CALL FOR A BID, THE CONSTRUCTION DOCUMENTS
- 17 HAVE TO BE PROVIDED TO THE BIDDERS.
- 18 MR. VITALE: THAT'S NOT WHAT HE'S ASKING FOR.
- 19 MR. DE VEER: WE'VE BEEN ASKING YOU FOR THIS
- 20 STUFF SINCE FEBRUARY.
- 21 MR. VITALE: WHAT HE'S ASKING FOR IS PRIOR TO THE
- 22 COMPLETED DOCUMENTS THAT ARE GOING OUT TO BID, THERE ARE
- 23 PHASES THAT THE ARCHITECT HAS TO GO THROUGH WITH THE OWNER
- 24 THAT THE OWNER CERTIFIES AS COMPLETE. AND AT EACH OF
- 25 THOSE STEPS THERE IS A BUDGET, ALL RIGHT? THE QUESTION

- 1 IS, HAVE THOSE BUDGETS BEEN ADHERED TO OR IS THE REASON
- 2 THAT YOU'RE COMING UP WITH A BUST AT DSA, WHICH IS WHAT
- 3 HE'S CASTING ASPERSIONS TO, IS BECAUSE THEY DIDN'T DO
- 4 THEIR JOB PROPERLY AT 30 PERCENT, 70 PERCENT, OR 90
- 5 PERCENT CDS. SOMEBODY AT SOME POINT WAS SUPPOSED TO HAVE
- 6 DONE A CONSTRUCTABILITY REVIEW OF THIS PROJECT AND MAKE
- 7 SURE THAT THERE WERE NOT ANY ISSUES THAT WERE ANTICIPATED
- 8 OR THAT COULD HAVE BEEN DONE DIFFERENTLY AT SOME POINT IN
- 9 ORDER TO ENSURE THAT YOU STAYED WITHIN BUDGET, WHILE AT
- 10 THE SAME TIME UNDERSTANDING WHAT THE BID -- WHAT THE BID
- 11 CLIMATE WAS IN THE MARKETPLACE AS THEY WERE PREPARING
- 12 THESE DOCUMENTS. SO YOU SHOULD HAVE IN YOUR FILES EACH
- 13 ONE OF THOSE APPROVED SETS OF DOCUMENTS AS IT WENT FROM 30
- 14 TO 70 TO 90 PERCENT AND SUBMITTAL TO DSA.
- 15 MR. DE VEER: AND ALL WE WERE REALLY ASKING FOR
- 16 BACK AT THE EARLY PART OF THIS YEAR WAS NORMA COOMBS
- 17 BECAUSE NORMA COOMBS WAS JUST STARTING.
- 18 MR. PEREZ: YES.
- 19 MR. CATES: AND, MIGUEL, YOU WILL FIND AT LEAST
- 20 SEVERAL OF THE WRITTEN REQUESTS POSTED ON OUR WEB SITE.
- 21 ONCE AGAIN, WE'VE BEEN IGNORED. THE DISTRICT IS WINNING
- 22 THE BATTLE. THEY ARE OUTLASTING US.
- MS. VANCE: I AM GOING TO MAKE A COMMENT ABOUT
- 24 THAT AND IT'S TO EMPHASIZE --
- MR. BOLAND: TO WHAT END?

- 1 MS. VANCE: THE LETTERS MEAN NOTHING. NOBODY
- 2 GIVES A SHIT ABOUT THE LETTERS. YOU NEED TO GET UP, GO TO
- 3 THE BOARD MEETING, GET UP AT PUBLIC COMMENT AND START
- 4 SAYING, WE WROTE THIS LETTER, WE'VE ASKED YOU FOR THIS, WE
- 5 WANT THIS ARCHITECT THING FOR NORMA COOMBS, WE'VE ASKED
- 6 FOR SIX MONTHS. THEN THE NEXT BOARD MEETING, GET UP
- 7 AGAIN, WE WANT THIS THING. BECAUSE YOU KNOW WHAT?
- 8 THEY'RE GOING TO GET TIRED OF YOU AND THEY'RE GOING TO
- 9 TURN TO NELSON AND GO, GIVE HIM THE SHIT. WE DON'T CARE
- 10 ABOUT A LETTER. I'M JUST TELLING YOU THE TRUTH. THAT'S
- 11 WHAT HAPPENS BECAUSE I HAVE PLAYED -- ASK KIM. HOW DID I
- 12 GET SIERRA MADRE BUILT. I NEVER WENT AWAY. THAT'S WHAT
- 13 YOU HAVE TO DO, JUST GET UP IN FRONT OF THEM.
- MR. CATES: I INTEND TO APPEAR BEFORE THE BOARD,
- 15 ONCE THEY --
- MS. VANCE: NOT JUST YOUR REPORT.
- MR. CATES: NO. IN PERSON. PROVIDED THAT I AM
- 18 ON THE AGENDA.
- MS. VANCE: YOU'RE NOT GOING TO BE ON THE AGENDA.
- 20 FORGET THAT.
- MS. KENNE: SHE BROUGHT CHILDREN.
- 22 MS. VANCE: DON'T UNDERESTIMATE THE POWER OF
- 23 CHILDREN.
- MR. CATES: ALL RIGHT.
- OKAY. GLEN, DO YOU HAVE --

- 1 MR. DE VEER: NO.
- 2 MR. CATES: -- MORE? SO WE'VE NEVER GOTTEN THE
- 3 INFORMATION WE REQUESTED?
- 4 MS. VANCE: BUT PUT THIS ON THE LIST; RIGHT?
- 5 THIS IS PART OF THE ISSUES LIST.
- 6 MR. CATES: I PROMISE YOU THAT THE ISSUES,
- 7 INCLUDING THOSE THAT YOU SEND TO ME THAT WE HAVEN'T
- 8 DISCUSSED, WILL BE IN THE REPORT.
- 9 KIM.
- 10 MS. KENNE: COULD -- IF GLEN WANTS TO LOOK AT
- 11 THESE, COULD HE GO LOOK AT THEM? I'M TRYING TO FORESTALL
- 12 ANYMORE MULTIPLE MEGABYTE E-MAILS COMING MY WAY THAT MAKE
- 13 MY E-MAIL SERVER VERY, VERY UNHAPPY BECAUSE I'M NOT GOING
- 14 TO UNDERSTAND THEM. AND YOU GUYS MIGHT. BUT I'M HEARING
- 15 STAFF SAY, COME ON DOWN, WE'LL SHOW YOU WHATEVER YOU WANT.
- 16 SO IS THAT -- COULD WE TRY THAT?
- 17 MR. PEREZ: MAKE A LIST OF WHAT YOU WANT AND
- 18 WE'LL AS WE DID WITH WESLEY INFORMATION REQUEST. WE'LL
- 19 HAVE EVERYTHING THERE. SAY, I WANT TO SEE A. WELL,
- 20 HERE'S A. BUT TELL ME WHAT'S A AND B AND C.
- MR. DE VEER: I JUST GAVE YOU A LIST.
- 22 MR. PEREZ: OKAY. IF THIS IS THE LIST THAT I CAN
- 23 GO AND GIVE TO SOMEBODY, HEY, PREPARE THIS FOR THESE
- 24 PEOPLE, YOU THINK THIS IT? OKAY. I WILL GIVE IT --
- 25 MR. VITALE: IT SHOULD BE IN FILES OR BINDERS IN

- 1 YOUR OFFICE TOGETHER WITH THE SUPPORTING DOCUMENTS.
- 2 MR. PEREZ: OKAY. I WILL GIVE IT TO SOMEBODY AND
- 3 THEY WILL HAVE THIS AND WE'LL HAVE THEM ON THE TABLE AND
- 4 YOU CAN LOOK THROUGH ALL OF THIS. BECAUSE WE HAVE -- ALL
- 5 WHAT YOU MENTIONED, WE HAVE ALL OF THAT. YOU KNOW, WE DO
- 6 ALL THE CONSTRUCTION REVIEW, THE ESTIMATES AT EVERY PHASE
- 7 AND EVERYTHING. BUT WHAT HAPPENS -- LET ME FINISH. I'M
- 8 GOING TO BE QUICK. WHAT HAPPENS IS, YOU ESTIMATE
- 9 SOMETHING AND THE MARKET SHOOTS SOMETHING DIFFERENT. AND
- 10 SOMETIMES WE ARE CLOSE. NELSON JUST MENTIONED WE WERE
- 11 ESTIMATING NORMA COOMBS SIX POINT SOMETHING. AND WE GOT
- 12 IT 300,000 BELOW.
- AND HOW MUCH IS GOING TO COST, A REDESIGN BECAUSE
- 14 YOU GO TO BID AND THE BID IS TOO HIGH AND THEN THEY SAY,
- 15 NO, REDESIGN THIS. YOU THINK THE ARCHITECT IS GOING TO
- 16 REDESTGN FOR FREE?
- 17 MR. DE VEER: YES.
- 18 MR. VITALE: DEPENDS ON HOW THE CONTRACT IS
- 19 WRITTEN.
- MR. PEREZ: NOBODY WORKS FOR FREE.
- MR. CATES: EXCEPT SHIRLEY.
- MR. PEREZ: THAT'S NOT WORK. THAT'S PLEASURE,
- 23 SOMETHING SHE PLEASES TO DO.
- MR. CATES: ALONG WITH HER SIX OTHER COLLEAGUES.
- 25 I JUST SAILED UNDER A BRIDGE THAT I WILL SELL YOU

- 1 CHEAPLY. OKAY?
- 2 MR. HOCUTT: IS IT IN BROOKLYN?
- 3 MR. CATES: IT ACTUALLY WAS BETWEEN MANHATTAN AND
- 4 BROOKLYN. YOU GET A QUITCLAIM DEED.
- 5 MOVING -- GLEN.
- 6 MR. DE VEER: I'M DONE. THANK YOU.
- 7 MR. VITALE: THANK YOU, GLEN.
- 8 MR. CATES: PLEASE DEAL WITH THE DISTRICT
- 9 DIRECTLY TO GET WHATEVER YOU NEED.
- 10 MR. DE VEER: I'LL ASK THEM AGAIN.
- MR. CATES: BEAR IN MIND WE'VE ASKED FOR THIS ON
- 12 MULTIPLE OCCASIONS AND THIS IS JUST TYPICAL.
- MS. VANCE: AND WE WOULD LOVE TO HEAR BACK A
- 14 SUMMARY FROM YOU BECAUSE SOME OF US DO LIKE TO LOOK AT
- 15 THAT. SOME OF US DO LOOK AT THAT KIND OF STUFF IN OUR
- 16 DATLY LIVES AND WOULD LIKE TO SEE WHAT IS THE PERCENTAGE
- 17 OF COMPLETION AND WHAT HAPPENED AND HOW MANY CHANGE ORDERS
- 18 WERE THERE ON THAT PROJECT.
- 19 MR. DE VEER: IT'S DONE ON A MONTHLY BASIS.
- 20 MR. CATES: OKAY. MOVING RIGHT ALONG.
- 21 ITEM 4I, REVIEW OF BOARD REPORTS, WHICH IS ONE OF
- 22 OUR MOST IMPORTANT FUNCTIONS.
- MR. HOCUTT: SOMETIMES. DOES EVERYBODY HAVE THIS
- 24 DUAL-SIDED COPY THAT I THINK WAS HANDED OUT? GOES TO 1246
- 25 ON THE BACK. IT GOES 1252. THESE ARE JUST MY LITTLE

- 1 WRITE-UPS TRYING TO SUMMARIZE SOMETHING SO THAT YOU WON'T
- 2 NECESSARILY HAVE TO READ EVERYTHING IN THE WORLD.
- 3 1246-F IS REQUESTING CONTINUATION OF AN ASSISTANT
- 4 PROJECT INSPECTOR FOR THE INFAMOUS WASHINGTON ELEMENTARY
- 5 SCHOOL PROJECT. AND THAT'S FOR ANOTHER \$36,000. ME BEING
- 6 SNARKY, I ALWAYS MAKE THIS COMMENT. I NEVER KNOW IF AN
- 7 ADDITIONAL REQUEST LIKE THIS IS ACTUALLY INCLUDED IN THE
- 8 ORIGINAL BUDGET OR WHETHER IT'S EXTRA TO IT. THAT WOULD
- 9 BE NICE TO KNOW AT SOME POINT. THIS CONTRACT DOES EXTEND
- 10 THE INSPECTOR THROUGH FEBRUARY 18TH -- SORRY -- FEBRUARY
- 11 2018, ALTHOUGH THE CONSTRUCTION STATUS REPORT THAT MIGUEL
- 12 PUTS OUT SAYS THE PROJECT IS GOING THROUGH JUNE 2018.
- 13 SO I GUESS I COULD ASK, WHY DIDN'T THEY JUST
- 14 EXTEND IT AND ADD MORE MONEY TO MAKE IT GO THROUGH JUNE?
- 15 WHY DO YOU DO THIS PIECEMEAL STUFF THAT WE DON'T KNOW
- 16 WHETHER IT FITS IN THE BUDGET OR NOT? THAT'S KIND OF A
- 17 GENERAL OUESTION.
- 18 I JUST DON'T GET HOW YOU GUYS PUT THESE BOARD
- 19 REPORTS TOGETHER AND ANYBODY ON THE BOARD COULD EVER
- 20 UNDERSTAND.
- MR. CATES: IS THAT A RHETORICAL QUESTION?
- MR. HOCUTT: YES, IT IS.
- MR. CATES: I HAVE AN ANSWER TO THAT RHETORICAL
- 24 QUESTION. IF YOU PIECEMEAL INFORMATION OUT, WHETHER TO
- 25 THE COMMITTEE OR THE BOARD OR THE PUBLIC, IT'S HARD TO SEE

- 1 WHERE IT FITS IN CONTEXT, IT'S HARD TO TELL WHETHER OR NOT
- 2 IT'S WITHIN THE ORIGINAL BUDGET OR THE AMENDED BUDGET.
- 3 NOW, IT'S A VERY EFFECTIVE TACTIC FOR DEFEATING OVERSIGHT.
- 4 MS. WANG: YES.
- 5 MR. HOCUTT: WHICH IS WHAT'S HAPPENING. BUT I DO
- 6 HAVE A LEGITIMATE QUESTION.
- 7 THE WASHINGTON ELEMENTARY PROJECT HAS TWO PROJECT
- 8 MANAGERS ASSIGNED TO IT AND IT HAS A FULL-TIME PROJECT
- 9 MANAGER WHICH IS THIS NED KACHIKIAN (PHONETIC). WHY DO WE
- 10 NEED ANOTHER ASSISTANT PROJECT INSPECTOR FOR THAT?
- 11 MR. VITALE: IT ISN'T ANOTHER ONE.
- MS. WANG: BUT BECAUSE THEY'RE DOING AN VOLUNTEER
- 13 WORK.
- 14 MR. VITALE: -- IT'S AN EXTENSION OF. IT'S AN
- 15 EXTENSION OF THE SERVICES OF AN ALREADY EXISTING ASSISTANT
- 16 PROJECT INSPECTOR.
- 17 MR. HOCUTT: SO WE HAVE A FULL-TIME AND A PART
- 18 TIME --
- 19 MR. VITALE: -- AND ASSISTANT --
- 20 MR. HOCUTT: -- ASSISTANT --
- 21 MR. VITALE: -- GIVEN THE SCOPE OF WORK ON THE
- 22 PROJECT WHERE THEY GUY CAN'T BE TWO PLACES AT ONCE. HE'S
- 23 GOT TO HAVE AN ASSISTANT TOGETHER WITH THE MAIN GUY SO
- 24 THEY CAN KEEP THE THING MOVING ALONG. IT'S JUST THE
- 25 DURATION OF THE PROJECT HAS BEEN EXTENDED; SO, THEREFORE,

- 1 THEY GOT TO EXTEND THE GUY'S CONTRACT.
- 2 MR. BOLAND: THERE'S A LOT OF PROBLEMS ON THAT
- 3 WASHINGTON --
- 4 MR. HOCUTT: THEY DO. THERE'S NO QUESTION ABOUT
- 5 IT.
- 6 MR. BOLAND: AND THEY'RE ADDRESSING THEM NOW.
- 7 THAT WAS, YOU KNOW --
- 8 MR. HOCUTT: BUT, AGAIN, THEY REALLY HAVEN'T
- 9 EXTENDED IT AS LONG AS THE CONTRACT IS GOING TO BE SO --
- 10 MR. BOLAND: THEY MIGHT NOT NEED THEM THAT LONG.
- 11 MR. HOCUTT: SO THE AMOUNT IS ERRONEOUS.
- 12 MR. DE VEER: ONE OF THE WAYS I LOOK AT STUFF
- 13 LIKE THIS, REAL QUICKLY IS, LOOK, IT'S AN ASSISTANT
- 14 PROJECT INSPECTOR. HE'S GOING TO GO OUT AND INSPECT. BUT
- 15 BY MY MATH, THIS GUY IS GETTING \$37.80 AN HOUR. HE'S
- 16 GOING TO SPEND 40 HOURS A WEEK FOR THE NEXT SIX MONTHS
- 17 DOING THIS WORK AS AN ASSISTANT INSPECTOR. HOW DOES THAT
- 18 MAKE SENSE?
- 19 MR. VITALE: WHAT IS THE REMAINING SCOPE OF WORK
- 20 THAT NEEDS TO BE OBSERVED?
- MR. HOCUTT: WELL, SUPPOSEDLY, IT'S OVER IN JUNE.
- 22 MR. VITALE: WHERE ARE THEY AT IN TERMS OF A
- 23 PERCENTAGE OF COMPLETION ON THIS --
- MR. PEREZ: MY REPORT IS ON THAT. YOU CAN SEE
- 25 WHAT'S SPENDED.

- 1 MR. VITALE: OKAY. THE STATE'S GOT A REQUIREMENT
- 2 YOU HAVE TO HAVE FULL-TIME INSPECTION. AND IF THERE'S
- 3 WORK GOING ON FULL TIME AND FULL CREWS THERE 40 HOURS A
- 4 WEEK, THEN THERE HAS TO BE AN INSPECTOR ON THE JOB SITE.
- 5 AND IF THEY WERE SPREAD OUT THROUGH THE JOB SITE AND NOT
- 6 CONCENTRATED ON ONE BUILDING AND THERE'S MULTIPLE
- 7 BUILDINGS GOING ON, GUY CAN'T BE TWO PLACES AT ONCE.
- 8 MR. HOCUTT: SO DO WE APPROVE THIS? IS THIS FINE
- 9 WITH EVERYBODY?
- MR. CATES: OKAY. LET ME --
- MR. HOCUTT: DO YOU WANT ME TO --
- MR. CATES: NO, NO. GO THROUGH THEM.
- 13 MR. HOCUTT: I DO WANT TO BACK UP A LITTLE BIT,
- 14 JUST MAKE ONE COMMENT IN SUPPORT OF GLEN, IF YOU WILL.
- 15 ONE OF THE REASONS WE'VE BEEN ASKING FOR ALL THIS
- 16 DATA ABOUT WHERE DID THE PROJECT BUDGET COME FROM, AND WE
- 17 STARTED WITH NORMA COOMBS TO ASK THAT. IT GOES BACK TO
- 18 THIS QUESTION OF WHAT IS IN THE BUDGET BECAUSE, FROM MY
- 19 VIEWPOINT, EVERY TIME I LOOK AT A BUDGET REPORT, IT SEEMS
- 20 TO ME THAT WE HAVE A DIFFERENT BUDGET NUMBER. I'M SURE
- 21 THAT ON A SPEND-OUT PLAN, KIM WILL CONCUR THAT AT LEAST
- 22 SOME OF THESE PROJECTS, EVERY TIME THERE'S A NEW PROPOSAL,
- 23 THERE'S A NEW BUDGET NUMBER. SO I THINK IT'S LEGITIMATE
- 24 FOR AN OVERSIGHT COMMITTEE TO ASK A SIMPLE QUESTION:
- 25 WHERE THE HELL DID YOU GET THE BUDGET? WHAT'S IT BASED

- 1 ON? AND WHAT'S IN IT? THEN WE WOULDN'T BE ASKING
- 2 QUESTIONS LIKE, IS THIS EXTENSION HERE ALREADY INCLUDED OR
- 3 IS THIS EXTRA?
- 4 SO THAT'S MY --
- 5 MR. PEREZ: IS THIS ADDITIONAL MONITORING -- SO
- 6 ADDITIONAL MEANS EXTRA.
- 7 MR. HOCUTT: OKAY. THEN I'LL READ TO YOU FROM
- 8 THE HOLY WRIT. THIS SAYS IT'S INCLUDED IN THE AMOUNT.
- 9 WHO KNOWS. SO I THINK THE COMMITTEE JUST SAID, YEAH, THIS
- 10 IS FINE. 1247F --
- MR. CATES: NO, IT DIDN'T.
- MR. HOCUTT: WELL, DIDN'T IT?
- MR. CATES: GO AHEAD.
- 14 MR. HOCUTT: 1247F IS REQUESTING ADDITIONAL
- 15 MONITORING AND TESTING BY AN ASBESTOS COMPANY ON THE BLAIR
- 16 MODERNIZATION BECAUSE THEY FOUND MORE HAZARDOUS MATERIAL.
- 17 LET'S SEE. THIS IS A NO-BID ADDITION BASED ON
- 18 CURRENT EXPERTISE. THAT TO ME MAKES SENSE. WHY GO REBID
- 19 IT TO SOMEBODY ELSE WHEN YOU'VE GOT AN EXPERT THERE.
- 20 AGAIN, IT'S NOT STATED IF THE NEW AMOUNT WAS AN
- 21 ANTICIPATED IN THE BUDGET APPROVED IN THE SPEND-OUT PLAN.
- 22 SO WE DON'T KNOW IF THIS IS EXTRA OR WHETHER THE BUDGET
- 23 THAT KIM IS GOING TO TALK ABOUT TOMORROW INCLUDES THIS OR
- 24 NOT. DOES IT? OR IS THIS EXTRA?
- 25 MR. VITALE: THERE SHOULD HAVE BEEN A LINE ITEM

- 1 IN THE BUDGET FOR THAT PROJECT THAT ADDRESSED THE
- 2 LIKELIHOOD THAT THEY WERE GOING TO FIND MATERIAL OF THIS
- 3 NATURE IN A BUILDING OF THIS AGE.
- 4 MR. HOCUTT: THERE WAS. THE ORIGINAL CONTRACT
- 5 WAS \$43,000 FOR ASBESTOS CONSULTING.
- 6 MR. VITALE: CONSULTING. WHAT ABOUT REMOVAL?
- 7 MS. KENNE: WE HAD A CHANGE ORDER FOR THAT LAST
- 8 MONTH.
- 9 MR. DE VEER: THERE'S A DIFFERENCE BETWEEN
- 10 INSPECTION AND REMOVAL.
- 11 MS. KENNE: BUT THERE WAS A CHANGE ORDER DUE TO
- 12 THE LARGE AMOUNT OF ASBESTOS THEY FOUND AND WE APPROVED
- 13 THAT LAST TIME. BUT THIS SEEMS TO BE AN ANCILLARY
- 14 SERVICE, AND I HAVE A HARD TIME UNDERSTANDING -- I'M NOT
- 15 CLEAR WHAT THE BUDGET NUMBER IS EXCEPT IT'S A BIG NUMBER.
- 16 AND SO -- AND WHEN IT'S NOT BIG ENOUGH, WE JUST MAKE IT
- 17 BIGGER IS MY IMPRESSION FROM THE OUTSIDE OF HOW IT WORKS.
- 18 MR. HOCUTT: THAT'S THE IMPRESSION I THINK AT
- 19 LEAST OF SOME OF US ON THE COC HAVE, AND TO ME THAT'S NOT
- 20 A BUDGETING PROCESS. I DON'T KNOW WHAT IT IS, BUT IT'S
- 21 NOT A BUDGETING PROCESS.
- 22 MS. KENNE: BUT IT IS WHAT WE'RE DOING HERE.
- MR. HOCUTT: IT IS WHAT WE'RE DOING. SO ANY
- 24 DISCUSSION FROM THE GROUP AS TO WHETHER OR NOT WE SHOULD
- 25 RECOMMEND THEY GO AHEAD AND DO THIS. OBVIOUSLY, THOUGH

- 1 THEY FOUND MORE HAZARDOUS MATERIAL.
- 2 MR. VITALE: IS THE REASON THEY FOUND MORE
- 3 HAZARDOUS MATERIAL BECAUSE THE SCOPE OF WORK WAS EXPANDED
- 4 ON THIS PROJECT THAT TOOK THEM INTO AREAS WHERE THIS
- 5 MATERIAL WAS? HOW WAS IT THAT THIS MATERIAL WAS NOT
- 6 ANTICIPATED FROM THE ORIGINAL REPORT THAT WAS DONE BY THIS
- 7 CONSULTING COMPANY IN THE FIRST PLACE?
- 8 MR. HOCUTT: JIM, ONLY I WOULD ASK A QUESTION
- 9 LIKE THAT. WHY DIDN'T THE ORIGINAL ESTIMATE FROM THIS
- 10 COMPANY NOT ANTICIPATE THAT THEY WERE GOING TO FIND
- 11 HAZARDOUS MATERIAL IN A SCHOOL AS OLD AND DILAPIDATED AS
- 12 BLAIR. AND NOW THEY GOT A LITTLE CONTRACT TO START AND
- 13 NOW THEY'RE DOUBLING IT. EXCUSE ME. THAT WOULD BE
- 14 TRIPLING IT.
- 15 MR. BOLAND: DO YOU KNOW ANYTHING ABOUT WHAT THEY
- 16 FOUND?
- 17 MR. PEREZ: I CANNOT TELL YOU EXACTLY WHAT THE
- 18 REASON WHY. BUT I'VE SEEN AND I'VE SHOWN TO YOU THE
- 19 EXTENT OF THE HAZARDOUS MATERIAL REMOVAL. IN MY
- 20 PRESENTATIONS, WE LOOKED AT THE ONES FOR JULY AND AUGUST,
- 21 IT WAS SHOWN AND I'VE SEEN ALL OF THAT.
- 22 I UNDERSTAND ALSO THAT THERE THEY WERE PERFORMING
- 23 SOME EXCAVATIONS. I DON'T KNOW IF THEY FOUND SOMETHING,
- 24 BUT THEY HAVE TO TEST IT.
- MR. DE VEER: WAS THERE AN INCREASE IN SCOPE OF

- 1 WORK FOR THIS CONTRACTOR?
- 2 MR. PEREZ: IF IT'S NOT INCLUDED, THEY HAVE TO DO
- 3 IT ANYHOW. SO IF THERE WAS A CHANGE ORDER --
- 4 MR. BOLAND: I WOULD JUST LIKE TO KNOW. YOU SAID
- 5 SOME EXCAVATIONS, THEY FOUND SOMETHING SOMEBODY BURIED --
- 6 MR. PEREZ: YES --
- 7 MR. BOLAND: -- SOMETHING LIKE THAT. IS THAT --
- 8 MR. PEREZ: YEAH, YOU HAVE A CONSULTANT --
- 9 MR. BOLAND: -- ANTICIPATED IF YOU DUG UP
- 10 SOMETHING THAT SOMEBODY BURIED --
- 11 MR. PEREZ: THAT'S ALL UNFORESEEN CONDITIONS.
- 12 MR. HOCUTT: IS THAT THE CASE? HAVE THEY DUG UP
- 13 SOMETHING THAT SOMEBODY BURIED?
- 14 MR. PEREZ: I CANNOT SAY THAT HUNDRED PERCENT ON
- 15 THIS CASE.
- 16 MR. VITALE: IT SAYS HERE, UNCOVERED, UNFORESEEN
- 17 CONDITIONS AND ADDITIONAL MATERIAL.
- 18 MR. BOLAND: I SAY WE APPROVE IT BECAUSE
- 19 UNFORESEEN IS --
- 20 MR. HOCUTT: I DON'T THINK WE HAVE A CHOICE
- 21 ACTUALLY.
- MR. BOLAND: NO, WE DON'T BECAUSE --
- MS. KENNE: I JUST REMEMBERED THE CHANGE ORDER
- 24 SAID SOMETHING ABOUT BLACK BOARDS --
- MR. BOLAND: ABOUT WHAT?

- 1 MS. KENNE: SOME KIND OF -- SOMETHING IN THE
- 2 WALLS.
- 3 MR. BOLAND: BLACK MOLD?
- 4 MS. KENNE: NO. I THOUGHT IT WAS WHITE BOARDS OR
- 5 BLACK BOARDS --
- 6 MR. VITALE: THEY FOUND ASBESTOS BEHIND THE WHITE
- 7 BOARDS.
- 8 MS. KENNE: SOME WORDS TO THAT EFFECT.
- 9 MR. VITALE: THAT WOULD MAKE SENSE.
- 10 MR. HOCUTT: 1248F, I THINK IS NOT UNDER THE
- 11 PURVIEW OF THE COC. ANYBODY DISAGREE WITH THAT?
- 12 1249 IS A RESOLUTION AUTHORIZING THE DISTRICT TO
- 13 PARTICIPATE IN THIS NEW \$9 BILLION BOND FUND. AND, AGAIN,
- 14 I'M NOT SO SURE THAT'S UNDER THE PURVIEW OF THIS
- 15 COMMITTEE.
- MOVING ON. 1250F, APPARENTLY THE KILN ROOM AT
- 17 NORMA COOMBS IS DONE AND IT IS COMPLETE. AND I THINK THIS
- 18 THING WAS ACTUALLY UNDER OUR OWN BUDGET. IS THAT CORRECT,
- 19 MIGUEL?
- MR. PEREZ: YES.
- MR. HOCUTT: SO THERE'S NO REASON NOT TO APPROVE
- 22 THAT.
- 23 1251F IS TRANSPORTATION SERVICES FOR SPECIAL
- 24 EDUCATION. AND I DON'T THINK THAT'S A TT COST. THAT'S
- 25 NOT UNDER OUR PURVIEW, SO THAT SHOULD BE FINE.

- 1 AND 1252, OF COURSE, IS THE PROPOSED SPEND-OUT
- 2 PLAN, WHICH I'M SURE WE'LL BE GETTING INTO IN THE
- 3 FACILITIES COMMITTEE.
- 4 I DID HAVE A QUESTION, MIGUEL. I'M PROBABLY
- 5 WRONG ABOUT THIS, BUT EVERY TIME I LOOK AT THE BUDGET FOR
- 6 BLAIR -- AND I'M SORRY THAT STEVE ISN'T HERE -- IT SEEMS
- 7 TO ME IT'S A DIFFERENT NUMBER. I'VE HEARD 21 TO 24. THIS
- 8 ONE GOES UP TO 25. WHICH GOES BACK TO THE SAME ISSUE
- 9 LIKE, WHAT IS THE BUDGET.
- 10 MR. PEREZ: THE BUDGET IS LIKE JAMES MENTIONED,
- 11 IT'S A LIVING THING. IF YOU -- IF YOU DISCOVER THAT YOU
- 12 NEED SOMETHING ELSE, YOU HAVE TO GET THE MONEY OUT OF
- 13 SOMEWHERE. LET'S ME FINISH. YOU ASK.
- 14 AND, FOR INSTANCE, FIND THAT YOU NEED MORE MONEY
- 15 FOR ASBESTOS OR YOU NEED A NEW SOUND SYSTEM BECAUSE THE
- 16 SYSTEM THAT WAS INSIDE PHS AMPHITHEATER, PHS NEW
- 17 AUDITORIUM IS NOT CURRENT, WELL, YOU KNOW, YOU HAVE TO PUT
- 18 THE MONEY INTO THAT BECAUSE YOU CANNOT HAVE AN AUDITORIUM
- 19 WITHOUT THE PROPER SOUND SYSTEM. SO --
- 20 MR. HOCUTT: EVEN THOUGH THAT AUDITORIUM WAS
- 21 DESIGNED BY CONSULTING ENGINEERS.
- MR. PEREZ: IF YOU'RE GOING TO PUT A WOOD
- 23 FLOORING AND THAT WHEN YOU'RE GOING TO BUY IT, THEY SAID
- 24 NO, BECAUSE THAT WAS THE PRICE WHEN YOU BID IT, BUT NOW
- 25 WHEN YOU'RE GOING TO PAY FOR IT, IT'S MUCH MORE. AND

- 1 WHAT'S GOING TO HAPPEN WITH YOUR BUDGET? EITHER YOU DON'T
- 2 PUT THE FLOOR OR YOU FIND THE MONEY TO FUND WHAT YOU NEED.
- MR. HOCUTT: LET ME PUT IT THIS WAY. IF YOU GUYS
- 4 WERE THE ONE SITTING HERE HOLDING THE MONEY -- LET'S SAY
- 5 IT'S YOUR MONEY -- AND I DON'T DISAGREE THAT BUDGETS WILL
- 6 CHANGE, BUT WHY WON'T YOU COME FOLLOW IT AND SAY, WE'RE
- 7 CHANGING THE BUDGET ON THIS BECAUSE OF, AND MAKE IT CLEAR
- 8 TO THE PEOPLE WITH THE MONEY. BUT YOU DON'T. YOU JUST
- 9 COME OUT WITH A DIFFERENT REPORT EVERY MONTH AND IT HAS A
- 10 DIFFERENT NUMBER ON IT. AND I'M -- WHY IS THAT?
- MR. PEREZ: WELL, I BELIEVE, YOU KNOW, I CANNOT
- 12 ANSWER. BUT EVERY TIME WE DO A CHANGE ORDER, WE GO TO THE
- 13 BOARD AND GETS APPROVED. IT'S NOT THAT WE DO IT AT NIGHT
- 14 AND HIDDEN OR ANYTHING. IT'S SOMETHING THAT, WHEN YOU DO
- 15 A CHANGE ORDER, IT'S NOTIFIED. AND I'M GOING TO PROVIDE
- 16 SOME INFORMATION THAT'S QUITE IMPORTANT THAT WE'RE
- 17 PUBLISHING THE WEEKLY MEETING MINUTES. AND OVER THERE,
- 18 YOU WILL BE ABLE TO READ WHAT'S GOING ON IN THE PROJECT,
- 19 WHAT THE CHANGE ORDERS ARE, AND ALL THE DOCUMENTS
- 20 ASSOCIATED WITH IT. OKAY?
- MR. HOCUTT: AND WHERE WILL THAT BE POSTED FOR
- 22 THE PUBLIC TO REVIEW?
- MR. PEREZ: OKAY. IF YOU CAN WRITE DOWN THE
- 24 ACTIVE PROJECT AND THE MEETING MINUTES ARE AT
- 25 PUSD.US/PAGE/6672. AND ALSO IN THE FACILITIES WEB SITE ON

- 1 THEIR CONSTRUCTION UPDATES THERE IS ONE FOLDER FOR
- 2 CONSTRUCTION UPDATES, ONE FOLDER FOR CONSTRUCTION REPORTS,
- 3 THE POWERPOINT PRESENTATIONS, AND ANOTHER FOLDER FOR THE
- 4 MEETING MINUTES. SO WE'RE BEING TRANSPARENT AND
- 5 PUBLICIZING ALL WHAT'S GOING ON.
- 6 SO IF YOU WANT TO GO TO EVERY MEETING MINUTES --
- 7 WELL, I HAVEN'T PLACED ALL OF THEM. BUT THE LAST ONES ARE
- 8 THERE. SO YOU CAN SEE WHAT'S THIS -- EVERYTHING IS THERE.
- 9 MR. BOLAND: WHILE WE'RE DOING THAT, YOU CAN GO
- 10 LOOK AT LETTERS WE SENT ASKING FOR THE -- YOU KNOW, THE
- 11 LIST OF --
- MR. PEREZ: YEAH, BUT I CANNOT DO TWO THINGS AT
- 13 ONE A TIME.
- 14 MR. BOLAND: WE'LL GO RESEARCH EACH OTHER'S
- 15 WEBSITES FOR WHAT WE WANT.
- 16 MS. KENNE: IS IT POSSIBLE FOR TO YOU E-MAIL THAT
- 17 LINK BECAUSE --
- 18 MR. PEREZ: YES, I CAN DO THAT.
- 19 MS. VANCE: MY QUESTION REGARDING BUDGETS IS, AT
- 20 LEAST WHERE I WORK IN A PRIVATE COMPANY, WE HAVE -- WE SET
- 21 A BUDGET AND WE DON'T CHANGE THE BUDGET. WE SAY THE
- 22 BUDGET WAS THIS. THE BUDGET ALWAYS STAYS THE SAME. THEN
- 23 WHEN YOU GIVE A BOARD REPORT, YOU SAY, THIS IS EITHER OVER
- 24 BUDGET OR THIS IS UNDER BUDGET, BUT WE DON'T JUST
- 25 ARBITRARILY CHANGE THE BUDGET NUMBER BASED UPON THE

- 1 EXPENSE BECAUSE THE BUDGET WAS VOTED FOR AND THAT'S --
- 2 EVERY YEAR WE HAVE A BUDGET AND WE VOTE FOR THAT BUDGET
- 3 AND THAT NUMBER STAYS THE SAME. AND I BELIEVE THAT'S WHAT
- 4 QUINCY IS SAYING IS, THE BUDGET NUMBER SHOULD NOT
- 5 FLUCTUATE. IT SHOULD STAY THE SAME AND YOU SHOULD, WE'RE
- 6 EITHER OVER BUDGET BY \$12,000 BECAUSE WE FOUND ASBESTOS OR
- 7 A BODY WE DUG UP SOMEWHERE OR WHATEVER, OR WE'RE UNDER
- 8 BUDGET BECAUSE WE DIDN'T HAVE CONTINGENCY FUNDS THAT WE
- 9 BUDGETED FOR.
- 10 SO IT SEEMS TO ME THAT -- AND I THINK THAT'S ONE
- 11 OF THE THINGS THAT'S ALL WRAPPED UP IN ASKING THE BOARD
- 12 FOR A FACILITIES MASTER PLAN IS, WE JUST WANT A NUMBER SO
- 13 THAT THE -- AND WE WANT THAT ONE NUMBER NOT TO CHANGE SO
- 14 THAT AT THE END WE CAN GO, WE WERE OVER BUDGET OR WE WERE
- 15 UNDER BUDGET. AND EACH PROJECT SHOULD JUST HAVE ONE
- 16 BUDGET NUMBER AND IT SHOULD ENCOMPASS EVERYTHING.
- 17 AND MAYBE I'M SIMPLIFYING IT TOO MUCH, BUT IN MY
- 18 BRAIN, THAT'S HOW IT WORKS.
- MR. MOHIT: THAT'S WHAT I WANTED TO MENTION THE
- 20 SAME. USUALLY THE BUDGET ALWAYS STAYS CONSTANT. AND THE
- 21 DIFFERENCE BETWEEN ACTUAL AND BUDGET AND THEN YOU CAN
- 22 EXPLAIN WHAT IS THE DIFFERENCE.
- MR. PEREZ: I CANNOT COMMENT ON THE ACCOUNTING
- 24 SYSTEM THAT'S IN PLACE. OKAY? I'M -- I'VE BEEN WITH THE
- 25 DISTRICT I GUESS A YEAR TODAY -- OR TOMORROW AND -- BUT

- 1 WHAT I'M TELLING YOU IS THAT, IF YOU HAVE A FIXED BUDGET,
- 2 DON'T YOU EVER ASK FOR A BUDGET INCREASE? DON'T YOU HAVE
- 3 A CHILD AND HE SAYS, MOM, YOU KNOW WHAT I SPENT AT THE
- 4 CANTEEN OR WHENEVER I GO IS MORE EXPENSIVE, I NEED A
- 5 BUDGET INCREASE.
- 6 MS. VANCE: THAT'S THE BUDGET OVERRUN. BUT THE
- 7 BUDGET NUMBER STILL STAYS THE SAME.
- 8 MR. PEREZ: NO. IT'S A MATTER OF TERMINOLOGY.
- 9 WE'RE TALKING ABOUT THE SAME THING AND DIFFERENT WAYS TO
- 10 PERCEIVE.
- 11 MS. VANCE: BUT THAT BUDGET NUMBER STILL STAYS
- 12 THE SAME.
- 13 MR. PEREZ: BUT THEN YOU HAVE TO ASK THE DISTRICT
- 14 TO CHANGE THE WAY THINGS ARE NAMED. BECAUSE YOU HAVE THIS
- 15 PROBLEM THAT YOU BUDGETED THIS FOR -- I'M GOING TO FINISH
- 16 -- 2008. AND YOU KNEW IN 2010 THAT IT WASN'T -- 14 IT
- 17 WASN'T REALISTIC. AND THEN YOU THINK THAT THE BUDGET
- 18 SHOULD BE STILL THE 4 MILLION YOU HAD IN 2008.
- 19 MS. VANCE: I AGREE. THAT'S WHY IT SHOULD BE
- 20 UPDATED QUARTERLY AND ANNUALLY. BUT THAT'S THE WAY THE
- 21 DISTRICT IS DOING THIS, AND I'M NOT THE ONE THAT'S GOING
- 22 TO CHANGE IT.
- MR. CATES: I AGREE.
- MR. PEREZ: I THINK YOU CAN SUBMIT TO THE
- 25 DISTRICT, HEY, CHANGE THE WAY YOUR ACCOUNTING WORKS. AND

- 1 THEN MAYBE IT WILL BE EASIER TO UNDERSTAND WHAT WE'RE
- 2 TALKING ABOUT. BUT I'M TRYING TO TELL YOU -- TRYING TO
- 3 EXPLAIN THE WAY IT IS.
- 4 MR. CATES: GRETCHEN, TO ANSWER YOUR QUESTION,
- 5 WHY WOULD ANY RATIONAL PERSON DO IT THIS WAY. BECAUSE
- 6 WHAT YOU SAY ABOUT BUDGETING IS CLEARLY CORRECT. AGAIN,
- 7 THERE ARE TWO REASONS: IT MAKES OVERSIGHT MUCH MORE
- 8 DIFFICULT BECAUSE YOU DON'T HAVE THE ABILITY TO COMPARE
- 9 ONE NUMBER TO THE NEXT. AND THE SECOND REASON IS THE
- 10 DISTRICT HAS GOTTEN AWAY WITH THIS PROCESS, IF YOU CAN
- 11 CALL IT, THAT FOREVER. THEY HAVE WON. SO WHY CHANGE?
- 12 KIM.
- 13 MS. KENNE: SO THIS IS HOW EDUCATION WORKS IN
- 14 CALIFORNIA. WE ADOPT A BUDGET IN JUNE AND THEN WE REVISE
- 15 IT IN OCTOBER. YOU REVISE THE BUDGET. YOU REPORT THE --
- 16 I DON'T THINK WE REPORT ANY ACTUALS IN OCTOBER. AND THEN
- 17 WE REVISE THE BUDGET AGAIN. WE REVISE THE BUDGET. WE
- 18 DON'T SHOW THE ACTUALS AGAIN IN DECEMBER. AND THEN WE
- 19 REVISE IT AGAIN IN MARCH. AND THEN WE REVISE -- AND SO
- 20 YOU ARE ESTIMATED -- WE FINALLY SHOW YOU ESTIMATED ACTUALS
- 21 IN JUNE, 12 MONTHS AFTER WE LAST SHOWED YOU WHAT WE
- 22 THOUGHT WE WERE GOING TO BUDGET. AND IF YOU LOOKED AT THE
- 23 DIFFERENCE BETWEEN -- OUR BUDGET MOVES FOUR OR FIVE TIMES.
- 24 AND THEN WE FINALLY PUT ACTUALS WHEN THEY'RE ACTUAL. I
- 25 GUESS THE BUDGET THAT'S CHANGED FIVE TIMES SO WE CAN SAY,

- 1 LOOK, WE'RE PRACTICALLY ON BUDGET BUT THE BUDGET CHANGED
- 2 FIVE TIMES. THAT'S HOW EDUCATION WORKS IN THE STATE
- 3 CALIFORNIA. IT'S NOT JUST THE DISTRICT.
- 4 NOW, WHETHER YOU WANT TO SAY EDUCATION IS NOT
- 5 TRYING TO NOT BE CLEAR TO THE REST OF THE WORLD, BUT YOU
- 6 HAVE TO KIND OF GO BACK --
- 7 MS. VANCE: I KNOW, BUT I DON'T THINK TT IS THE
- 8 SAME. IS IT THE SAME? IS THE TT ALL ENCOMPASSED IN THAT
- 9 BUDGET OR DOES TT -- BECAUSE AS I UNDERSTAND IT, WHEN WE
- 10 HAVE ACCOUNTABILITY AND COLBY TECHNOLOGIES, THAT'S A
- 11 SEPARATE DEAL AND WE HAVE A TT BUDGET AND THAT'S WHY YOU
- 12 PUT TOGETHER -- I MEAN, THAT'S HOW YOU KNOW AND HOW YOU
- 13 SELL IT TO THE VOTERS; THIS IS WHAT WE'RE GOING TO SPEND
- 14 YOU MONEY ON. NOBODY'S GOING TO VOTE ON A BUDGET THAT
- 15 SAYS, WE JUST WANT TO PAY FACILITIES PEOPLE.
- 16 MS. KENNE: BUT, AGAIN, WE MADE BIG CHUNKS AND
- 17 SAID, NORMA COOMBS WILL GET THIS POT OF MONEY IN 2008.
- 18 NOW, EIGHT YEARS LATER WE FINALLY SAID, LET'S PUT SOME
- 19 PLANS TOGETHER FOR THAT SCHOOL. OH, LOOK, WE GET TO DO
- 20 THIS. OH, BY THE WAY, IF YOU DON'T PUT A NEW HVAC SYSTEM
- 21 IN, YOU CAN'T KEEP THOSE NEW ROOMS COOL. SO THAT'S GOING
- 22 TO ADD ANOTHER \$1.5 MILLION WHICH MAYBE WASN'T EVEN -- NOW
- 23 HAVE YOU THESE TWO THINGS AND THEY DON'T ADD UP TO THE POT
- 24 WE SET ASIDE IN 2008.
- 25 SO IT'S A BUDGET IN A VERY LOOSE -- IT'S AN

- 1 ALLOCATION; IT WASN'T A BUDGET.
- 2 MR. VITALE: BUT, KIM, UNDERSTAND THAT THE
- 3 TAXPAYERS VOTED ON \$350 MILLION; THAT \$350 MILLION, WHICH
- 4 WAS GOING TO BE EXPENDED OVER AN EIGHT-YEAR PERIOD OF
- 5 TIME. YOU ALSO KNEW THAT AT YEAR EIGHT, IT WASN'T GOING
- 6 TO BUY AS MUCH AS IT WAS IN YEAR ONE. OKAY? THAT ALL
- 7 NEEDED TO BE FACTORED IN AND ADJUSTED ACCORDINGLY FROM
- 8 PROPER ACCOUNTING PRACTICES THAT SHOULD HAVE BEEN REVEALED
- 9 FROM THE VERY BEGINNING WHEN THE CPAS WERE DOING THEIR
- 10 ANNUAL AUDITS ON THIS THING AND POINTING THIS THING OUT.
- 11 BUT BECAUSE THE CPAS DID NOT CRITIQUE THE FACT THAT THERE
- 12 WERE NOT IN PLACE THE PROPER CHECKS AND BALANCES OR
- 13 METRICS -- I HATE THE TERM -- TO VERIFY HOW THE MONEY WAS
- 14 BEING SPENT, THEY LEFT THE DOOR WIDE OPEN WITH SOMEBODY'S
- 15 ASSUMPTION THAT THIS \$350 MILLION WAS SOMEHOW MAGICALLY
- 16 GOING TO GROW BIGGER WHEN, IN FACT, EVERY DAY IT GROWS
- 17 SMALLER BECAUSE SCOPES CHANGE, CHANGE ORDERS COME INTO
- 18 PLAY, AND THOSE SORTS OF THINGS RIGHT THERE.
- AND TO SAY BECAUSE THE DISTRICT -- YOU'RE RIGHT.
- 20 THE DISTRICT FAILED FIDUCIARILY TO HAVE IN PLACE THE
- 21 PROPER CHECKS AND BALANCES THAT WOULD HAVE CAUGHT THIS
- 22 STUFF EARLY ON AND THEY WOULD HAVE ADJUSTED THE BUDGET
- 23 ACCORDINGLY BASED ON FACT THAT YOU ALWAYS HAD \$350
- 24 MILLION, NOT A DOLLAR MORE, AND THAT \$350 MILLION WAS
- 25 GOING TO HAVE TO BE ADJUSTED ON AN ANNUAL BASIS BASED ON

- 1 THE SCOPES OF PROJECTS AS THE PROJECTS WERE DEVELOPED.
- 2 MS. VANCE: THAT'S EXACTLY RIGHT.
- 3 MS. KENNE: I AGREE.
- 4 MR. VITALE: AND ALSO BECAUSE THIS GROUP THAT WE
- 5 HAVE HERE TODAY, WHO'S ONLY BEEN IN PLACE FOR A COUPLE OF
- 6 YEARS NOW, WAS NOT HERE EIGHT YEARS AGO WHEN THIS THING
- 7 STARTED, UNFORTUNATELY, THERE WAS A LOT OF BAD THINGS THAT
- 8 WERE DONE THAT SHOULDN'T HAVE BEEN DONE IN THE WAY THEY
- 9 WERE. AND THIS IS WHERE WE'RE AT NOW.
- 10 WE'VE GONE THROUGH THREE CHANGES OF
- 11 SUPERINTENDENT AND FACILITIES DIRECTORS. WE HAVE WHAT WE
- 12 HAVE, GANG. AND IT REMAINS FOR US TO GET THE DISTRICT TO
- 13 SEE THE LIGHT AND REALIZE THAT, IN ORDER TO BE MAINTAIN
- 14 TRANSPARENCY AND TO BRING US TO COMPLETION, WE'RE GOING TO
- 15 HAVE TO ABSORB THE FACTS SOME MISTAKES WERE MADE, ISSUES
- 16 HAVE BEEN IDENTIFIED, WE'RE RECOMMENDING STRONGLY THAT
- 17 THEY BE ADDRESSED NOW, AND, HOPEFULLY, WITH YOUR MEETING
- 18 WITH THE ATTORNEYS AND THE MEETING THAT WE HAVE WITH THE
- 19 AUDIT PEOPLE WHEN THEY COME OUT WITH THEIR REPORT, THAT
- 20 THERE IS GOING TO BE SOME REFLECTION OF REALITY THERE, AND
- 21 WE'LL BE ABLE TO FINISH THIS THING OUT WITHOUT HAVING OUR
- 22 TAILS BETWEEN OUR LEGS AT THE END; OTHERWISE, THERE'S
- 23 GOING TO BE SOME REAL UGLINESS IN THE NEXT YEAR.
- MS. VANCE: AND WE ARE GOING TO HAVE TO AS A
- 25 COMMITTEE DECIDE WHETHER, AS A COMMITTEE, WE RECOMMEND

- 1 THAT THIS DISTRICT BE GIVEN ANOTHER BOND. AND I'M TELLING
- 2 YOU, THE VOTERS ARE GOING TO WANT TO KNOW OUR OPINION ON
- 3 THAT.
- 4 MR. CATES: WELL I -- I KNOW WHAT YOU'RE SAYING.
- 5 I DON'T BELIEVE THAT IT'S OUR BUSINESS TO ADVISE THE
- 6 PUBLIC OR THE BOARD ABOUT THE WISDOM OF ANOTHER BOND
- 7 ISSUE. HOWEVER, OUR FINDINGS I THINK LEAD TO A PRETTY
- 8 OBVIOUS CONCLUSION. I MEAN, THIS PROPOSITION TT FUNDS
- 9 HAVE BEEN GROSSLY MISMANAGED SINCE THE START. NOT SAYING
- 10 CRIMINALLY MISMANAGED, BUT GROSSLY MISMANAGED, BUDGETS
- 11 THAT SHIFT EVERY MONTH. YES, YOU'RE GOING TO HAVE A
- 12 BUDGET, YOU AMEND IT, BUT NOT EVERY MONTH. AND IF YOU DO,
- 13 THERE'S AN EXPLANATION.
- 14 BUT YOU KNOW, JAMES, YOU KEEP SAYING THE DISTRICT
- 15 SHOULD, THE DISTRICT SHOULD, THE DISTRICT SHOULD. YOU
- 16 REMEMBER MY DEFINITION OF SHOULD. NOT THIS TIME. NOT
- 17 EVER.
- 18 MR. VITALE: THE RULES OF THE GAME HAVE BEEN
- 19 CHANGING THROUGHOUT THE ENTIRE COURSE OF THIS BOND,
- 20 UNFORTUNATELY. THERE'S BEEN NO CONSISTENCY.
- MS. VANCE: AND IF YOU LOOK AT HISTORY, I DON'T
- 22 KNOW IF YOU KNOW ANYTHING ABOUT MEASURE Y.
- MR. CATES: IT WAS WORSE.
- MR. VITALE: I WAS THERE WHEN MEASURE Y HAPPENED.
- 25 WE HAD A VERY STRONG BOND OVERSIGHT GROUP AT THAT TIME.

- 1 WE HAD A LOT OF PROFESSIONALS SITTING ON IT. THAT'S ONE
- OF THE REASONS WHY VANDER GOT KICKED OFF ULTIMATELY. BUT
- 3 THEY WERE SO FAR INTO IT, THEY TRIED TO DO 31 PROJECTS
- 4 WITH 18 DIFFERENT ARCHITECTS ON THE -- ON THE PROJECT
- 5 SCOPE. AND THEY JUST -- THE OVERALL INABILITY TO MANAGE
- 6 ALL OF THE PLAYERS THAT THEY HAD SIMULTANEOUSLY. AND AT
- 7 THE SAME TIME THEY WERE DEALING WITH THE POLITICAL ISSUE
- 8 WITH REGARD TO THEIR SUPERINTENDENT AND WHO WAS HIRED AND
- 9 STUFF LIKE THAT. AND THEN AFTERWARDS TO FIND OUT
- 10 UNFORTUNATELY SOME OF THE FACILITY STAFF WERE BASICALLY
- 11 PAYING THEMSELVES TO DO WORK BECAUSE THEY HAD SIGNATURE
- 12 AUTHORITY FOR STUFF THAT THEY REALLY SHOULDN'T HAVE HAD
- 13 SIGNATURE AUTHORITY FOR.
- 14 MS. VANCE: WHERE DO YOU THINK THE FAILURE LIE?
- 15 DID THE FAILURE LIE IN THE OVERSIGHT?
- MR. VITALE: WELL, THE OVERSIGHT MAY HAVE BEEN
- 17 THERE WITH THE STUFF BEING POINTED OUT. BUT THERE WAS AN
- 18 UNWILLINGNESS TO LISTEN. IT WAS POLITICALLY INCORRECT TO
- 19 LISTEN TO WHAT WAS BEING TOLD WAS THE REALITY OF IT. IT
- 20 WAS SO BAD THAT THEY KNEW THEY WERE GOING TO HAVE PROBLEMS
- 21 WITH SOME OF THEIR ARCHITECTS. AND SO SOME OF THE LOCAL
- 22 ARCHITECTS THAT THEY WANTED TO HIRE --
- MR. BOLAND: I THINK FACILITIES AGREES --
- MR. PEREZ: EXCUSE ME. I HAVE TO GO TO THE
- 25 RESTROOMS. IT'S MORE THAN TWO HOURS SINCE OUR BREAK.

- 1 MR. CATES: LADIES AND GENTLEMEN, LET'S ADDRESS
- 2 THE BOARD REPORTS. AND UNLESS ANYONE OBJECTS, I'D LIKE TO
- 3 ENTERTAIN A MOTION TO APPROVE 1246F, 1247F, AND 1250F.
- 4 MR. VITALE: I SEE NO REASON NOT TO. I SECOND
- 5 THE MOTION.
- 6 MR. HOCUTT: I'LL MAKE THE MOTION. YOU SECOND
- 7 IT.
- 8 MR. VITALE: OKAY.
- 9 MR. CATES: ALL IN FAVOR OF APPROVING THOSE THREE
- 10 BOARD REPORTS BY SHOW OF HAND PLEASE. ONE, TWO, THREE,
- 11 FOUR, FIVE, SIX, SEVEN.
- 12 OPPOSED. ONE.
- 13 ABSTAIN? OKAY.
- 14 APPROVED. SEVEN, ONE, ZERO.
- 15 AUDIENCE SPEAKER: I THINK YOU HAVE TWO
- 16 OPPOSITIONS. JEN AND --
- 17 MR. CATES: SEVEN, TWO, ZERO.
- 18 NELSON HAS GIVEN HIS REPORT, SO WE DON'T HAVE TO
- 19 DEAL WITH 4J.
- 20 REPORT BY LIAISON TO FACILITIES COMMITTEE. STEVE
- 21 ISN'T HERE.
- 22 MS. KENNE: COULD I ASK THAT QUINCY JUST E-MAIL
- 23 THE RESULTS OF THE BOARD REPORT VOTING TO STEVE SO THAT HE
- 24 CAN REPORT IT AT TOMORROW'S --
- MS. VANCE: HE'S NOT GOING TO BE THERE TOMORROW.

Page 162 HE WANTS ME TO BE THERE. BUT I'VE GOT A SCHOOL SITE 1 2. COUNCIL AT 3:30 AT DHS SO --3 MS. KENNE: E-MAIL IT TO ME AND I'LL SPEAK. 4 MS. VANCE: I'M GOING TO TRY TO BE AT BOTH PLACES 5 AT ONCE. 6 MR. CATES: ANY FURTHER COMMENTS BEFORE I ADJOURN 7 THE MEETING? MS. VANCE: WE DIDN'T LET HIM GET TO HIS ACTIVE 8 9 PROJECT POWERPOINT. 10 MR. CATES: IT'S 10:23. THIS IS ANOTHER RECORD. MAYBE AT SOME POINT WE CAN MAKE THE MEETINGS A LITTLE BIT 11 12 SHORTER. BUT I DON'T WANT TO CUT ANYBODY OFF WHILE THEY STILL WANT TO TALK. 13 14 THE NEXT MEETING IS DECEMBER 20, 2017. PLEASE SEND ME ANYTHING THAT YOU WANT ME TO CONSIDER FOR THE 15 16 ANNUAL REPORT, NOT GENERAL IDEAS, NOT, BE NICE TO THE 17 DISTRICT, BUT SPECIFIC LANGUAGE. AND THE MEETING IS 18 HEREBY ADJOURNED AT 10:24. P.M. 19 THANK YOU ALL. 20 (THE MEETING WAS ADJOURNED AT 10:24 PM) 21 22

24

23

25

| | Page 163 |
|----|--|
| 1 | CERTIFICATE |
| 2 | |
| 3 | I, HEATHERLYNN GONZALEZ, A CERTIFIED SHORTHAND |
| 4 | REPORTER FOR THE STATE OF CALIFORNIA, LICENSE |
| 5 | NUMBER 13646, DO HEREBY ATTEST THAT: |
| 6 | THE PRECEDING IS A TRUE AND ACCURATE |
| 7 | TRANSCRIPTION OF THE MEETING OF THE ORGANIZATION NAMED |
| 8 | HEREIN; |
| 9 | THE MEETING WAS TAKEN DOWN IN SHORTHAND AND |
| 10 | TRANSCRIBED INTO ENGLISH UNDER MY SUPERVISION AND |
| 11 | AUTHORITY; |
| 12 | I HAVE NO INTEREST, FINANCIAL OR OTHERWISE, IN |
| 13 | ANY OF THE PARTIES, ISSUES, OR INDIVIDUALS WHO ARE |
| 14 | INVOLVED IN THIS ORGANIZATION. |
| 15 | ATTESTED TO ON THIS DAY OF, |
| 16 | 2017. |
| 17 | |
| 18 | |
| 19 | CERTIFIED SHORTHAND REPORTER |
| 20 | FOR THE STATE OF CALIFORNIA |
| 21 | |
| 22 | |
| 23 | |
| 24 | |
| 25 | |
| | |

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